

# **2003 CIRP INSTITUTIONAL PROFILE**

**(0019-00)**

**Spring Hill College**

**First-time Full-time**

**(SEE BACK FOR NOTES ABOUT THIS REPORT)**

# NOTES FOR INSTUTIONAL PROFILE

0019-00

This report includes the results for all **FIRST-TIME FULL-TIME** freshmen who responded to the survey. HERI determines the status of each respondent by how he/she answered Question #'s 4, 5, 12 and 13 on the survey instrument (see below).

The results for respondents deemed by HERI to be other than First-time Full-time freshmen (if any) can be found in the Instutional Profile 0019-98 (Standard Breakouts). A Report showing the results for all respondents regardless of student status can also be found in 0019-98.

## DETERMINING STUDENT STATUS

### RULE #1

**IF** a respondent indicates that he/she did not graduate from high school in the current year (Question #4) **AND**, **IF** the respondent reports having taken courses for credit at his/her freshman institution (Question #12) **OR** the respondent reports having taken any courses (for credit or not for credit) at any other postsecondary institution (Question #13),

**THEN** the respondent is considered "not first-time", or **TRANSFER**.

### RULE #2

**IF** a respondent fails the tests in Rule #1 (i.e., is considered a first-time respondent) **AND** indicates he/she is enrolling as a part-time respondent (Question #5),

**THEN** the respondent is considered "not full-time, or **PART-TIME**

### RULE #3

**IF** a respondent fails the tests in Rule #1 **AND** Rule #2,

**THEN** the respondent is considered a "**FIRST-TIME FULL-TIME** freshman."

### RULE #4

**IF** the tests in Rule #1 or Rule #2 can not be performed because the respondent did not respond to any or all of Question #s 4,5, 12 and 13,

**THEN** the respondent is considered to have failed the test. That is, the algorithm assumes that the respondent is a **FIRST-TIME FULL-TIME** freshman unless he/she passes the tests in Rule #1 or Rule #2.

2003 CIRP INSTITUTIONAL SUMMARY

001900

Spring Hill College First-time Full-time	# Res- pondents	Your Institution			Cath 4yr Colls-hi			All Cath 4yr Colls		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Number of Respondents</b>		71	138	209	5,025	8,000	13,025	8,917	14,667	23,584
<b>In what year did you graduate from high school?</b>	209									
2003		100.0	100.0	100.0	99.0	99.4	99.3	98.7	99.0	98.9
