



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions Spring Hill College

			First-Year Students								Seniors							
			Spring Hill College		Jesuit Universities		Master's		NSSE 2004		Spring Hill College		Jesuit Universities		Master's		NSSE 2004	
Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%	
1a. Asked questions in class or contributed to class discussions	CLQUEST	Never	0	0%	32	2%	499	3%	1,248	3%	1	1%	20	1%	278	2%	712	2%
		Sometimes	43	29%	452	30%	6,410	37%	15,502	37%	17	13%	306	22%	4,209	23%	10,334	24%
		Often	55	37%	572	38%	6,189	35%	14,500	34%	42	33%	420	30%	5,919	32%	13,574	31%
		Very often	51	34%	434	29%	4,412	25%	11,073	26%	66	52%	636	46%	7,961	43%	18,703	43%
		Total	149	100%	1,490	100%	17,510	100%	42,323	100%	126	100%	1,382	100%	18,367	100%	43,323	100%
b. Made a class presentation	CLPRESEN	Never	30	20%	219	15%	2,608	15%	6,106	14%	0	0%	40	3%	652	4%	1,708	4%
		Sometimes	89	60%	920	62%	9,300	53%	23,007	54%	36	29%	463	34%	5,627	31%	13,946	32%
		Often	24	16%	290	19%	4,274	24%	10,250	24%	51	40%	554	40%	7,040	38%	16,510	38%
		Very often	6	4%	61	4%	1,316	8%	2,941	7%	39	31%	323	23%	5,040	27%	11,137	26%
		Total	149	100%	1,490	100%	17,498	100%	42,304	100%	126	100%	1,380	100%	18,359	100%	43,301	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	15	10%	193	13%	2,017	12%	5,344	13%	15	12%	256	19%	2,688	15%	6,979	16%
		Sometimes	48	32%	501	34%	5,201	30%	12,715	30%	50	40%	549	40%	6,676	36%	16,081	37%
		Often	46	31%	435	29%	5,710	33%	13,609	32%	34	27%	346	25%	5,112	28%	11,599	27%
		Very often	40	27%	361	24%	4,559	26%	10,609	25%	27	21%	231	17%	3,870	21%	8,628	20%
		Total	149	100%	1,490	100%	17,487	100%	42,277	100%	126	100%	1,382	100%	18,346	100%	43,287	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	6	4%	17	1%	400	2%	937	2%	0	0%	7	1%	169	1%	415	1%
		Sometimes	53	36%	321	22%	3,969	23%	9,468	22%	12	10%	153	11%	2,240	12%	5,261	12%
		Often	56	38%	635	43%	7,703	44%	18,524	44%	45	36%	516	37%	6,910	38%	16,273	38%
		Very often	34	23%	517	35%	5,423	31%	13,362	32%	69	55%	706	51%	9,039	49%	21,352	49%
		Total	149	100%	1,490	100%	17,495	100%	42,291	100%	126	100%	1,382	100%	18,358	100%	43,301	100%
e. Included diverse perspectives (by race, religion, gender, political) in class discussions or assignments	DIVCLASS	Never	13	9%	85	6%	1,149	7%	2,895	7%	3	2%	61	4%	1,168	6%	3,038	7%
		Sometimes	48	32%	498	33%	6,116	35%	14,733	35%	36	29%	403	29%	5,984	33%	14,055	32%
		Often	52	35%	554	37%	6,445	37%	15,384	36%	41	33%	529	38%	6,328	34%	14,524	34%
		Very often	36	24%	350	24%	3,766	22%	9,244	22%	46	37%	389	28%	4,879	27%	11,668	27%
		Total	149	100%	1,487	100%	17,476	100%	42,256	100%	126	100%	1,382	100%	18,359	100%	43,285	100%
f. Came to class without completing readings or assignments	CLUNPREP	Never	22	15%	306	21%	4,028	23%	9,173	22%	16	13%	217	16%	3,844	21%	8,515	20%
		Sometimes	99	67%	929	62%	10,403	60%	25,548	60%	85	67%	814	59%	11,034	60%	25,916	60%
		Often	21	14%	181	12%	2,273	13%	5,559	13%	18	14%	240	17%	2,436	13%	6,262	14%
		Very often	6	4%	72	5%	771	4%	1,958	5%	7	6%	111	8%	1,027	6%	2,557	6%
		Total	148	100%	1,488	100%	17,475	100%	42,238	100%	126	100%	1,382	100%	18,341	100%	43,250	100%
g. Worked with other students on projects during class	CLASSGRP	Never	24	16%	233	16%	2,024	12%	5,559	13%	22	17%	186	13%	1,844	10%	5,234	12%
		Sometimes	84	56%	720	48%	8,419	48%	20,432	48%	52	41%	686	50%	7,949	43%	19,332	45%
		Often	31	21%	426	29%	5,611	32%	12,940	31%	35	28%	379	27%	5,938	32%	13,130	30%
		Very often	10	7%	109	7%	1,432	8%	3,320	8%	17	13%	131	9%	2,614	14%	5,566	13%
		Total	149	100%	1,488	100%	17,486	100%	42,251	100%	126	100%	1,382	100%	18,345	100%	43,262	100%
h. Worked with classmates outside of class to prepare class assignments	OCCGRP	Never	18	12%	139	9%	2,580	15%	5,381	13%	5	4%	73	5%	1,347	7%	2,946	7%
		Sometimes	73	49%	733	49%	8,342	48%	19,555	46%	44	35%	493	36%	6,674	36%	15,497	36%
		Often	48	32%	470	32%	4,984	28%	12,870	30%	49	39%	490	35%	6,376	35%	15,237	35%
		Very often	10	7%	146	10%	1,584	9%	4,462	11%	28	22%	325	24%	3,952	22%	9,589	22%
		Total	149	100%	1,488	100%	17,490	100%	42,268	100%	126	100%	1,381	100%	18,349	100%	43,269	100%



