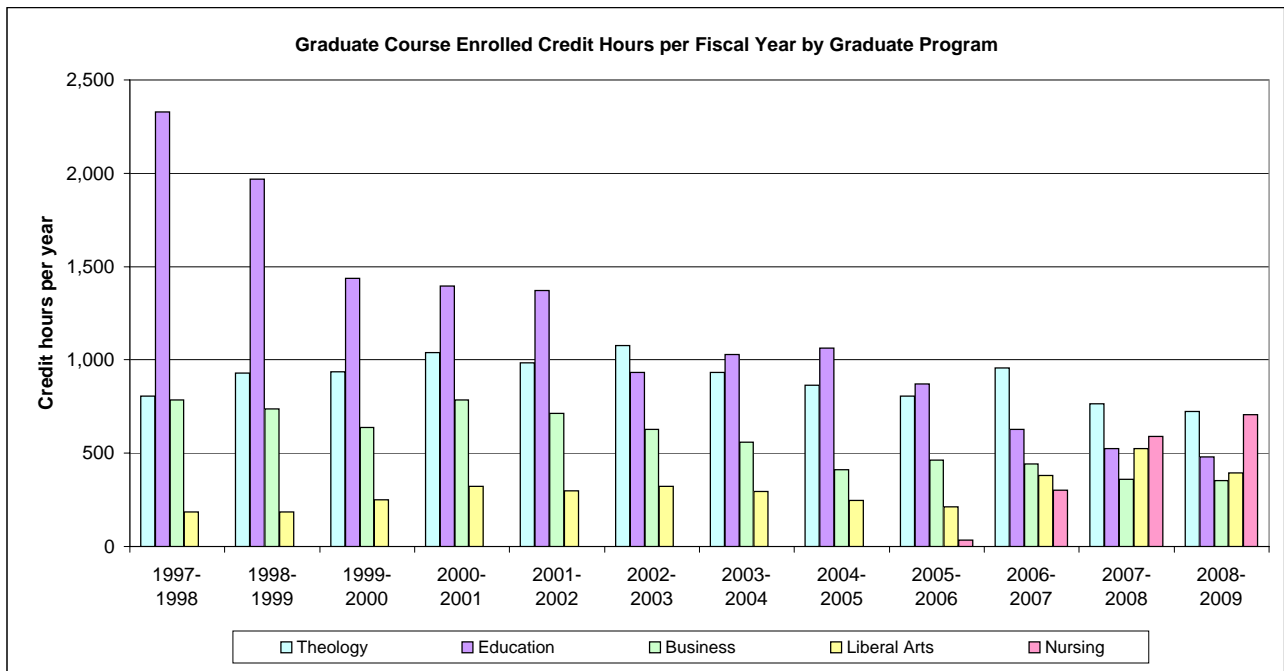
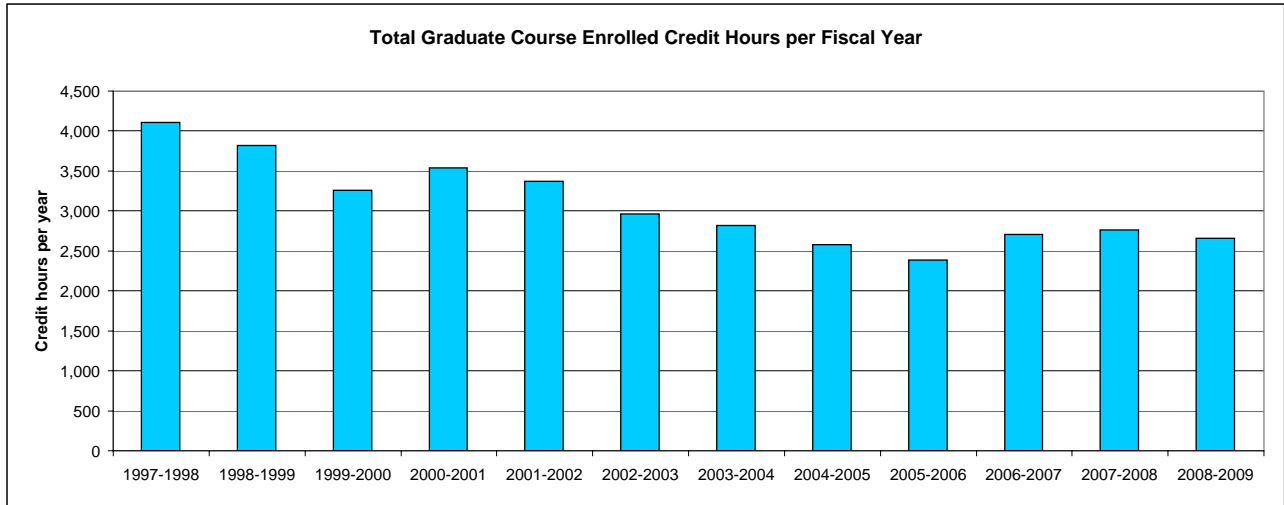