2002		0.0	0.0	0.0	0.8	0.4	0.6	0.9	0.6	0.7
2001		0.0	0.0	0.0	0.1	0.1	0.1	0.2	0.2	0.2
2000 or earlier		0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.1	0.1
Did not graduate but passed G.E.D. test		0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.1
Never completed high school		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>How old will you be on December 31 of this year?</b>	209									
16 or younger		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
17		0.0	1.4	1.0	1.0	1.4	1.2	1.5	2.3	2.0
18		50.7	65.9	60.8	61.9	69.9	66.5	63.6	71.7	68.5
19		47.9	31.2	36.8	36.1	28.3	31.6	33.5	25.3	28.4
20		1.4	1.4	1.4	0.8	0.4	0.6	1.1	0.5	0.7
21 to 24		0.0	0.0	0.0	0.1	0.1	0.1	0.2	0.2	0.2
25 to 29		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
30 to 39		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
40 to 54		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
55 or older		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Your ethnic background [1]</b>	208									
White/Caucasian		81.7	75.2	77.4	88.8	88.3	88.5	77.1	76.1	76.5
African American/Black		5.6	17.5	13.5	2.7	3.0	2.9	13.5	14.1	13.9
American Indian/Alaska Native		1.4	0.7	1.0	1.0	0.9	0.9	1.3	1.2	1.2
Asian American/Asian		1.4	0.7	1.0	2.8	3.3	3.1	2.9	2.9	2.9
Native Hawaiian/Pacific Islander		0.0	0.0	0.0	0.5	0.6	0.6	0.4	0.6	0.5
Mexican American/Chicano		2.8	0.0	1.0	2.3	3.0	2.7	1.9	2.5	2.3
Puerto Rican		0.0	1.5	1.0	0.9	0.5	0.7	1.4	1.6	1.5
Other Latino		5.6	3.6	4.3	2.4	1.7	2.0	2.8	3.1	3.0
Other		1.4	3.6	2.9	2.0	2.4	2.3	2.3	3.2	2.9
<b>What was your average grade in high school?</b>	208									
A or A+		17.1	26.8	23.6	17.6	28.1	23.6	15.0	22.8	19.8
A-		20.0	20.3	20.2	23.7	30.0	27.4	18.9	24.0	22.0
B+		20.0	23.2	22.1	24.2	22.7	23.3	21.6	22.8	22.4
B		21.4	14.5	16.8	23.7	15.1	18.7	25.6	19.7	22.0
B-		11.4	10.1	10.6	7.2	3.1	4.8	9.9	6.4	7.8
C+		7.1	4.3	5.3	2.7	0.9	1.6	5.9	3.0	4.1
C		2.9	0.7	1.4	1.0	0.2	0.6	2.9	1.2	1.9
D		0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0
<b>How many miles is this college from your permanent home?</b>	208									
5 or less		14.3	7.2	9.6	4.0	3.8	3.9	6.5	6.5	6.5
6 to 10		2.9	12.3	9.1	4.8	5.4	5.1	7.2	9.0	8.3
11 to 50		15.7	13.0	13.9	25.7	22.7	24.0	28.0	26.8	27.3
51 to 100		4.3	5.1	4.8	18.2	20.7	19.7	17.1	17.9	17.5
101 to 500		34.3	39.1	37.5	36.6	36.3	36.4	28.9	27.3	27.9
Over 500		28.6	23.2	25.0	10.7	11.0	10.9	12.3	12.5	12.4