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			First-Year Students								Seniors							
			Spring Hill College		Jesuit Universities		Master's		NSSE 2004		Spring Hill College		Jesuit Universities		Master's		NSSE 2004	
<i>Variable</i>	<i>Response Options</i>		<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>
i. Put together ideas or concepts from different courses when completing assignments or class discussions	INTIDEAS	Never	14	9%	111	7%	1,688	10%	3,840	9%	3	2%	31	2%	730	4%	1,640	4%
		Sometimes	76	51%	652	44%	8,168	47%	19,392	46%	31	25%	406	29%	5,624	31%	13,091	30%
		Often	46	31%	545	37%	5,864	34%	14,286	34%	49	39%	612	44%	7,790	42%	18,306	42%
		Very often	12	8%	180	12%	1,748	10%	4,700	11%	43	34%	332	24%	4,192	23%	10,210	24%
		Total	148	100%	1,488	100%	17,468	100%	42,218	100%	126	100%	1,381	100%	18,336	100%	43,247	100%
j. Tutored or taught other students (paid or voluntary)	TUTOR	Never	45	30%	712	48%	9,620	55%	22,073	52%	29	23%	558	40%	8,146	44%	18,262	42%
		Sometimes	53	36%	556	37%	5,581	32%	14,171	34%	44	35%	495	36%	6,264	34%	15,123	35%
		Often	23	16%	143	10%	1,546	9%	4,100	10%	23	18%	187	14%	2,236	12%	5,493	13%
		Very often	27	18%	77	5%	723	4%	1,883	4%	30	24%	141	10%	1,691	9%	4,371	10%
		Total	148	100%	1,488	100%	17,470	100%	42,227	100%	126	100%	1,381	100%	18,337	100%	43,249	100%
k. Participated in a community-based project as part of a regular course	COMMPROJ	Never	78	53%	813	55%	10,863	62%	25,966	62%	50	40%	658	48%	9,447	52%	22,459	52%
		Sometimes	28	19%	406	27%	4,445	25%	10,784	26%	49	39%	405	29%	5,347	29%	12,715	29%
		Often	17	11%	152	10%	1,452	8%	3,636	9%	13	10%	170	12%	2,146	12%	4,949	11%
		Very often	25	17%	118	8%	699	4%	1,808	4%	13	10%	147	11%	1,390	8%	3,102	7%
		Total	148	100%	1,489	100%	17,459	100%	42,194	100%	125	100%	1,380	100%	18,330	100%	43,225	100%
l. Used an electronic medium (list-serv, chat group, Internet, etc.) to discuss or complete an assignment	ITACADEM	Never	40	27%	214	14%	3,258	19%	7,372	17%	13	10%	181	13%	2,561	14%	6,068	14%
		Sometimes	41	28%	424	28%	5,107	29%	12,262	29%	27	22%	382	28%	5,016	27%	11,743	27%
		Often	38	26%	430	29%	4,624	26%	11,069	26%	38	30%	352	26%	4,736	26%	11,256	26%
		Very often	29	20%	420	28%	4,479	26%	11,502	27%	47	38%	464	34%	6,025	33%	14,182	33%
		Total	148	100%	1,488	100%	17,468	100%	42,205	100%	125	100%	1,379	100%	18,338	100%	43,249	100%
m. Used e-mail to communicate with an instructor	EMAIL	Never	8	5%	14	1%	858	5%	1,687	4%	1	1%	14	1%	425	2%	820	2%
		Sometimes	46	31%	373	25%	5,132	29%	11,460	27%	22	18%	187	14%	3,947	22%	8,238	19%
		Often	58	39%	559	38%	6,158	35%	14,998	36%	46	37%	470	34%	5,847	32%	13,800	32%
		Very often	35	24%	542	36%	5,318	30%	14,068	33%	56	45%	709	51%	8,117	44%	20,385	47%
		Total	147	100%	1,488	100%	17,466	100%	42,213	100%	125	100%	1,380	100%	18,336	100%	43,243	100%
n. Discussed grades or assignments with an instructor	FACGRADE	Never	8	5%	98	7%	1,399	8%	3,245	8%	2	2%	43	3%	738	4%	1,749	4%
		Sometimes	61	41%	609	41%	7,631	44%	18,100	43%	26	21%	453	33%	6,370	35%	14,867	34%
		Often	57	39%	491	33%	5,582	32%	13,735	33%	43	34%	521	38%	6,503	35%	15,132	35%
		Very often	22	15%	291	20%	2,848	16%	7,120	17%	54	43%	363	26%	4,723	26%	11,494	27%
		Total	148	100%	1,489	100%	17,460	100%	42,200	100%	125	100%	1,380	100%	18,334	100%	43,242	100%
o. Talked about career plans with a faculty member or advisor	FACPLANS	Never	28	19%	367	25%	4,113	24%	9,705	23%	9	7%	188	14%	2,853	16%	6,557	15%
		Sometimes	75	51%	749	50%	8,393	48%	20,294	48%	32	26%	537	39%	7,381	40%	17,051	39%
		Often	30	20%	258	17%	3,500	20%	8,602	20%	43	34%	383	28%	4,800	26%	11,317	26%
		Very often	15	10%	114	8%	1,457	8%	3,604	9%	41	33%	271	20%	3,296	18%	8,305	19%
		Total	148	100%	1,488	100%	17,463	100%	42,205	100%	125	100%	1,379	100%	18,330	100%	43,230	100%
p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	Never	56	38%	525	35%	7,476	43%	16,967	40%	18	15%	305	22%	4,859	26%	10,881	25%
		Sometimes	66	44%	674	45%	7,249	42%	18,153	43%	55	44%	664	48%	8,646	47%	20,495	47%
		Often	19	13%	230	15%	2,081	12%	5,355	13%	27	22%	294	21%	3,421	19%	8,244	19%
		Very often	8	5%	59	4%	655	4%	1,720	4%	24	19%	116	8%	1,410	8%	3,622	8%
		Total	149	100%	1,488	100%	17,461	100%	42,195	100%	124	100%	1,379	100%	18,336	100%	43,242	100%



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		First-Year Students								Seniors								
		Spring Hill College		Jesuit Universities		Master's		NSSE 2004		Spring Hill College		Jesuit Universities		Master's		NSSE 2004		
Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%	
q. Received prompt feedback from faculty on your academic performance (written or oral)	FACFEED	Never	5	3%	77	5%	1,309	7%	2,988	7%	0	0%	37	3%	745	4%	1,761	4%
		Sometimes	49	33%	503	34%	6,877	39%	15,782	37%	23	19%	346	25%	5,251	29%	12,400	29%
		Often	69	46%	676	45%	6,905	40%	17,073	40%	55	44%	662	48%	8,449	46%	19,910	46%
		Very often	26	17%	231	16%	2,364	14%	6,336	15%	46	37%	335	24%	3,890	21%	9,166	21%
		Total	149	100%	1,487	100%	17,455	100%	42,179	100%	124	100%	1,380	100%	18,335	100%	43,237	100%
r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Never	9	6%	117	8%	1,389	8%	3,517	8%	6	5%	80	6%	1,085	6%	2,761	6%
		Sometimes	65	44%	549	37%	7,049	40%	16,635	39%	27	22%	499	36%	6,329	35%	15,173	35%
		Often	57	38%	562	38%	6,371	36%	15,349	36%	51	41%	539	39%	7,232	39%	16,584	38%
		Very often	18	12%	260	17%	2,651	15%	6,677	16%	40	32%	259	19%	3,685	20%	8,709	20%
		Total	149	100%	1,488	100%	17,460	100%	42,178	100%	124	100%	1,377	100%	18,331	100%	43,227	100%
s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	Never	74	50%	869	58%	10,784	62%	25,184	60%	31	25%	584	42%	8,599	47%	19,062	44%
		Sometimes	45	30%	407	27%	4,578	26%	11,477	27%	46	37%	431	31%	5,582	30%	13,696	32%
		Often	25	17%	149	10%	1,501	9%	3,940	9%	28	23%	223	16%	2,584	14%	6,397	15%
		Very often	5	3%	63	4%	599	3%	1,583	4%	19	15%	141	10%	1,567	9%	4,076	9%
		Total	149	100%	1,488	100%	17,462	100%	42,184	100%	124	100%	1,379	100%	18,332	100%	43,231	100%
t. Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)	OOCIDEAS	Never	7	5%	76	5%	1,186	7%	2,666	6%	2	2%	43	3%	679	4%	1,531	4%
		Sometimes	46	31%	546	37%	6,629	38%	15,118	36%	30	24%	410	30%	5,839	32%	13,293	31%
		Often	65	44%	542	36%	6,170	35%	15,158	36%	46	37%	517	38%	6,975	38%	16,352	38%
		Very often	30	20%	323	22%	3,468	20%	9,229	22%	46	37%	408	30%	4,833	26%	12,047	28%
		Total	148	100%	1,487	100%	17,453	100%	42,171	100%	124	100%	1,378	100%	18,326	100%	43,223	100%
u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	Never	14	9%	216	15%	3,125	18%	7,052	17%	10	8%	145	11%	2,669	15%	5,864	14%
		Sometimes	49	33%	472	32%	6,223	36%	14,460	34%	37	30%	444	32%	6,617	36%	15,354	36%
		Often	47	32%	382	26%	4,328	25%	10,589	25%	39	31%	380	28%	4,801	26%	11,340	26%
		Very often	38	26%	419	28%	3,773	22%	10,060	24%	38	31%	409	30%	4,221	23%	10,625	25%
		Total	148	100%	1,489	100%	17,449	100%	42,161	100%	124	100%	1,378	100%	18,308	100%	43,183	100%
v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	Never	9	6%	133	9%	2,061	12%	4,632	11%	2	2%	100	7%	1,948	11%	4,303	10%
		Sometimes	44	30%	420	28%	5,911	34%	13,454	32%	38	31%	421	31%	6,493	35%	14,895	34%
		Often	48	32%	461	31%	5,034	29%	12,431	29%	44	35%	410	30%	5,299	29%	12,630	29%
		Very often	47	32%	475	32%	4,440	25%	11,634	28%	40	32%	447	32%	4,574	25%	11,362	26%
		Total	148	100%	1,489	100%	17,446	100%	42,151	100%	124	100%	1,378	100%	18,314	100%	43,190	100%
2a. Coursework emphasizes: Memorizing facts, ideas or methods from your courses and readings	MEMORIZE	Often	3	2%	69	5%	807	5%	2,245	5%	10	8%	114	8%	1,516	8%	4,097	9%
		Some	44	30%	411	28%	4,492	26%	11,135	26%	34	27%	446	32%	5,436	30%	13,274	31%
		Quite a bit	58	39%	572	38%	7,231	41%	17,041	40%	47	38%	489	35%	6,784	37%	15,535	36%
		Very much	43	29%	437	29%	4,935	28%	11,770	28%	33	27%	331	24%	4,584	25%	10,315	24%
		Total	148	100%	1,489	100%	17,465	100%	42,191	100%	124	100%	1,380	100%	18,320	100%	43,221	100%
b. Coursework emphasizes: Analyzing the basic elements of an idea, experience or theory	ANALYZE	Often	3	2%	15	1%	392	2%	831	2%	3	2%	16	1%	263	1%	576	1%
		Some	22	15%	184	12%	3,430	20%	7,591	18%	8	6%	118	9%	2,370	13%	5,397	12%
		Quite a bit	73	50%	638	43%	7,933	45%	18,816	45%	48	39%	581	42%	7,662	42%	17,704	41%
		Very much	49	33%	651	44%	5,697	33%	14,933	35%	65	52%	665	48%	8,023	44%	19,537	45%
		Total	147	100%	1,488	100%	17,452	100%	42,171	100%	124	100%	1,380	100%	18,318	100%	43,214	100%



