

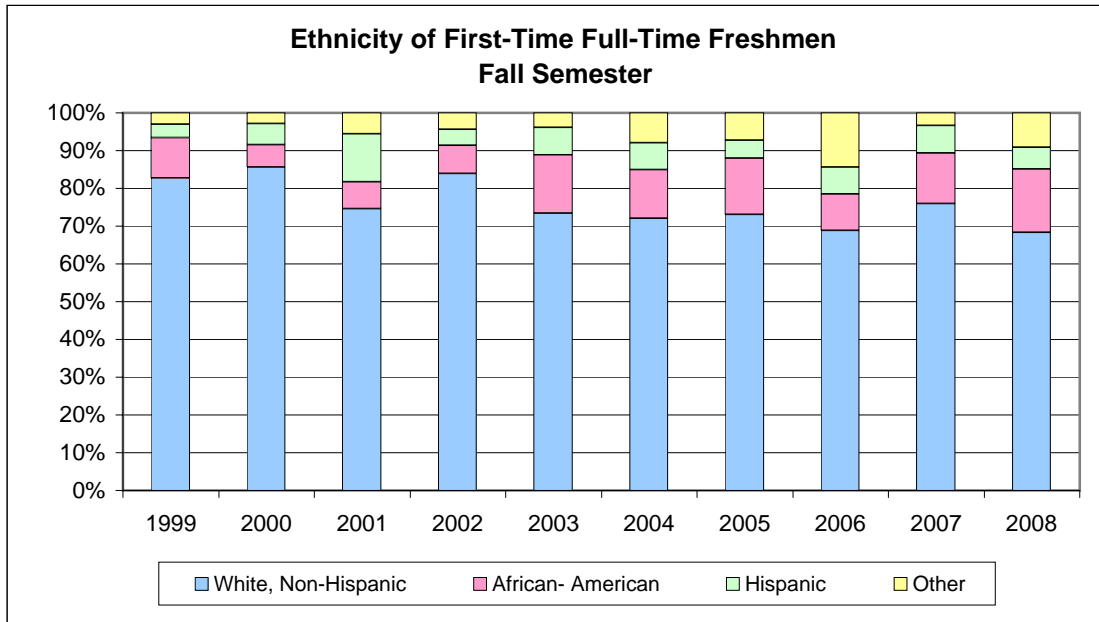
**Counts**

Year	AL	LA	FL	TX	MO	IL	MS	TN	GA	Other	Total
1999	132	61	27	3	26	6	4	3	8	31	301
2000	105	60	29	9	25	9	10	13	3	22	285
2001	99	31	36	7	12	8	14	10	8	26	251
2002	128	60	22	12	14	6	10	4	8	28	292
2003	132	64	30	12	13	10	11	10	10	20	312
2004	120	55	36	9	19	9	15	7	11	31	312
2005	89	56	20	11	30	6	18	4	10	31	275
2006	171	48	20	19	19	8	14	9	15	26	349
2007	169	58	42	14	21	6	18	7	11	37	383
2008	161	54	21	12	31	6	16	8	10	28	347

**Percentages**

Year	AL	LA	FL	TX	MO	IL	MS	TN	GA	Other	Total
1999	44%	20%	9%	1%	9%	2%	1%	1%	3%	10%	100%
2000	37%	21%	10%	3%	9%	3%	4%	5%	1%	8%	100%
2001	39%	12%	14%	3%	5%	3%	6%	4%	3%	10%	100%
2002	44%	21%	8%	4%	5%	2%	3%	1%	3%	10%	100%
2003	42%	21%	10%	4%	4%	3%	4%	3%	3%	6%	100%
2004	38%	18%	12%	3%	6%	3%	5%	2%	4%	10%	100%
2005	32%	20%	7%	4%	11%	2%	7%	1%	4%	11%	100%
2006	49%	14%	6%	5%	5%	2%	4%	3%	4%	7%	100%
2007	44%	15%	11%	4%	5%	2%	5%	2%	3%	10%	100%
2008	46%	16%	6%	3%	9%	2%	5%	2%	3%	8%	100%

Source: Admissions Office, Institutional Research Office  
Last updated: 5/12/2009