[1] Percentages will add to more than 100.0 if any student marked more than one category.

2003 CIRP INSTITUTIONAL SUMMARY

001900

Spring Hill College First-time Full-time	# Respon- dents	Your Institution			Cath 4yr Colls-hi			All Cath 4yr Colls		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>What is your best estimate of your parents' total income last year? Consider income from all sources before taxes</b>	181									
Less than \$10,000		1.6	4.3	3.3	1.5	1.9	1.8	3.1	3.6	3.4
\$10,000 to \$14,999		1.6	7.7	5.5	0.9	1.8	1.4	1.9	3.3	2.7
\$15,000 to \$19,999		0.0	3.4	2.2	1.2	1.7	1.5	2.0	3.0	2.6
\$20,000 to \$24,999		3.1	2.6	2.8	2.2	2.8	2.5	3.2	4.7	4.1
\$25,000 to \$29,999		0.0	6.8	4.4	2.0	2.7	2.4	2.9	4.0	3.6
\$30,000 to \$39,999		4.7	6.8	6.1	4.5	5.8	5.2	6.4	7.8	7.2
\$40,000 to \$49,999		9.4	8.5	8.8	5.4	7.0	6.3	6.9	8.5	7.9
\$50,000 to \$59,999		4.7	12.0	9.4	7.1	9.0	8.2	8.8	10.2	9.6
\$60,000 to \$74,999		14.1	7.7	9.9	11.1	12.8	12.1	12.7	13.0	12.9
\$75,000 to \$99,999		15.6	9.4	11.6	17.6	16.3	16.8	16.5	14.9	15.6
\$100,000 to \$149,999		14.1	17.1	16.0	21.9	18.3	19.8	18.1	14.2	15.7
\$150,000 to \$199,999		12.5	5.1	7.7	9.2	8.3	8.7	6.9	5.7	6.2
\$200,000 to \$249,999		6.3	3.4	4.4	4.9	4.1	4.5	3.5	2.7	3.0
\$250,000 or more		12.5	5.1	7.7	10.5	7.6	8.9	7.1	4.5	5.6
<b>What is the highest level of formal education obtained by your parents?</b>										
<b>Father</b>	202									
Grammar school or less		0.0	0.0	0.0	1.3	1.4	1.4	1.9	2.5	2.3
Some high school		1.4	3.0	2.5	2.4	2.7	2.6	3.9	4.7	4.4
High school graduate		5.8	15.0	11.9	14.3	16.5	15.6	21.2	24.4	23.2
Postsecondary school other than college		5.8	3.8	4.5	3.1	4.9	4.1	4.0	5.3	4.8
Some college		13.0	15.8	14.9	13.4	13.6	13.6	15.3	15.8	15.6
College degree		36.2	33.1	34.2	33.0	30.9	31.8	28.8	26.4	27.4
Some graduate school		4.3	4.5	4.5	2.9	2.7	2.8	2.2	1.9	2.0
Graduate degree		33.3	24.8	27.7	29.5	27.3	28.2	22.7	18.9	20.4
<b>Mother</b>	207									
Grammar school or less		0.0	0.0	0.0	1.2	1.5	1.4	1.8	2.2	2.1
Some high school		0.0	0.7	0.5	1.6	1.7	1.6	2.6	3.2	3.0
High school graduate		9.9	9.6	9.7	16.3	17.5	17.0	22.5	23.7	23.3
Postsecondary school other than college		0.0	5.1	3.4	4.6	5.8	5.3	4.9	6.1	5.6
Some college		21.1	25.0	23.7	16.4	16.1	16.2	16.6	18.0	17.4
College degree		40.8	35.3	37.2	35.4	33.9	34.5	31.4	28.5	29.6
Some graduate school		1.4	3.7	2.9	3.9	3.5	3.7	3.1	2.8	2.9
Graduate degree		26.8	20.6	22.7	20.6	20.0	20.2	17.1	15.5	16.1
<b>Are your parents</b>	209									
Both alive and living with each other		77.5	67.4	70.8	81.5	77.8	79.4	75.5	70.3	72.3
Both alive, divorced or living apart		22.5	29.7	27.3	15.6	18.9	17.5	20.6	25.3	23.5
One or both deceased		0.0	2.9	1.9	2.9	3.3	3.1	3.9	4.4	4.2
<b>Your father's ethnic background [1]</b>	206									
White/Caucasian		81.7	74.8	77.2	89.0	88.6	88.8	77.8	76.2	76.8
African American/Black		5.6	18.5	14.1	2.6	2.9	2.8	12.9	13.5	13.2
American Indian/Alaska Native		0.0	0.0	0.0	0.6	0.7	0.7	0.6	0.9	0.8
Asian American/Asian		1.4	0.0	0.5	2.2	2.4	2.3	2.4	2.2	2.3
Native Hawaiian/Pacific Islander		0.0	0.0	0.0	0.3	0.5	0.4	0.3	0.4	0.4
Mexican American/Chicano		2.8	0.0	1.0	2.0	2.4	2.2	1.7	2.0	1.8
Puerto Rican		0.0	1.5	1.0	0.7	0.5	0.6	1.2	1.4	1.3
Other Latino		5.6	1.5	2.9	2.0	1.3	1.6	2.5	2.7	2.7
Other		2.8	5.2	4.4	1.8	2.2	2.1	2.0	2.9	2.6