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<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	
c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ	Very little	5	3%	35	2%	854	5%	1,928	5%	3	2%	32	2%	614	3%	1,423	3%
		Some	32	22%	344	23%	5,183	30%	11,935	28%	9	7%	254	18%	3,886	21%	8,942	21%
		Quite a bit	68	46%	626	42%	7,332	42%	17,570	42%	46	37%	559	41%	7,539	41%	17,375	40%
		Very much	42	29%	483	32%	4,074	23%	10,713	25%	66	53%	535	39%	6,269	34%	15,454	36%
		Total	147	100%	1,488	100%	17,443	100%	42,146	100%	124	100%	1,380	100%	18,308	100%	43,194	100%
d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE	Very little	8	5%	71	5%	1,095	6%	2,499	6%	3	2%	59	4%	978	5%	2,261	5%
		Some	39	27%	369	25%	5,040	29%	12,072	29%	27	22%	301	22%	4,205	23%	9,986	23%
		Quite a bit	58	39%	621	42%	7,219	41%	17,315	41%	38	31%	540	39%	7,180	39%	16,803	39%
		Very much	42	29%	426	29%	4,089	23%	10,264	24%	55	45%	480	35%	5,948	32%	14,153	33%
		Total	147	100%	1,487	100%	17,443	100%	42,150	100%	123	100%	1,380	100%	18,311	100%	43,203	100%
e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING	Very little	6	4%	40	3%	723	4%	1,629	4%	2	2%	26	2%	507	3%	1,187	3%
		Some	32	22%	297	20%	4,096	23%	9,616	23%	11	9%	232	17%	3,037	17%	7,139	17%
		Quite a bit	60	41%	600	40%	7,117	41%	16,783	40%	40	33%	503	36%	6,617	36%	15,302	35%
		Very much	49	33%	551	37%	5,516	32%	14,144	34%	70	57%	619	45%	8,157	45%	19,579	45%
		Total	147	100%	1,488	100%	17,452	100%	42,172	100%	123	100%	1,380	100%	18,318	100%	43,207	100%
3. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	Very little	0	0%	4	0%	87	1%	213	1%	0	0%	11	1%	137	1%	359	1%
		2	0	0%	12	1%	143	1%	338	1%	1	1%	17	1%	242	1%	591	1%
		3	3	2%	38	3%	450	3%	1,063	3%	2	2%	37	3%	571	3%	1,371	3%
		4	10	7%	104	7%	1,711	10%	4,038	10%	9	7%	119	9%	1,763	10%	4,224	10%
		5	55	39%	443	31%	5,494	33%	12,397	31%	27	22%	435	33%	5,366	31%	12,643	30%
		6	47	34%	573	40%	5,994	36%	15,088	37%	52	42%	495	37%	6,113	35%	14,701	35%
		Very much	25	18%	251	18%	2,840	17%	7,353	18%	33	27%	221	17%	3,398	19%	7,746	19%
	Total	140	100%	1,425	100%	16,719	100%	40,490	100%	124	100%	1,335	100%	17,590	100%	41,635	100%	
4a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN	None	0	0%	10	1%	197	1%	391	1%	1	1%	8	1%	258	1%	580	1%
		Between 1-4	9	6%	146	10%	3,262	19%	7,213	18%	18	15%	183	13%	4,437	25%	9,656	23%
		Between 5-10	46	32%	446	31%	6,304	37%	14,788	36%	42	34%	467	34%	6,369	35%	14,672	35%
		Between 11-20	60	42%	566	39%	4,840	28%	12,345	30%	34	27%	437	32%	4,273	24%	10,635	25%
		More than 20	27	19%	269	19%	2,431	14%	6,430	16%	29	23%	263	19%	2,672	15%	6,974	16%
		Total	142	100%	1,437	100%	17,034	100%	41,167	100%	124	100%	1,358	100%	18,009	100%	42,517	100%
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	34	24%	408	28%	4,581	27%	10,553	26%	31	25%	261	19%	3,771	21%	8,575	20%
		Between 1-4	87	61%	822	57%	9,209	54%	22,561	55%	62	50%	759	56%	9,583	53%	22,794	54%
		Between 5-10	16	11%	151	11%	2,107	12%	5,281	13%	16	13%	224	17%	2,773	15%	6,789	16%
		Between 11-20	4	3%	38	3%	669	4%	1,681	4%	8	6%	71	5%	1,097	6%	2,507	6%
		More than 20	1	1%	19	1%	473	3%	1,107	3%	7	6%	42	3%	811	4%	1,902	4%
		Total	142	100%	1,438	100%	17,039	100%	41,183	100%	124	100%	1,357	100%	18,035	100%	42,567	100%
c. Number of written papers or reports of 20 pages or more	WRITEMOR	None	135	95%	1,266	88%	14,141	83%	34,033	83%	49	40%	644	47%	8,867	49%	20,060	47%
		Between 1-4	5	4%	133	9%	2,075	12%	5,244	13%	67	54%	601	44%	7,512	42%	18,610	44%
		Between 5-10	1	1%	21	1%	446	3%	1,060	3%	6	5%	81	6%	1,132	6%	2,661	6%
		Between 11-20	1	1%	10	1%	209	1%	476	1%	0	0%	16	1%	309	2%	710	2%
		More than 20	0	0%	7	0%	159	1%	342	1%	2	2%	16	1%	203	1%	494	1%
		Total	142	100%	1,437	100%	17,030	100%	41,155	100%	124	100%	1,358	100%	18,023	100%	42,535	100%



