Quality Enhancement Plan – Brainstorming
January 6, 2004

Group #1
• Focus on improving qualities that affect rankings of colleges (e.g., *U.S. News & World Report; Gormand Report*)
• Build on existing strengths
  o Pre-med } Funding
  o Nursing }
• Enhance undergrad research & scholarship
• Focus on improving image in traditionally weak markets

Group #2
• Higher standards for evening graduate programs; improve evening program
• Grade inflation; lack of full-time faculty involvement
• Program assessment
• Raise – 35 year old evening standards
• Salaries summer – quality programs
  o Function
  o Mission
  o Fewer graduate degrees
  o Assessment

Group #3
• Spring Hill ranks among top five in academic quality
• To do this reduce course load
• Create a writing center
• Opportunities for student research assistants
• Further increase faculty salary & benefits

Group #4
• Social justice as a theme
• Strengthen faculty – student relationship
  o Sophomore seminar
  o Mentoring
  o Beyond advising
  o Ability to spend more time with students
  o Include lifelong learners \(\Rightarrow\) better communications

Group #5
• Retention of minority & 1st generation students
• Well articulated yearlong student developmental program
• Increased diversity of faculty
• Reduce faculty load
• To create a culture of learning
- To achieve true intellectual atmosphere
- Current campus culture – encourages drinking
- Nurture the average student
- Demanding in student life & classroom

Group #6
- SHC grad of future a Professional:
  - Adheres to standards—ethics
  - Exhibits collegiality
  - Self-awareness—what you know/what you don’t know
  - Lifelong learners
- To achieve
  - Maintain challenging environment
  - Maintain/increase rigor of programs
  - Internships
  - Active learning of increasing emphasis over 4 years
  - Encourage students to develop habit of reading professional/disciplinary journals
  - More interdisciplinary courses
  - Emphasis on leadership & service