[1] Percentages will add to more than 100.0 if any student marked more than one category.

2003 CIRP INSTITUTIONAL SUMMARY

001900

Spring Hill College First-time Full-time	# Res- pondents	Your Institution			Cath 4yr Colls-hi			All Cath 4yr Colls		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Your mother's ethnic background [1]</b>	207									
White/Caucasian		84.5	76.5	79.2	89.5	88.6	89.0	78.4	76.4	77.1
African American/Black		5.6	16.9	13.0	2.3	2.6	2.5	12.7	13.2	13.0
American Indian/Alaska Native		1.4	0.7	1.0	0.7	0.6	0.7	0.9	0.9	0.9
Asian American/Asian		1.4	1.5	1.4	2.4	2.7	2.6	2.5	2.4	2.5
Native Hawaiian/Pacific Islander		0.0	0.0	0.0	0.6	0.5	0.5	0.4	0.5	0.5
Mexican American/Chicano		0.0	0.0	0.0	2.0	2.5	2.3	1.6	2.0	1.9
Puerto Rican		1.4	0.7	1.0	0.7	0.5	0.6	1.1	1.3	1.2
Other Latino		5.6	2.9	3.9	1.8	1.6	1.7	2.3	3.0	2.7
Other		0.0	3.7	2.4	1.5	1.9	1.7	1.8	2.7	2.4
<b>Current religious preference</b>										
<b>Father's</b>	189									
Baptist		8.8	16.5	13.8	2.9	2.7	2.8	7.7	7.2	7.4
Buddhist		0.0	0.0	0.0	0.6	0.4	0.5	0.7	0.4	0.5
Eastern Orthodox		0.0	0.0	0.0	0.9	0.9	0.9	0.7	0.8	0.8
Episcopal		0.0	2.5	1.6	1.6	1.6	1.6	1.3	1.5	1.4
Hindu		0.0	0.0	0.0	0.3	0.2	0.3	0.3	0.3	0.3
Islamic		0.0	0.0	0.0	0.4	0.4	0.4	0.8	0.9	0.9
Jewish		1.5	0.8	1.1	0.8	0.9	0.8	0.7	0.9	0.8
LDS (Mormon)		0.0	0.0	0.0	0.2	0.1	0.1	0.1	0.1	0.1
Lutheran		0.0	0.8	0.5	4.9	6.4	5.7	4.2	4.9	4.6
Methodist		2.9	3.3	3.2	2.6	3.3	3.0	3.2	3.9	3.6
Presbyterian		0.0	1.7	1.1	2.3	2.2	2.3	2.1	2.3	2.2
Quaker		0.0	0.0	0.0	0.3	0.2	0.2	0.3	0.3	0.3
Roman Catholic		70.6	59.5	63.5	66.6	64.0	65.1	60.1	58.2	59.0
Seventh Day Adventist		0.0	0.8	0.5	0.2	0.2	0.2	0.4	0.3	0.3
Unitarian/Universalist		1.5	0.8	1.1	0.1	0.1	0.1	0.1	0.1	0.1
United Church of Christ		0.0	0.0	0.0	0.6	0.7	0.7	1.1	0.9	1.0
Other Christian		2.9	3.3	3.2	6.4	5.5	5.9	7.4	6.4	6.8
Other Religion		1.5	3.3	2.6	1.5	1.6	1.6	1.7	2.2	2.0
None		10.3	6.6	7.9	6.7	8.4	7.7	7.1	8.5	8.0
<b>Mother's</b>	199									
Baptist		8.7	13.8	12.1	2.9	2.7	2.8	8.4	7.8	8.0
Buddhist		0.0	0.0	0.0	0.6	0.4	0.5	0.7	0.4	0.5
Eastern Orthodox		0.0	0.0	0.0	0.9	0.8	0.8	0.7	0.8	0.7
Episcopal		1.4	3.8	3.0	1.7	1.8	1.7	1.2	1.5	1.4
Hindu		0.0	0.0	0.0	0.2	0.3	0.2	0.2	0.3	0.2
Islamic		0.0	0.0	0.0	0.4	0.3	0.3	0.5	0.5	0.5
Jewish		1.4	0.0	0.5	0.5	0.6	0.6	0.4	0.6	0.5
LDS (Mormon)		0.0	0.0	0.0	0.2	0.1	0.1	0.1	0.1	0.1
Lutheran		1.4	2.3	2.0	4.8	6.1	5.6	4.1	4.8	4.5
Methodist		2.9	4.6	4.0	2.8	2.8	2.8	3.5	4.1	3.9
Presbyterian		0.0	1.5	1.0	2.8	2.5	2.6	2.6	2.3	2.4
Quaker		0.0	0.0	0.0	0.2	0.3	0.2	0.3	0.3	0.3
Roman Catholic		76.8	64.6	68.8	69.0	68.1	68.5	61.6	61.2	61.3
Seventh Day Adventist		0.0	0.8	0.5	0.2	0.2	0.2	0.4	0.3	0.3
Unitarian/Universalist		0.0	0.0	0.0	0.1	0.3	0.2	0.1	0.2	0.1
United Church of Christ		0.0	0.0	0.0	0.7	0.8	0.7	1.1	1.0	1.1
Other Christian		2.9	6.2	5.0	6.5	6.0	6.2	8.0	7.1	7.4
Other Religion		0.0	1.5	1.0	1.3	1.5	1.4	1.4	2.1	1.8
None		4.3	0.8	2.0	4.2	4.5	4.4	4.7	4.4	4.5

[1] Percentages will add to more than 100.0 if any student marked more than one category.