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions Spring Hill College

		First-Year Students								Seniors									
		Spring Hill College		Jesuit Universities		Master's		NSSE 2004		Spring Hill College		Jesuit Universities		Master's		NSSE 2004			
Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%		
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	None	22	15%	77	5%	2,383	14%	5,167	13%	5	4%	57	4%	1,551	9%	3,434	8%
			Between 1-4	78	55%	652	45%	8,454	50%	19,941	48%	49	40%	399	29%	7,549	42%	17,229	41%
			Between 5-10	32	23%	490	34%	4,437	26%	11,506	28%	42	34%	564	42%	5,789	32%	14,097	33%
			Between 11-20	9	6%	184	13%	1,444	8%	3,722	9%	20	16%	254	19%	2,342	13%	5,910	14%
			More than 20	1	1%	34	2%	322	2%	836	2%	8	6%	83	6%	790	4%	1,866	4%
			Total	142	100%	1,437	100%	17,040	100%	41,172	100%	124	100%	1,357	100%	18,021	100%	42,536	100%
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	None	4	3%	12	1%	505	3%	1,112	3%	7	6%	63	5%	1,250	7%	2,842	7%
			Between 1-4	30	21%	255	18%	4,248	25%	10,124	25%	26	21%	346	26%	5,392	30%	12,459	29%
			Between 5-10	55	39%	531	37%	5,621	33%	13,479	33%	33	27%	403	30%	4,742	26%	11,444	27%
			Between 11-20	34	24%	417	29%	4,315	25%	10,474	25%	35	28%	336	25%	3,633	20%	8,769	21%
			More than 20	19	13%	224	16%	2,353	14%	5,990	15%	23	19%	207	15%	3,007	17%	7,015	16%
			Total	142	100%	1,439	100%	17,042	100%	41,179	100%	124	100%	1,355	100%	18,024	100%	42,529	100%
5a.	Number of problem sets that take you more than an hour to complete	PROBSETA	None	19	13%	204	14%	2,516	15%	6,044	15%	27	22%	365	27%	3,699	21%	9,390	22%
			1-2	62	44%	511	36%	6,423	38%	15,042	37%	40	33%	433	32%	5,932	33%	13,676	32%
			3-4	47	33%	484	34%	5,342	31%	12,820	31%	38	31%	370	28%	5,100	28%	11,807	28%
			5-6	9	6%	142	10%	1,553	9%	4,083	10%	10	8%	98	7%	1,715	10%	3,931	9%
			More than 6	5	4%	94	7%	1,182	7%	3,126	8%	8	7%	78	6%	1,475	8%	3,500	8%
			Total	142	100%	1,435	100%	17,016	100%	41,115	100%	123	100%	1,344	100%	17,921	100%	42,304	100%
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	None	5	4%	214	15%	2,245	13%	6,079	15%	30	24%	450	34%	4,784	27%	12,471	30%
			1-2	54	38%	420	29%	5,874	35%	14,394	35%	44	36%	434	32%	6,318	35%	14,671	35%
			3-4	38	27%	448	31%	4,878	29%	11,327	28%	34	28%	279	21%	3,890	22%	8,640	20%
			5-6	20	14%	197	14%	2,174	13%	5,077	12%	9	7%	93	7%	1,534	9%	3,399	8%
			More than 6	25	18%	156	11%	1,827	11%	4,192	10%	6	5%	86	6%	1,350	8%	3,035	7%
			Total	142	100%	1,435	100%	16,998	100%	41,069	100%	123	100%	1,342	100%	17,876	100%	42,216	100%
6a.	Attended an art exhibit,	ATTDARTS	Never	31	22%	323	22%	4,685	27%	10,520	26%	20	16%	361	27%	6,154	34%	13,211	31%
			Sometimes	81	57%	748	52%	7,969	47%	19,291	47%	68	55%	674	50%	8,058	45%	19,031	45%
			Often	26	18%	257	18%	2,845	17%	7,352	18%	26	21%	209	15%	2,327	13%	6,260	15%
			Very often	4	3%	108	8%	1,553	9%	4,025	10%	10	8%	112	8%	1,508	8%	4,078	10%
			Total	142	100%	1,436	100%	17,052	100%	41,188	100%	124	100%	1,356	100%	18,047	100%	42,580	100%
6b.	Exercised or participated in	EXERCISE	Never	16	11%	161	11%	3,436	20%	6,934	17%	13	10%	232	17%	4,558	25%	9,162	22%
			Sometimes	39	27%	376	26%	4,669	27%	11,169	27%	36	29%	354	26%	5,276	29%	12,313	29%
			Often	30	21%	364	25%	3,824	22%	9,570	23%	26	21%	315	23%	3,599	20%	8,875	21%
			Very often	57	40%	536	37%	5,123	30%	13,514	33%	49	40%	456	34%	4,608	26%	12,225	29%
			Total	142	100%	1,437	100%	17,052	100%	41,187	100%	124	100%	1,357	100%	18,041	100%	42,575	100%
6c.	Participated in activities to	WORSHIP	Never	28	20%	408	28%	7,526	44%	17,131	42%	21	17%	453	33%	7,907	44%	17,835	42%
			Sometimes	45	32%	484	34%	4,550	27%	10,993	27%	51	41%	455	34%	4,904	27%	11,500	27%
			Often	29	20%	266	19%	2,270	13%	5,675	14%	22	18%	216	16%	2,272	13%	5,494	13%
			Very often	40	28%	277	19%	2,703	16%	7,378	18%	30	24%	231	17%	2,953	16%	7,727	18%
			Total	142	100%	1,435	100%	17,049	100%	41,177	100%	124	100%	1,355	100%	18,036	100%	42,556	100%



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions Spring Hill College

		First-Year Students								Seniors							
		Spring Hill College		Jesuit Universities		Master's		NSSE 2004		Spring Hill College		Jesuit Universities		Master's		NSSE 2004	
Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN																
	Have not decided	26	18%	148	10%	2,451	14%	5,720	14%	5	4%	111	8%	1,402	8%	2,984	7%
	Do not plan to do	4	3%	31	2%	868	5%	1,674	4%	26	21%	257	19%	3,321	18%	7,586	18%
	Plan to do	110	77%	1,134	79%	12,598	74%	31,138	76%	21	17%	153	11%	3,775	21%	8,121	19%
	Done	2	1%	123	9%	1,105	6%	2,604	6%	72	58%	836	62%	9,508	53%	23,815	56%
	Total	142	100%	1,436	100%	17,022	100%	41,136	100%	124	100%	1,357	100%	18,006	100%	42,506	100%
b. Community service or volunteer work	VOLUNTER																
	Have not decided	10	7%	145	10%	2,789	16%	6,556	16%	5	4%	106	8%	1,876	10%	4,070	10%
	Do not plan to do	2	1%	39	3%	1,313	8%	2,866	7%	10	8%	201	15%	3,571	20%	8,046	19%
	Plan to do	35	25%	576	40%	6,785	40%	16,325	40%	11	9%	139	10%	2,305	13%	4,848	11%
	Done	95	67%	675	47%	6,120	36%	15,359	37%	98	79%	910	67%	10,264	57%	25,545	60%
	Total	142	100%	1,435	100%	17,007	100%	41,106	100%	124	100%	1,356	100%	18,016	100%	42,509	100%
c. Participate in a learning community or formal program where groups take 2+ classes together	LEARNCOM																
	Have not decided	59	42%	555	39%	6,726	40%	16,165	39%	11	9%	164	12%	2,829	16%	6,178	15%
	Do not plan to do	37	26%	428	30%	4,798	28%	11,859	29%	67	54%	835	62%	9,856	55%	24,079	57%
	Plan to do	24	17%	289	20%	3,502	21%	8,222	20%	5	4%	60	4%	1,248	7%	2,635	6%
	Done	22	15%	162	11%	1,995	12%	4,876	12%	40	33%	294	22%	4,068	23%	9,592	23%
	Total	142	100%	1,434	100%	17,021	100%	41,122	100%	123	100%	1,353	100%	18,001	100%	42,484	100%
d. Worked on a research project with a faculty member outside of course or program requirements	RESEARCH																
	Have not decided	61	43%	639	45%	7,443	44%	17,822	43%	14	11%	158	12%	2,894	16%	6,153	14%
	Do not plan to do	45	32%	330	23%	5,079	30%	10,892	26%	83	67%	823	61%	10,375	58%	23,777	56%
	Plan to do	32	23%	429	30%	3,910	23%	11,015	27%	5	4%	98	7%	1,720	10%	4,009	9%
	Done	4	3%	35	2%	588	3%	1,391	3%	22	18%	278	20%	3,004	17%	8,549	20%
	Total	142	100%	1,433	100%	17,020	100%	41,120	100%	124	100%	1,357	100%	17,993	100%	42,488	100%
e. Foreign language coursework	FORLANG																
	Have not decided	16	11%	194	14%	3,490	21%	7,984	19%	9	7%	59	4%	1,531	9%	3,247	8%
	Do not plan to do	10	7%	269	19%	5,101	30%	11,170	27%	15	12%	417	31%	8,396	47%	18,141	43%
	Plan to do	79	56%	453	32%	5,072	30%	12,503	30%	4	3%	67	5%	1,283	7%	2,795	7%
	Done	37	26%	520	36%	3,355	20%	9,460	23%	96	77%	814	60%	6,801	38%	18,321	43%
	Total	142	100%	1,436	100%	17,018	100%	41,117	100%	124	100%	1,357	100%	18,011	100%	42,504	100%
f. Study abroad	STUDYABR																
	Have not decided	59	42%	379	26%	5,087	30%	11,777	29%	9	7%	83	6%	1,802	10%	3,742	9%
	Do not plan to do	41	29%	288	20%	5,441	32%	11,695	28%	98	79%	919	68%	12,935	72%	29,207	69%
	Plan to do	40	28%	759	53%	6,113	36%	16,802	41%	5	4%	60	4%	1,044	6%	2,515	6%
	Done	2	1%	9	1%	370	2%	826	2%	12	10%	294	22%	2,212	12%	7,003	16%
	Total	142	100%	1,435	100%	17,011	100%	41,100	100%	124	100%	1,356	100%	17,993	100%	42,467	100%
g. Independent study or self-designed major	INDSTUDY																
	Have not decided	50	35%	499	35%	5,972	35%	14,377	35%	5	4%	80	6%	1,790	10%	3,701	9%
	Do not plan to do	74	52%	720	50%	8,005	47%	18,674	45%	77	63%	917	68%	11,100	62%	25,548	60%
	Plan to do	17	12%	196	14%	2,600	15%	7,040	17%	8	7%	72	5%	1,510	8%	3,337	8%
	Done	1	1%	20	1%	435	3%	1,021	2%	33	27%	288	21%	3,603	20%	9,885	23%
	Total	142	100%	1,435	100%	17,012	100%	41,112	100%	123	100%	1,357	100%	18,003	100%	42,471	100%
h. Culminating senior experience (comprehensive exam, capstone course, thesis, project, etc.)	SENIORX																
	Have not decided	50	35%	678	47%	7,286	43%	16,749	41%	4	3%	89	7%	1,866	10%	3,808	9%
	Do not plan to do	11	8%	170	12%	2,533	15%	5,310	13%	6	5%	529	39%	5,318	30%	11,826	28%
	Plan to do	80	56%	576	40%	7,005	41%	18,668	45%	41	33%	280	21%	5,262	29%	12,023	28%
	Done	1	1%	11	1%	198	1%	399	1%	73	59%	459	34%	5,557	31%	14,828	35%
	Total	142	100%	1,435	100%	17,022	100%	41,126	100%	124	100%	1,357	100%	18,003	100%	42,485	100%