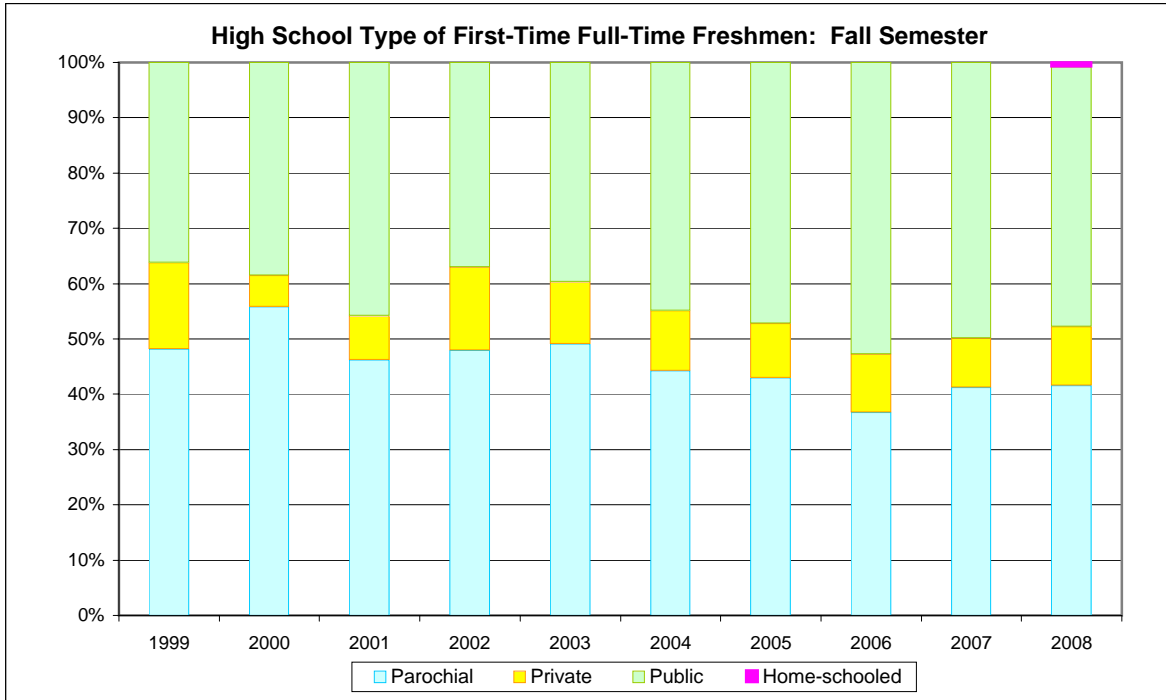
**Counts**

Year	White, Non-Hispanic	African-American	Hispanic	Other	Total
1999	249	32	11	9	301
2000	244	17	16	8	285
2001	187	18	32	14	251
2002	245	22	12	13	292
2003	229	48	23	12	312
2004	225	40	22	25	312
2005	201	41	13	20	275
2006	240	34	25	50	349
2007	291	51	28	13	383
2008	237	58	20	32	347

**Percentages**

Year	White, Non-Hispanic	African-American	Hispanic	Other	Total
1999	82.7%	10.6%	3.7%	3.0%	100.0%
2000	85.6%	6.0%	5.6%	2.8%	100.0%
2001	74.5%	7.2%	12.7%	5.6%	100.0%
2002	83.9%	7.5%	4.1%	4.5%	100.0%
2003	73.4%	15.4%	7.4%	3.8%	100.0%
2004	72.1%	12.8%	7.1%	8.0%	100.0%
2005	73.1%	14.9%	4.7%	7.3%	100.0%
2006	68.8%	9.7%	7.2%	14.3%	100.0%
2007	76.0%	13.3%	7.3%	3.4%	100.0%
2008	68.3%	16.7%	5.8%	9.2%	100.0%