2003 CIRP INSTITUTIONAL SUMMARY

001900

Spring Hill College First-time Full-time	# Res- pondents	Your Institution			Cath 4yr Colls-hi			All Cath 4yr Colls		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Which of your parents were born in the U.S.?</b>	209									
Both		88.7	93.5	91.9	87.2	88.4	87.9	85.3	84.4	84.7
Father only		1.4	3.6	2.9	2.4	2.4	2.4	2.1	2.4	2.3
Mother only		4.2	1.4	2.4	3.8	2.8	3.2	3.8	3.1	3.4
Neither		5.6	1.4	2.9	6.5	6.5	6.5	8.8	10.1	9.6
<b>Which of the following statements applies to you?</b>	208									
I was born in the United States		94.4	97.8	96.6	95.9	96.1	96.0	95.3	94.9	95.1
I came to the U.S. before age 6		2.8	0.7	1.4	2.1	1.8	1.9	2.1	2.2	2.1
I came to the U.S. between ages 6-12		1.4	1.5	1.4	1.0	1.0	1.0	1.1	1.4	1.3
I came to the U.S. after age 12		1.4	0.0	0.5	1.0	1.1	1.1	1.5	1.5	1.5
<b>Citizenship status</b>	209									
U.S. citizen		98.6	98.6	98.6	98.0	98.1	98.1	97.5	97.3	97.4
Permanent resident (green card)		1.4	0.7	1.0	1.3	1.0	1.1	1.7	1.9	1.8
Neither		0.0	0.7	0.5	0.8	0.8	0.8	0.8	0.8	0.8
<b>Is English your native language?</b>	209									
Yes		93.0	98.6	96.7	96.1	96.1	96.1	95.1	94.2	94.5
No		7.0	1.4	3.3	3.9	3.9	3.9	4.9	5.8	5.5
<b>Your current religious preference</b>	207									
Baptist		10.0	13.1	12.1	2.5	2.4	2.5	7.7	7.6	7.6
Buddhist		1.4	0.0	0.5	0.7	0.4	0.5	0.8	0.4	0.6
Eastern Orthodox		0.0	0.0	0.0	0.9	0.8	0.8	0.7	0.7	0.7
Episcopal		0.0	2.9	1.9	1.2	1.4	1.3	0.9	1.3	1.1
Hindu		0.0	0.0	0.0	0.1	0.2	0.2	0.2	0.3	0.2
Islamic		0.0	0.0	0.0	0.4	0.3	0.3	0.4	0.5	0.5
Jewish		1.4	0.0	0.5	0.5	0.4	0.4	0.4	0.4	0.4
LDS (Mormon)		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1
Lutheran		0.0	2.2	1.4	3.7	5.5	4.7	3.2	4.2	3.8
Methodist		2.9	3.6	3.4	2.2	2.2	2.2	2.7	3.2	3.0
Presbyterian		0.0	0.7	0.5	1.8	1.8	1.8	1.8	1.9	1.8
Quaker		0.0	0.0	0.0	0.2	0.2	0.2	0.2	0.2	0.2
Roman Catholic		70.0	62.8	65.2	65.6	66.9	66.4	59.1	59.6	59.4
Seventh Day Adventist		0.0	0.7	0.5	0.2	0.2	0.2	0.3	0.2	0.3
Unitarian/Universalist		0.0	0.0	0.0	0.1	0.2	0.2	0.1	0.2	0.2
United Church of Christ		0.0	0.7	0.5	0.6	0.8	0.7	1.0	1.2	1.1
Other Christian		4.3	5.8	5.3	6.5	6.4	6.4	7.8	7.7	7.8
Other Religion		0.0	3.6	2.4	1.7	1.7	1.7	1.7	2.2	2.0
None		10.0	3.6	5.8	10.9	8.2	9.3	10.9	8.2	9.2
<b>Traits that describe student to a "great extent"</b>										
Searching for meaning/purpose in life	208	27.1	41.3	36.5	33.3	35.8	34.7	34.1	36.1	35.4
Engaging in self-reflection	208	31.4	32.6	32.2	24.2	26.5	25.5	24.1	25.4	24.9
Appreciating the interconnectedness of everything	207	25.7	25.5	25.6	23.5	23.5	23.5	23.4	23.6	23.5
Believing in the sacredness of life	208	38.6	46.4	43.8	31.3	36.0	34.0	30.9	34.8	33.3
Being honest in my relationships with others	208	64.3	72.5	69.7	63.1	74.2	69.6	64.0	75.9	71.3