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions Spring Hill College

		First-Year Students								Seniors								
		Spring Hill College		Jesuit Universities		Master's		NSSE 2004		Spring Hill College		Jesuit Universities		Master's		NSSE 2004		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	
8a. Quality of relationships with other students	ENVSTU	1 Unfriendly, Unsupportive, Sense of Alienation	2	1%	14	1%	178	1%	409	1%	0	0%	12	1%	114	1%	305	1%
		2	5	4%	37	3%	352	2%	821	2%	2	2%	31	2%	278	2%	767	2%
		3	11	8%	73	5%	725	4%	1,623	4%	2	2%	49	4%	633	4%	1,538	4%
		4	10	7%	126	9%	1,618	9%	3,784	9%	4	3%	127	9%	1,614	9%	3,689	9%
		5	15	11%	299	21%	3,591	21%	8,461	21%	23	19%	294	22%	3,643	20%	8,414	20%
		6	51	36%	429	30%	5,337	31%	13,096	32%	36	29%	439	32%	5,539	31%	13,338	31%
		7 Friendly, Supportive, Sense of Belonging	48	34%	458	32%	5,242	31%	12,974	32%	57	46%	406	30%	6,215	34%	14,498	34%
		Total	142	100%	1,436	100%	17,043	100%	41,168	100%	124	100%	1,358	100%	18,036	100%	42,549	100%
b. Quality of relationships with faculty members	ENVFAC	1 Unavailable, Unhelpful, Unsympathetic	0	0%	5	0%	105	1%	233	1%	0	0%	10	1%	150	1%	333	1%
		2	2	1%	16	1%	234	1%	572	1%	2	2%	11	1%	236	1%	600	1%
		3	6	4%	30	2%	597	4%	1,414	3%	3	2%	32	2%	581	3%	1,399	3%
		4	9	6%	143	10%	1,780	10%	4,265	10%	3	2%	93	7%	1,512	8%	3,609	8%
		5	32	23%	380	26%	4,440	26%	10,461	25%	12	10%	266	20%	3,690	20%	8,810	21%
		6	56	39%	530	37%	6,111	36%	14,792	36%	55	44%	544	40%	6,427	36%	15,066	35%
		7 Available, Helpful, Sympathetic	37	26%	333	23%	3,768	22%	9,422	23%	49	40%	402	30%	5,438	30%	12,733	30%
		Total	142	100%	1,437	100%	17,035	100%	41,159	100%	124	100%	1,358	100%	18,034	100%	42,550	100%
c. Quality of relationships with administrative personnel and offices	ENVADM	1 Unhelpful, Inconsiderate, Rigid	5	4%	32	2%	383	2%	919	2%	11	9%	69	5%	722	4%	1,911	4%
		2	4	3%	51	4%	632	4%	1,611	4%	9	7%	102	8%	1,140	6%	2,782	7%
		3	8	6%	90	6%	1,170	7%	2,850	7%	17	14%	164	12%	1,778	10%	4,133	10%
		4	21	15%	261	18%	2,741	16%	6,504	16%	20	16%	215	16%	3,003	17%	7,059	17%
		5	36	25%	377	26%	4,395	26%	10,504	26%	25	20%	312	23%	4,221	23%	10,028	24%
		6	41	29%	353	25%	4,732	28%	11,586	28%	25	20%	288	21%	4,129	23%	9,694	23%
		7 Helpful, Considerate, Flexible	27	19%	272	19%	2,972	17%	7,165	17%	17	14%	208	15%	3,031	17%	6,921	16%
		Total	142	100%	1,436	100%	17,025	100%	41,139	100%	124	100%	1,358	100%	18,024	100%	42,528	100%



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions Spring Hill College

		First-Year Students								Seniors							
		Spring Hill College		Jesuit Universities		Master's		NSSE 2004		Spring Hill College		Jesuit Universities		Master's		NSSE 2004	
Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%
9a. Preparing for class (studying, reading, writing, rehearsing, and other activities related to your academic program)	ACADPR01 0 hr/wk	0	0%	4	0%	82	0%	170	0%	0	0%	4	0%	82	0%	179	0%
	1-5 hr/wk	21	15%	189	14%	3,738	22%	7,798	19%	23	19%	251	19%	3,988	22%	8,452	20%
	6-10 hr/wk	40	29%	306	22%	4,565	27%	10,443	26%	28	23%	369	27%	4,772	27%	10,746	26%
	11-15 hr/wk	28	20%	324	23%	3,334	20%	8,272	21%	31	25%	242	18%	3,193	18%	7,650	18%
	16-20 hr/wk	25	18%	261	19%	2,283	14%	6,022	15%	21	17%	215	16%	2,485	14%	6,188	15%
	21-25 hr/wk	10	7%	164	12%	1,424	9%	3,772	9%	10	8%	127	9%	1,480	8%	3,871	9%
	26-30 hr/wk	10	7%	75	5%	649	4%	1,980	5%	8	6%	72	5%	906	5%	2,341	6%
	30+ hr/wk	3	2%	70	5%	545	3%	1,739	4%	3	2%	64	5%	923	5%	2,611	6%
	Total		137	100%	1,393	100%	16,620	100%	40,196	100%	124	100%	1,344	100%	17,829	100%	42,038
b. Working for pay on campus	WORKON01 0 hr/wk	85	62%	951	68%	12,559	76%	29,524	73%	83	67%	849	63%	12,980	73%	27,983	67%
	1-5 hr/wk	13	9%	77	6%	869	5%	2,405	6%	13	10%	100	7%	959	5%	2,841	7%
	6-10 hr/wk	30	22%	189	14%	1,673	10%	4,415	11%	20	16%	155	12%	1,445	8%	4,573	11%
	11-15 hr/wk	4	3%	118	8%	857	5%	2,218	6%	5	4%	99	7%	965	5%	2,826	7%
	16-20 hr/wk	2	1%	44	3%	437	3%	1,109	3%	1	1%	103	8%	878	5%	2,307	5%
	21-25 hr/wk	1	1%	11	1%	101	1%	263	1%	2	2%	16	1%	241	1%	640	2%
	26-30 hr/wk	0	0%	1	0%	37	0%	89	0%	0	0%	6	0%	119	1%	286	1%
	30+ hr/wk	2	1%	3	0%	88	1%	190	0%	0	0%	14	1%	254	1%	596	1%
	Total		137	100%	1,394	100%	16,621	100%	40,213	100%	124	100%	1,342	100%	17,841	100%	42,052
c. Working for pay off campus	WORKOF01 0 hr/wk	87	64%	1,065	76%	10,171	61%	26,834	67%	50	40%	579	43%	6,596	37%	18,486	44%
	1-5 hr/wk	13	9%	61	4%	913	5%	2,097	5%	16	13%	67	5%	944	5%	2,300	5%
	6-10 hr/wk	8	6%	65	5%	957	6%	2,166	5%	13	10%	120	9%	1,171	7%	2,774	7%
	11-15 hr/wk	8	6%	74	5%	922	6%	1,979	5%	13	10%	132	10%	1,262	7%	2,873	7%
	16-20 hr/wk	8	6%	61	4%	1,029	6%	2,219	6%	13	10%	145	11%	1,754	10%	3,771	9%
	21-25 hr/wk	3	2%	36	3%	792	5%	1,636	4%	5	4%	85	6%	1,414	8%	2,956	7%
	26-30 hr/wk	1	1%	22	2%	563	3%	1,118	3%	5	4%	63	5%	989	6%	1,965	5%
	30+ hr/wk	9	7%	10	1%	1,274	8%	2,146	5%	9	7%	153	11%	3,710	21%	6,915	16%
	Total		137	100%	1,394	100%	16,621	100%	40,195	100%	124	100%	1,344	100%	17,840	100%	42,040
d. Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 0 hr/wk	27	20%	371	27%	7,197	43%	15,502	39%	31	25%	490	36%	8,808	49%	18,427	44%
	1-5 hr/wk	59	43%	582	42%	5,266	32%	13,417	33%	45	36%	445	33%	5,094	29%	12,899	31%
	6-10 hr/wk	22	16%	204	15%	1,891	11%	5,091	13%	20	16%	176	13%	1,706	10%	4,707	11%
	11-15 hr/wk	12	9%	120	9%	997	6%	2,748	7%	13	10%	89	7%	850	5%	2,439	6%
	16-20 hr/wk	7	5%	64	5%	592	4%	1,697	4%	8	6%	50	4%	561	3%	1,537	4%
	21-25 hr/wk	4	3%	21	2%	297	2%	815	2%	4	3%	51	4%	333	2%	856	2%
	26-30 hr/wk	1	1%	14	1%	153	1%	361	1%	0	0%	16	1%	181	1%	434	1%
	30+ hr/wk	5	4%	18	1%	230	1%	566	1%	3	2%	26	2%	304	2%	757	2%
	Total		137	100%	1,394	100%	16,623	100%	40,197	100%	124	100%	1,343	100%	17,837	100%	42,056