Source: Admissions Office, Institutional Research Office  
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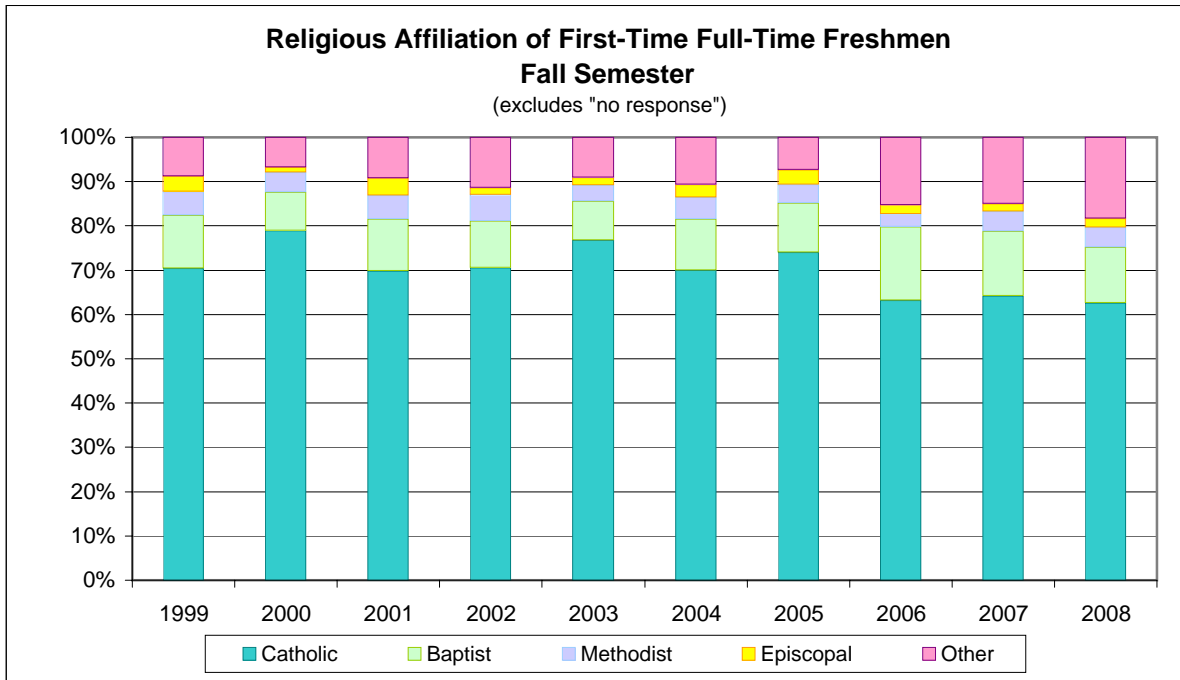
**Counts**

Year	Parochial	Private	Public	Home-schooled	Total
1999	145	47	109	0	301
2000	159	16	110	0	285
2001	116	20	115	0	251
2002	140	44	108	0	292
2003	153	35	124	0	312
2004	138	34	140	0	312
2005	118	27	130	0	275
2006	128	37	184	0	349
2007	158	34	191	0	383
2008	144	37	163	3	347

**Percentages**

Year	Parochial	Private	Public	Home-schooled	Total
1999	48.2%	15.6%	36.2%	0.0%	100.0%
2000	55.8%	5.6%	38.6%	0.0%	100.0%
2001	46.2%	8.0%	45.8%	0.0%	100.0%
2002	47.9%	15.1%	37.0%	0.0%	100.0%
2003	49.0%	11.2%	39.7%	0.0%	100.0%
2004	44.2%	10.9%	44.9%	0.0%	100.0%
2005	42.9%	9.8%	47.3%	0.0%	100.0%
2006	36.7%	10.6%	52.7%	0.0%	100.0%
2007	41.3%	8.9%	49.9%	0.0%	100.0%
2008	41.5%	10.7%	47.0%	0.9%	100.0%

Source: Admissions Office, Institutional Research Office  
Last updated: 5/12/2009



**Counts**

Year	Catholic	Baptist	Methodist	Episcopal	Other	Total
1999	183	31	14	9	23	260
2000	210	23	12	3	18	266
2001	143	24	11	8	19	205
2002	168	25	14	4	27	238
2003	185	21	9	4	22	241
2004	170	28	12	7	26	243
2005	159	24	9	7	16	215
2006	178	47	8	6	43	282
2007	218	50	15	6	51	340
2008	184	37	13	6	54	294