## 2003 CIRP INSTITUTIONAL SUMMARY

001900

Spring Hill College First-time Full-time	# Res- pondents	Your Institution			Cath 4yr Colls-hi			All Cath 4yr Colls		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Student rated self "above average" or "highest 10%" as compared with the average person of his/her age in:</b>										
Academic ability	208	70.0	63.0	65.4	75.6	72.2	73.7	67.8	62.7	64.7
Artistic ability	208	32.9	23.2	26.4	24.3	27.0	25.9	25.4	25.2	25.3
Computer skills	208	37.1	29.7	32.2	46.5	24.5	33.7	47.1	28.2	35.5
Cooperativeness	208	72.9	76.1	75.0	73.6	76.9	75.5	72.1	75.0	73.9
Creativity	208	54.3	50.7	51.9	56.7	54.8	55.6	57.7	53.7	55.3
Drive to achieve	207	67.1	75.2	72.5	70.0	78.1	74.7	69.0	74.5	72.4
Emotional health	208	61.4	55.1	57.2	63.5	50.9	56.2	62.7	49.1	54.4
Leadership ability	207	61.4	58.4	59.4	68.4	60.4	63.8	67.0	58.6	61.8
Mathematical ability	208	50.0	31.9	38.0	51.4	37.2	43.2	47.4	33.6	39.0
Physical health	208	71.4	53.6	59.6	72.8	52.2	60.8	71.2	49.4	57.9
Persistence	207	68.6	65.7	66.7	67.2	63.6	65.1	66.0	60.8	62.8
Popularity	207	34.3	28.5	30.4	50.4	33.0	40.3	50.5	32.8	39.7
Public speaking ability	208	50.0	30.4	37.0	42.1	35.7	38.4	40.3	33.5	36.1
Religiousness	207	47.1	47.4	47.3	33.6	36.2	35.1	31.2	34.5	33.2
Risk-taking	207	34.8	37.0	36.2	52.1	35.3	42.3	53.4	36.8	43.3
Self-confidence (intellectual)	208	65.7	58.0	60.6	68.0	51.3	58.3	68.4	51.0	57.7
Self-confidence (social)	208	54.3	46.4	49.0	56.2	43.7	48.9	58.5	45.4	50.4
Self-understanding	206	62.3	56.2	58.3	58.9	49.5	53.4	59.3	49.8	53.5
Spirituality	208	50.0	51.4	51.0	38.5	39.4	39.0	37.6	39.0	38.5
Understanding of others	207	61.4	69.3	66.7	63.4	68.6	66.4	62.9	67.7	65.9
Writing ability	208	50.0	37.7	41.8	48.6	49.8	49.3	45.3	46.5	46.0
<b>Indicate which activities you did during the past year</b>										
Attended a religious service	209	98.6	94.9	96.2	87.5	91.0	89.6	85.8	88.7	87.6
Was bored in class [2]	208	43.7	32.8	36.5	40.7	34.8	37.3	40.0	32.9	35.7
Participated in organized demonstrations	208	52.1	54.7	53.8	44.1	47.5	46.1	48.4	51.7	50.5
Tutored another student	209	63.4	61.6	62.2	51.2	60.0	56.3	49.4	56.6	53.8
Studied with other students	209	91.5	88.4	89.5	86.6	92.2	89.8	84.4	90.0	87.9
Was a guest in a teacher's home	208	36.6	30.7	32.7	23.6	25.7	24.8	22.8	22.7	22.8
Smoked cigarettes [2]	208	2.8	4.4	3.8	5.7	5.9	5.8	6.4	7.3	7.0
Drank beer	208	59.2	46.0	50.5	64.3	52.5	57.4	57.4	45.3	50.0
Drank wine or liquor	207	57.7	64.7	62.3	61.9	60.6	61.1	57.1	54.8	55.7
Felt overwhelmed by all I had to do [2]	208	22.5	39.4	33.7	16.9	37.1	28.6	17.1	34.7	27.9
Felt depressed [2]	208	8.5	10.9	10.1	4.9	7.6	6.5	5.2	8.4	7.2
Performed volunteer work	209	91.5	90.6	90.9	86.1	92.8	90.0	82.3	89.0	86.4
Played a musical instrument	208	31.0	29.2	29.8	40.3	39.3	39.7	37.9	36.9	37.3
Asked teacher for advice after class [2]	209	19.7	28.3	25.4	22.3	28.6	25.9	22.4	26.8	25.1
Overslept and missed class or appointment	208	40.8	25.5	30.8	32.0	27.9	29.6	33.1	29.2	30.7
Discussed politics [2]	208	26.8	32.1	30.3	28.4	19.4	23.2	24.2	16.3	19.4
Voted in a student election [2]	207	30.0	43.8	39.1	22.4	23.7	23.2	22.0	22.7	22.4
Socialized with someone of another racial/ethnic group [2]	209	70.4	78.3	75.6	65.0	64.8	64.9	66.5	68.7	67.8
Came late to class	209	59.2	55.1	56.5	63.3	59.6	61.1	63.1	57.6	59.7
Visited an art gallery or museum	208	69.0	65.0	66.3	52.4	62.9	58.5	49.6	59.5	55.7
Discussed religion [2]	207	54.9	44.1	47.8	29.2	31.6	30.6	26.9	29.7	28.6

[2] Percentage responding "frequently" only. Results for other items in this group represent the percentage responding "frequently" or "occasionally".