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions Spring Hill College

		First-Year Students								Seniors								
		Spring Hill College		Jesuit Universities		Master's		NSSE 2004		Spring Hill College		Jesuit Universities		Master's		NSSE 2004		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	
e. Relaxing and socializing (watching TV, partying, exercising, etc.)	SOCIAL01	0 hr/wk	0	0%	6	0%	231	1%	457	1%	2	2%	11	1%	293	2%	581	1%
		1-5 hr/wk	28	20%	288	21%	3,955	24%	9,455	24%	25	20%	315	23%	5,312	30%	11,826	28%
		6-10 hr/wk	48	35%	373	27%	4,579	28%	11,188	28%	45	36%	390	29%	5,304	30%	12,572	30%
		11-15 hr/wk	28	20%	284	20%	3,092	19%	7,696	19%	21	17%	291	22%	3,092	17%	7,704	18%
		16-20 hr/wk	17	12%	198	14%	2,095	13%	4,944	12%	19	15%	161	12%	1,774	10%	4,495	11%
		21-25 hr/wk	5	4%	98	7%	1,043	6%	2,542	6%	4	3%	78	6%	908	5%	2,168	5%
		26-30 hr/wk	5	4%	60	4%	578	3%	1,338	3%	1	1%	38	3%	456	3%	1,021	2%
		30+ hr/wk	6	4%	84	6%	1,048	6%	2,560	6%	7	6%	60	4%	698	4%	1,697	4%
		Total	137	100%	1,391	100%	16,621	100%	40,180	100%	124	100%	1,344	100%	17,837	100%	42,064	100%
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CARED01	0 hr/wk	123	90%	1,204	86%	12,222	74%	31,304	78%	94	76%	1,033	77%	10,876	61%	27,875	66%
		1-5 hr/wk	7	5%	104	7%	1,898	11%	4,072	10%	8	7%	120	9%	1,873	10%	4,129	10%
		6-10 hr/wk	1	1%	43	3%	716	4%	1,543	4%	4	3%	54	4%	1,021	6%	2,177	5%
		11-15 hr/wk	2	1%	18	1%	442	3%	842	2%	3	2%	30	2%	688	4%	1,428	3%
		16-20 hr/wk	0	0%	9	1%	251	2%	498	1%	1	1%	18	1%	526	3%	1,066	3%
		21-25 hr/wk	0	0%	6	0%	185	1%	338	1%	1	1%	19	1%	343	2%	678	2%
		26-30 hr/wk	0	0%	1	0%	100	1%	199	0%	1	1%	7	1%	259	1%	558	1%
		30+ hr/wk	4	3%	8	1%	799	5%	1,386	3%	11	9%	64	5%	2,264	13%	4,160	10%
		Total	137	100%	1,393	100%	16,613	100%	40,182	100%	123	100%	1,345	100%	17,850	100%	42,071	100%
g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	33	24%	343	25%	2,608	16%	6,837	17%	34	27%	157	12%	1,428	8%	4,558	11%
		1-5 hr/wk	91	66%	889	64%	10,890	65%	26,261	65%	72	58%	902	67%	11,669	65%	27,536	65%
		6-10 hr/wk	9	7%	101	7%	1,920	12%	4,389	11%	12	10%	192	14%	2,998	17%	6,457	15%
		11-15 hr/wk	1	1%	39	3%	625	4%	1,376	3%	2	2%	48	4%	964	5%	1,990	5%
		16-20 hr/wk	0	0%	11	1%	272	2%	596	1%	0	0%	21	2%	343	2%	655	2%
		21-25 hr/wk	1	1%	4	0%	97	1%	251	1%	1	1%	9	1%	129	1%	263	1%
		26-30 hr/wk	0	0%	1	0%	60	0%	138	0%	2	2%	3	0%	85	0%	157	0%
		30+ hr/wk	2	1%	6	0%	159	1%	366	1%	1	1%	13	1%	236	1%	467	1%
		Total	137	100%	1,394	100%	16,631	100%	40,214	100%	124	100%	1,345	100%	17,852	100%	42,083	100%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL	Very little	1	1%	21	2%	350	2%	818	2%	1	1%	24	2%	440	2%	958	2%
		Some	23	17%	191	14%	2,898	17%	6,610	16%	17	14%	202	15%	3,237	18%	7,311	17%
		Quite a bit	43	31%	622	45%	8,018	48%	18,691	46%	57	46%	646	48%	8,367	47%	18,866	45%
		Very much	70	51%	561	40%	5,361	32%	14,081	35%	49	40%	470	35%	5,780	32%	14,902	35%
		Total	137	100%	1,395	100%	16,627	100%	40,200	100%	124	100%	1,342	100%	17,824	100%	42,037	100%
b. Providing the support you need to help you succeed academically	ENVSUPRT	Very little	3	2%	30	2%	484	3%	1,091	3%	4	3%	38	3%	738	4%	1,744	4%
		Some	23	17%	220	16%	3,352	20%	7,641	19%	16	13%	249	19%	4,213	24%	9,832	23%
		Quite a bit	65	47%	602	43%	7,406	45%	17,729	44%	49	40%	627	47%	7,982	45%	18,577	44%
		Very much	46	34%	541	39%	5,379	32%	13,727	34%	55	44%	428	32%	4,897	27%	11,885	28%
		Total	137	100%	1,393	100%	16,621	100%	40,188	100%	124	100%	1,342	100%	17,830	100%	42,038	100%