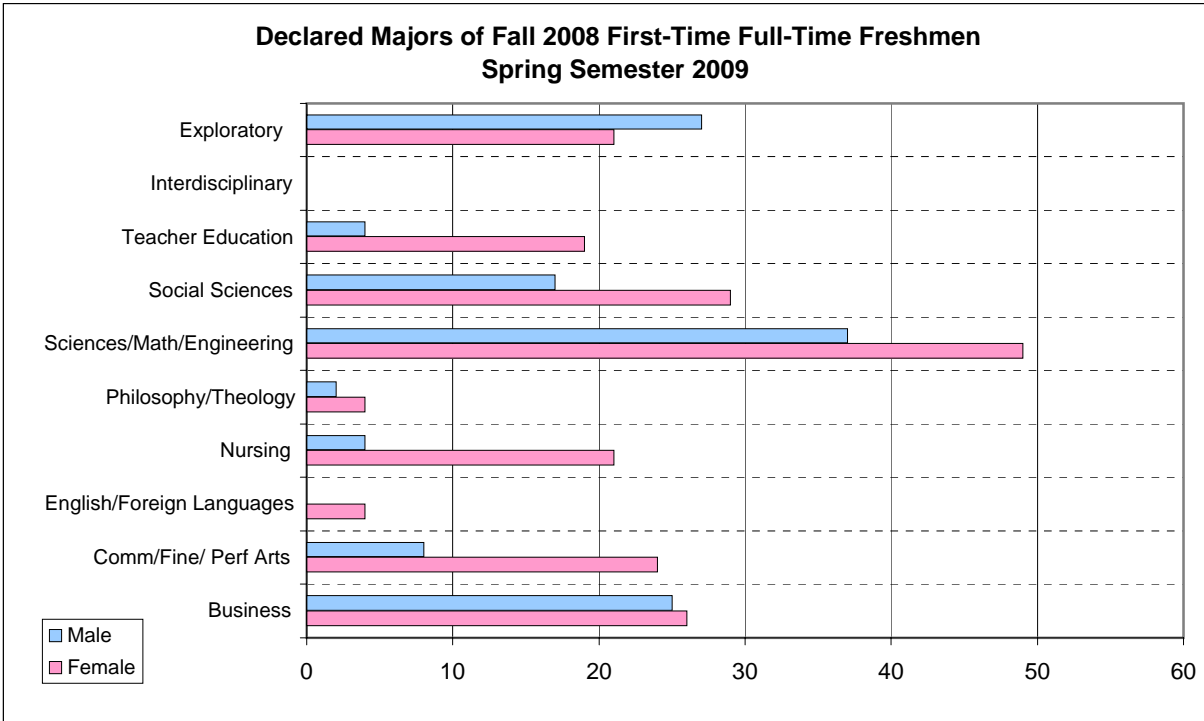
**Percentages**

Year	Catholic	Baptist	Methodist	Episcopal	Other	Total
1999	70%	12%	5%	3%	9%	100%
2000	79%	9%	5%	1%	7%	100%
2001	70%	12%	5%	4%	9%	100%
2002	71%	11%	6%	2%	11%	100%
2003	77%	9%	4%	2%	9%	100%
2004	70%	12%	5%	3%	11%	100%
2005	74%	11%	4%	3%	7%	100%
2006	63%	17%	3%	2%	15%	100%
2007	64%	15%	4%	2%	15%	100%
2008	63%	13%	4%	2%	18%	100%

NOTE: Excludes "no response"

Source: Admissions Office, Institutional Research Office

Last updated: 5/12/2009



**Counts**

Major	Female	Male	Total
Business	26	25	51
Comm/Fine/ Perf Arts	24	8	32
English/Foreign Languages	4	0	4
Nursing	21	4	25
Philosophy/Theology	4	2	6
Sciences/Math/Engineering	49	37	86
Social Sciences	29	17	46
Teacher Education	19	4	23
Interdisciplinary	0	0	0
Exploratory	21	27	48
Total	197	124	321

**Percentages**

Major	Female	Male	Total
Business	13.2%	20.2%	15.9%
Comm/Fine/ Perf Arts	12.2%	6.5%	10.0%
English/Foreign Languages	2.0%	0.0%	1.2%
Nursing	10.7%	3.2%	7.8%
Philosophy/Theology	2.0%	1.6%	1.9%
Sciences/Math/Engineering	24.9%	29.8%	26.8%
Social Sciences	14.7%	13.7%	14.3%
Teacher Education	9.6%	3.2%	7.2%
Interdisciplinary	0.0%	0.0%	0.0%
Exploratory	10.7%	21.8%	15.0%
Total	100.0%	100.0%	100.0%

Source: Admissions Office, Institutional Research Office  
Last updated: 5/12/2009