2003 CIRP INSTITUTIONAL SUMMARY

001900

Spring Hill College First-time Full-time	# Res- pondents	Your Institution			Cath 4yr Colls-hi			All Cath 4yr Colls		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Indicate which activities you did during the past year</b>										
Communicated via e-mail [2]	209	57.7	69.6	65.6	59.0	74.7	68.1	56.7	70.2	65.0
Used the Internet for research or homework [2]	209	80.3	85.5	83.7	81.3	89.1	85.8	78.7	86.1	83.2
Communicated via Instant Messaging [2]	209	70.4	65.2	67.0	73.6	75.6	74.7	71.1	72.4	71.9
Other Internet use [2]	205	66.7	63.2	64.4	69.3	66.1	67.4	67.2	64.0	65.3
Performed community service as part of a class	209	76.1	67.4	70.3	62.0	63.3	62.8	60.5	62.4	61.7
Used a personal computer [2]	209	93.0	84.1	87.1	86.0	86.3	86.2	83.4	83.7	83.6
<b>DURING YOUR LAST YEAR IN HIGH SCHOOL HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING?</b>										
<b>Studying/homework</b>										
None	207	1.4	0.7	1.0	2.9	0.7	1.6	3.9	1.0	2.1
Less than one hour		11.4	8.8	9.7	13.3	5.9	9.0	16.2	8.8	11.7
1 to 2 hours		18.6	14.6	15.9	21.7	14.7	17.6	24.8	19.7	21.7
3 to 5 hours		38.6	24.1	29.0	29.4	29.6	29.5	27.0	29.9	28.8
6 to 10 hours		15.7	35.8	29.0	18.9	26.1	23.1	16.8	22.3	20.1
11 to 15 hours		7.1	10.9	9.7	8.4	13.4	11.3	6.8	10.6	9.1
16 to 20 hours		4.3	3.6	3.9	3.1	6.1	4.8	2.5	4.8	3.9
Over 20 hours		2.9	1.5	1.9	2.3	3.6	3.1	2.0	2.9	2.6
<b>Socializing with friends</b>										
None	207	0.0	0.0	0.0	0.2	0.1	0.1	0.5	0.2	0.3
Less than one hour		1.4	1.5	1.4	1.0	0.8	0.9	1.3	1.3	1.3
1 to 2 hours		1.4	3.6	2.9	3.9	4.1	4.0	4.9	5.8	5.4
3 to 5 hours		20.0	19.0	19.3	13.0	16.0	14.8	14.5	17.5	16.4
6 to 10 hours		27.1	31.4	30.0	24.1	27.5	26.0	22.7	25.9	24.7
11 to 15 hours		17.1	10.2	12.6	21.1	21.2	21.2	19.6	19.2	19.4
16 to 20 hours		15.7	13.1	14.0	14.5	14.6	14.6	13.2	13.3	13.3
Over 20 hours		17.1	21.2	19.8	22.1	15.7	18.4	23.2	16.8	19.3
<b>Talking with teachers outside of class</b>										
None	207	4.3	7.3	6.3	9.0	5.4	6.9	10.9	6.9	8.4
Less than one hour		32.9	38.0	36.2	43.7	41.4	42.3	42.7	41.0	41.6
1 to 2 hours		48.6	32.1	37.7	32.1	35.7	34.2	29.8	32.9	31.7
3 to 5 hours		12.9	17.5	15.9	11.3	13.1	12.3	11.2	13.5	12.6
6 to 10 hours		1.4	4.4	3.4	2.5	3.2	2.9	3.4	3.8	3.6
11 to 15 hours		0.0	0.0	0.0	0.9	0.7	0.8	0.9	1.0	1.0
16 to 20 hours		0.0	0.0	0.0	0.3	0.3	0.3	0.6	0.5	0.5
Over 20 hours		0.0	0.7	0.5	0.3	0.2	0.2	0.5	0.4	0.4
<b>Exercise or sports</b>										
None	206	1.4	5.1	3.9	2.0	3.8	3.0	2.6	6.4	4.9
Less than one hour		8.6	14.7	12.6	4.5	8.9	7.0	4.9	11.1	8.7
1 to 2 hours		15.7	15.4	15.5	9.4	14.1	12.1	10.3	16.1	13.8
3 to 5 hours		14.3	17.6	16.5	15.9	19.2	17.8	16.4	18.8	17.9
6 to 10 hours		18.6	17.6	18.0	18.7	19.6	19.3	17.6	17.3	17.5
11 to 15 hours		10.0	8.1	8.7	17.8	17.2	17.5	16.5	14.1	15.0
16 to 20 hours		17.1	10.3	12.6	12.1	9.0	10.3	11.6	8.0	9.4
Over 20 hours		14.3	11.0	12.1	19.6	8.1	12.9	20.0	8.3	12.9

[2] Percentage responding "frequently" only. Results for other items in this group represent the percentage responding "frequently" or "occasionally".