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions Spring Hill College

			First-Year Students								Seniors							
			Spring Hill College		Jesuit Universities		Master's		NSSE 2004		Spring Hill College		Jesuit Universities		Master's		NSSE 2004	
Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%	
c. Encouraging contact among students from different economic, social, racial/ethnic backgrounds	ENVDIVRS	Very little	9	7%	166	12%	2,470	15%	5,646	14%	12	10%	234	17%	3,532	20%	8,254	20%
		Some	53	39%	485	35%	5,699	34%	13,406	33%	40	32%	480	36%	6,550	37%	15,305	36%
		Quite a bit	45	33%	433	31%	5,060	30%	12,472	31%	39	31%	379	28%	4,812	27%	11,400	27%
		Very much	30	22%	309	22%	3,374	20%	8,631	21%	33	27%	248	18%	2,912	16%	7,031	17%
		Total	137	100%	1,393	100%	16,603	100%	40,155	100%	124	100%	1,341	100%	17,806	100%	41,990	100%
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	Very little	30	22%	316	23%	4,646	28%	10,856	27%	26	21%	425	32%	6,910	39%	16,067	38%
		Some	62	46%	597	43%	6,651	40%	16,340	41%	55	44%	559	42%	6,712	38%	15,955	38%
		Quite a bit	29	21%	352	25%	3,775	23%	9,179	23%	26	21%	253	19%	2,933	16%	7,120	17%
		Very much	15	11%	128	9%	1,519	9%	3,760	9%	17	14%	102	8%	1,237	7%	2,836	7%
		Total	136	100%	1,393	100%	16,591	100%	40,135	100%	124	100%	1,339	100%	17,792	100%	41,978	100%
e. Providing the support you need to thrive socially	ENVSOCAL	Very little	23	17%	210	15%	3,246	20%	7,396	18%	25	20%	311	23%	5,021	28%	11,569	28%
		Some	42	31%	559	40%	6,485	39%	15,716	39%	35	28%	562	42%	7,356	41%	17,324	41%
		Quite a bit	54	39%	432	31%	4,928	30%	12,121	30%	45	36%	352	26%	3,941	22%	9,582	23%
		Very much	18	13%	190	14%	1,922	12%	4,885	12%	19	15%	112	8%	1,428	8%	3,427	8%
		Total	137	100%	1,391	100%	16,581	100%	40,118	100%	124	100%	1,337	100%	17,746	100%	41,902	100%
f. Attending campus events and activities (speakers, performances, athletics, etc.)	ENVEVENT	Very little	7	5%	80	6%	1,750	11%	3,530	9%	11	9%	124	9%	2,857	16%	5,808	14%
		Some	30	22%	347	25%	4,431	27%	10,297	26%	39	31%	413	31%	6,072	34%	13,465	32%
		Quite a bit	64	47%	587	42%	6,379	38%	15,761	39%	48	39%	537	40%	5,955	33%	14,895	36%
		Very much	36	26%	379	27%	4,040	24%	10,565	26%	26	21%	267	20%	2,895	16%	7,787	19%
		Total	137	100%	1,393	100%	16,600	100%	40,153	100%	124	100%	1,341	100%	17,779	100%	41,955	100%
g. Using computers in academic work	ENVCOMPT	Very little	3	2%	21	2%	441	3%	851	2%	3	2%	27	2%	397	2%	808	2%
		Some	25	18%	198	14%	2,370	14%	5,207	13%	9	7%	132	10%	1,855	10%	4,019	10%
		Quite a bit	51	37%	498	36%	6,049	36%	14,232	35%	41	33%	407	30%	5,581	31%	12,667	30%
		Very much	58	42%	676	49%	7,744	47%	19,875	49%	71	57%	774	58%	9,993	56%	24,528	58%
		Total	137	100%	1,393	100%	16,604	100%	40,165	100%	124	100%	1,340	100%	17,826	100%	42,022	100%
11a. Acquiring a broad general education	GNGENLED	Very little	1	1%	22	2%	403	2%	1,002	2%	1	1%	17	1%	374	2%	881	2%
		Some	9	7%	156	11%	2,736	16%	6,448	16%	7	6%	102	8%	2,297	13%	5,224	12%
		Quite a bit	62	45%	573	41%	7,648	46%	17,992	45%	32	26%	389	29%	6,818	38%	15,383	37%
		Very much	65	47%	641	46%	5,821	35%	14,722	37%	84	68%	834	62%	8,343	47%	20,549	49%
		Total	137	100%	1,392	100%	16,608	100%	40,164	100%	124	100%	1,342	100%	17,832	100%	42,037	100%
b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	17	12%	150	11%	1,931	12%	4,543	11%	6	5%	73	5%	1,096	6%	2,834	7%
		Some	38	28%	436	31%	5,351	32%	12,831	32%	30	24%	314	23%	3,620	20%	9,127	22%
		Quite a bit	49	36%	511	37%	5,878	35%	14,185	35%	36	29%	464	35%	6,211	35%	14,463	34%
		Very much	33	24%	295	21%	3,437	21%	8,591	21%	52	42%	491	37%	6,909	39%	15,607	37%
		Total	137	100%	1,392	100%	16,597	100%	40,150	100%	124	100%	1,342	100%	17,836	100%	42,031	100%
c. Writing clearly and effectively	GNWRITE	Very little	3	2%	54	4%	836	5%	2,092	5%	6	5%	40	3%	666	4%	1,563	4%
		Some	30	22%	267	19%	3,764	23%	9,214	23%	9	7%	203	15%	3,457	19%	8,140	19%
		Quite a bit	47	34%	596	43%	7,147	43%	16,790	42%	41	33%	487	36%	7,053	40%	16,248	39%
		Very much	57	42%	475	34%	4,862	29%	12,071	30%	68	55%	612	46%	6,666	37%	16,099	38%
		Total	137	100%	1,392	100%	16,609	100%	40,167	100%	124	100%	1,342	100%	17,842	100%	42,050	100%



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions Spring Hill College

		First-Year Students								Seniors							
		Spring Hill College		Jesuit Universities		Master's		NSSE 2004		Spring Hill College		Jesuit Universities		Master's		NSSE 2004	
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>
d. Speaking clearly and effectively	GNSPEAK	15	11%	125	9%	1,519	9%	3,849	10%	5	4%	59	4%	851	5%	2,137	5%
		36	26%	463	33%	4,870	29%	12,099	30%	11	9%	286	21%	3,977	22%	9,565	23%
		48	35%	485	35%	6,434	39%	15,086	38%	54	44%	501	37%	7,079	40%	16,280	39%
		37	27%	319	23%	3,779	23%	9,117	23%	54	44%	496	37%	5,928	33%	14,062	33%
	Total	136	100%	1,392	100%	16,602	100%	40,151	100%	124	100%	1,342	100%	17,835	100%	42,044	100%
e. Thinking critically and analytically	GNANALY	2	1%	24	2%	479	3%	1,074	3%	3	2%	17	1%	329	2%	727	2%
		19	14%	197	14%	2,998	18%	6,718	17%	6	5%	120	9%	2,125	12%	4,639	11%
		54	39%	565	41%	7,145	43%	16,715	42%	38	31%	422	31%	6,711	38%	15,167	36%
		62	45%	603	43%	5,977	36%	15,639	39%	77	62%	783	58%	8,669	49%	21,502	51%
	Total	137	100%	1,389	100%	16,599	100%	40,146	100%	124	100%	1,342	100%	17,834	100%	42,035	100%
f. Analyzing quantitative problems	GNQUANT	12	9%	102	7%	1,655	10%	3,987	10%	4	3%	86	6%	1,152	6%	2,838	7%
		42	31%	485	35%	6,035	36%	13,955	35%	31	25%	339	25%	5,042	28%	11,763	28%
		45	33%	549	39%	6,132	37%	14,884	37%	51	41%	502	37%	6,766	38%	15,441	37%
		37	27%	257	18%	2,755	17%	7,283	18%	37	30%	412	31%	4,855	27%	11,949	28%
	Total	136	100%	1,393	100%	16,577	100%	40,109	100%	123	100%	1,339	100%	17,815	100%	41,991	100%
g. Using computing and information technology	GNCMPTS	13	9%	143	10%	1,387	8%	3,222	8%	5	4%	67	5%	729	4%	1,814	4%
		36	26%	413	30%	4,454	27%	10,675	27%	20	16%	311	23%	3,509	20%	8,215	20%
		50	36%	510	37%	6,272	38%	15,028	37%	51	41%	477	36%	6,357	36%	14,944	36%
		38	28%	326	23%	4,478	27%	11,212	28%	48	39%	485	36%	7,239	41%	17,066	41%
	Total	137	100%	1,392	100%	16,591	100%	40,137	100%	124	100%	1,340	100%	17,834	100%	42,039	100%
h. Working effectively with others	GNOTHERS	10	7%	78	6%	989	6%	2,370	6%	3	2%	40	3%	611	3%	1,437	3%
		37	27%	403	29%	4,605	28%	11,356	28%	19	15%	212	16%	3,293	18%	7,862	19%
		56	41%	579	42%	6,896	42%	16,351	41%	50	40%	526	39%	6,868	39%	16,253	39%
		34	25%	332	24%	4,105	25%	10,069	25%	52	42%	563	42%	7,062	40%	16,473	39%
	Total	137	100%	1,392	100%	16,595	100%	40,146	100%	124	100%	1,341	100%	17,834	100%	42,025	100%
i. Voting in local, state, or national elections	GNCITIZN	55	40%	608	44%	7,438	45%	17,909	45%	51	41%	591	44%	8,417	47%	19,827	47%
		39	28%	428	31%	5,179	31%	12,479	31%	42	34%	438	33%	5,422	30%	12,766	30%
		30	22%	241	17%	2,663	16%	6,463	16%	19	15%	194	14%	2,411	14%	5,756	14%
		13	9%	115	8%	1,290	8%	3,239	8%	12	10%	118	9%	1,565	9%	3,642	9%
	Total	137	100%	1,392	100%	16,570	100%	40,090	100%	124	100%	1,341	100%	17,815	100%	41,991	100%
j. Learning effectively on your own	GNINQ	7	5%	46	3%	937	6%	2,094	5%	4	3%	47	4%	806	5%	1,805	4%
		31	23%	303	22%	4,455	27%	10,098	25%	13	10%	238	18%	3,540	20%	7,915	19%
		62	45%	621	45%	7,000	42%	17,110	43%	46	37%	530	40%	7,194	40%	16,848	40%
		37	27%	423	30%	4,198	25%	10,831	27%	61	49%	525	39%	6,277	35%	15,434	37%
	Total	137	100%	1,393	100%	16,590	100%	40,133	100%	124	100%	1,340	100%	17,817	100%	42,002	100%
k. Understanding yourself	GNSSELF	16	12%	120	9%	1,957	12%	4,518	11%	1	1%	103	8%	1,901	11%	4,308	10%
		36	26%	378	27%	4,893	30%	11,452	29%	22	18%	279	21%	4,462	25%	10,034	24%
		53	39%	529	38%	5,837	35%	14,182	35%	52	42%	445	33%	6,000	34%	14,120	34%
		32	23%	365	26%	3,899	24%	9,965	25%	49	40%	513	38%	5,460	31%	13,540	32%
	Total	137	100%	1,392	100%	16,586	100%	40,117	100%	124	100%	1,340	100%	17,823	100%	42,002	100%