Enrollments (cumulative for each term)

Fiscal Year	Theology		Education		Business		Liberal Arts		Nursing		Total	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
1997-1998	329	23.0%	776	54.3%	262	18.3%	62	4.3%			1,429	100.0%
1998-1999	374	28.0%	656	49.0%	246	18.4%	62	4.6%			1,338	100.0%
1999-2000	389	33.4%	479	41.1%	213	18.3%	84	7.2%			1,165	100.0%
2000-2001	427	33.9%	465	36.9%	260	20.7%	107	8.5%			1,259	100.0%
2001-2002	462	36.8%	458	36.4%	238	18.9%	99	7.9%			1,257	100.0%
2002-2003	488	43.7%	311	27.9%	209	18.7%	108	9.7%			1,116	100.0%
2003-2004	410	39.5%	343	33.0%	186	17.9%	99	9.5%			1,038	100.0%
2004-2005	413	41.9%	354	35.9%	137	13.9%	82	8.3%			986	100.0%
2005-2006	358	40.1%	296	33.2%	156	17.5%	71	8.0%	11	1.2%	892	100.0%
2006-2007	421	40.7%	214	20.7%	147	14.2%	129	12.5%	124	12.0%	1,035	100.0%
2007-2008	358	34.2%	179	17.1%	120	11.5%	176	16.8%	213	20.4%	1,046	100.0%
2008-2009	304	31.7%	163	17.0%	118	12.3%	134	14.0%	239	24.9%	958	100.0%

Source: Graduate Programs Office, Registrar's Office, Institutional Research Office

last updated: 7/6/2009



Credit hours per fiscal year

Fiscal Year	Theology		Education		Business		Liberal Arts		Nursing		Total	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
1997-1998	806	19.6%	2,328	56.7%	786	19.1%	186	4.5%			4,106	100.0%
1998-1999	929	24.3%	1,968	51.5%	738	19.3%	186	4.9%			3,821	100.0%
1999-2000	935	28.7%	1,436	44.0%	639	19.6%	252	7.7%			3,262	100.0%
2000-2001	1,038	29.3%	1,397	39.4%	786	22.2%	322	9.1%			3,543	100.0%
2001-2002	984	29.2%	1,372	40.7%	714	21.2%	297	8.8%			3,367	100.0%
2002-2003	1,076	36.4%	933	31.5%	627	21.2%	324	10.9%			2,960	100.0%
2003-2004	932	33.1%	1,029	36.6%	558	19.8%	296	10.5%			2,815	100.0%
2004-2005	863	33.4%	1,062	41.1%	411	15.9%	246	9.5%			2,582	100.0%
2005-2006	807	33.8%	870	36.5%	463	19.4%	213	8.9%	33	1.4%	2,386	100.0%
2006-2007	958	35.4%	627	23.1%	441	16.3%	381	14.1%	302	11.1%	2,709	100.0%
2007-2008	764	27.7%	525	19.0%	360	13.0%	523	18.9%	591	21.4%	2,763	100.0%
2008-2009	724	27.2%	480	18.0%	354	13.3%	396	14.9%	706	26.5%	2,660	100.0%

Source: Graduate Programs Office, Registrar's Office, Institutional Research Office

last updated: 7/6/2009