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions Spring Hill College

			First-Year Students								Seniors							
			Spring Hill College		Jesuit Universities		Master's		NSSE 2004		Spring Hill College		Jesuit Universities		Master's		NSSE 2004	
<i>Variable</i>	<i>Response Options</i>		<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	24	18%	214	15%	2,701	16%	6,350	16%	10	8%	206	15%	2,749	15%	6,496	15%
		Some	47	34%	472	34%	5,748	35%	13,720	34%	40	32%	424	32%	5,894	33%	13,809	33%
		Quite a bit	45	33%	438	31%	5,188	31%	12,576	31%	41	33%	395	29%	5,450	31%	12,747	30%
		Very much	21	15%	267	19%	2,951	18%	7,472	19%	33	27%	315	24%	3,736	21%	8,960	21%
		Total	137	100%	1,391	100%	16,588	100%	40,118	100%	124	100%	1,340	100%	17,829	100%	42,012	100%
m. Solving complex real-world problems	GNPROBSV	Very little	25	18%	182	13%	2,446	15%	5,553	14%	5	4%	130	10%	1,995	11%	4,588	11%
		Some	49	36%	541	39%	6,321	38%	15,058	38%	37	30%	410	31%	5,697	32%	13,194	31%
		Quite a bit	42	31%	471	34%	5,432	33%	13,309	33%	47	38%	458	34%	6,212	35%	14,741	35%
		Very much	21	15%	198	14%	2,402	14%	6,215	15%	35	28%	341	25%	3,925	22%	9,498	23%
		Total	137	100%	1,392	100%	16,601	100%	40,135	100%	124	100%	1,339	100%	17,829	100%	42,021	100%
n. Developing a personal code of values and ethics	GNETHICS	Very little	14	10%	143	10%	2,676	16%	6,113	15%	6	5%	105	8%	2,531	14%	5,970	14%
		Some	35	26%	383	28%	5,199	31%	12,347	31%	30	24%	292	22%	4,968	28%	11,460	27%
		Quite a bit	52	38%	513	37%	5,374	32%	12,948	32%	43	35%	463	35%	5,434	30%	12,823	31%
		Very much	36	26%	351	25%	3,340	20%	8,708	22%	45	36%	480	36%	4,888	27%	11,754	28%
		Total	137	100%	1,390	100%	16,589	100%	40,116	100%	124	100%	1,340	100%	17,821	100%	42,007	100%
o. Contributing to the welfare of your community	GNCOMMUN	Very little	20	15%	165	12%	3,977	24%	8,935	22%	8	6%	173	13%	3,827	21%	8,777	21%
		Some	36	26%	455	33%	6,188	37%	14,847	37%	26	21%	376	28%	6,124	34%	14,337	34%
		Quite a bit	44	32%	480	34%	4,308	26%	10,761	27%	47	38%	392	29%	4,725	27%	11,261	27%
		Very much	37	27%	292	21%	2,118	13%	5,573	14%	43	35%	399	30%	3,147	18%	7,632	18%
		Total	137	100%	1,392	100%	16,591	100%	40,116	100%	124	100%	1,340	100%	17,823	100%	42,007	100%
p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	23	17%	305	22%	6,398	39%	15,531	39%	13	10%	314	23%	7,855	44%	18,889	45%
		Some	46	34%	444	32%	4,773	29%	11,243	28%	36	29%	391	29%	4,710	26%	10,676	25%
		Quite a bit	33	24%	368	26%	3,048	18%	7,299	18%	31	25%	351	26%	2,780	16%	6,288	15%
		Very much	35	26%	275	20%	2,367	14%	6,039	15%	44	35%	283	21%	2,465	14%	6,134	15%
		Total	137	100%	1,392	100%	16,586	100%	40,112	100%	124	100%	1,339	100%	17,810	100%	41,987	100%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	4	3%	69	5%	865	5%	1,995	5%	4	3%	116	9%	1,547	9%	3,555	8%
		Fair	24	18%	245	18%	3,036	18%	7,137	18%	16	13%	277	21%	3,657	20%	8,147	19%
		Good	72	53%	643	46%	8,046	48%	19,112	48%	50	40%	528	39%	7,352	41%	17,194	41%
		Excellent	37	27%	436	31%	4,675	28%	11,959	30%	54	44%	422	31%	5,287	30%	13,167	31%
		Total	137	100%	1,393	100%	16,622	100%	40,203	100%	124	100%	1,343	100%	17,843	100%	42,063	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	1	1%	19	1%	304	2%	742	2%	3	2%	23	2%	314	2%	760	2%
		Fair	10	7%	114	8%	1,955	12%	4,397	11%	6	5%	83	6%	2,013	11%	4,556	11%
		Good	71	52%	660	47%	8,883	53%	20,459	51%	42	34%	595	44%	8,834	49%	20,115	48%
		Excellent	55	40%	601	43%	5,499	33%	14,624	36%	73	59%	643	48%	6,694	37%	16,657	40%
		Total	137	100%	1,394	100%	16,641	100%	40,222	100%	124	100%	1,344	100%	17,855	100%	42,088	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	8	6%	63	5%	793	5%	1,789	4%	3	2%	71	5%	880	5%	2,141	5%
		Probably no	19	14%	163	12%	2,060	12%	4,782	12%	15	12%	157	12%	2,478	14%	5,787	14%
		Probably yes	46	34%	552	40%	6,947	42%	16,195	40%	36	29%	498	37%	7,326	41%	16,602	39%
		Definitely yes	64	47%	616	44%	6,833	41%	17,443	43%	70	56%	618	46%	7,157	40%	17,521	42%
		Total	137	100%	1,394	100%	16,633	100%	40,209	100%	124	100%	1,344	100%	17,841	100%	42,051	100%