2003 CIRP INSTITUTIONAL SUMMARY

001900

Spring Hill College First-time Full-time	# Res- pondents	Your Institution			Cath 4yr Colls-hi			All Cath 4yr Colls		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>DURING YOUR LAST YEAR IN HIGH SCHOOL HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING?</b>										
<b>Partying</b>	205									
None		14.3	19.3	17.6	13.0	20.2	17.2	13.3	20.3	17.6
Less than one hour		8.6	14.1	12.2	12.3	13.5	13.0	12.6	13.8	13.3
1 to 2 hours		14.3	19.3	17.6	16.6	18.0	17.4	16.2	18.2	17.4
3 to 5 hours		30.0	19.3	22.9	23.0	23.4	23.2	22.4	22.5	22.5
6 to 10 hours		24.3	14.1	17.6	17.2	15.4	16.2	17.1	14.5	15.5
11 to 15 hours		5.7	9.6	8.3	9.7	5.9	7.5	9.0	6.2	7.3
16 to 20 hours		1.4	2.2	2.0	4.0	2.3	3.0	4.4	2.6	3.3
Over 20 hours		1.4	2.2	2.0	4.1	1.3	2.5	5.1	1.9	3.2
<b>Working (for pay)</b>	207									
None		42.9	46.0	44.9	32.6	27.2	29.4	29.6	26.2	27.5
Less than one hour		1.4	1.5	1.4	3.6	2.2	2.7	3.2	2.0	2.5
1 to 2 hours		10.0	2.9	5.3	4.5	3.6	4.0	4.2	3.2	3.6
3 to 5 hours		4.3	4.4	4.3	7.4	9.2	8.4	8.0	7.8	7.9
6 to 10 hours		15.7	10.9	12.6	12.8	16.6	15.0	13.0	14.8	14.1
11 to 15 hours		10.0	8.8	9.2	12.3	16.8	14.9	12.1	16.1	14.5
16 to 20 hours		10.0	10.9	10.6	12.7	14.4	13.7	12.7	15.8	14.6
Over 20 hours		5.7	14.6	11.6	14.1	10.0	11.8	17.1	14.1	15.3
<b>Volunteer work</b>	207									
None		14.3	16.8	15.9	25.8	15.4	19.7	30.2	20.0	24.0
Less than one hour		24.3	16.8	19.3	26.5	20.9	23.3	24.2	19.6	21.4
1 to 2 hours		32.9	29.2	30.4	23.4	30.3	27.4	21.8	26.9	25.0
3 to 5 hours		14.3	19.0	17.4	14.0	19.4	17.1	12.9	18.0	16.0
6 to 10 hours		7.1	11.7	10.1	5.8	8.1	7.1	5.1	8.1	6.9
11 to 15 hours		1.4	2.9	2.4	1.8	3.0	2.5	1.9	3.1	2.6
16 to 20 hours		2.9	0.0	1.0	1.1	1.3	1.2	1.2	1.6	1.4
Over 20 hours		2.9	3.6	3.4	1.7	1.6	1.6	2.6	2.6	2.6
<b>Student clubs/groups</b>	206									
None		15.7	10.3	12.1	31.8	16.0	22.6	35.0	20.0	25.8
Less than one hour		17.1	13.2	14.6	16.5	14.3	15.2	15.6	14.0	14.6
1 to 2 hours		25.7	33.1	30.6	24.0	29.3	27.1	22.1	27.5	25.4
3 to 5 hours		20.0	26.5	24.3	16.0	22.5	19.7	15.0	21.1	18.7
6 to 10 hours		11.4	12.5	12.1	6.0	10.5	8.6	6.1	9.6	8.2
11 to 15 hours		5.7	0.7	2.4	2.6	3.8	3.3	2.7	3.8	3.4
16 to 20 hours		1.4	1.5	1.5	1.4	1.8	1.6	1.4	1.9	1.7
Over 20 hours		2.9	2.2	2.4	1.7	1.9	1.8	2.0	2.2	2.1
<b>Watching TV</b>	207									
None		2.9	7.3	5.8	4.0	6.1	5.2	3.8	5.4	4.8
Less than one hour		21.4	11.7	15.0	12.0	18.2	15.6	11.7	17.6	15.3
1 to 2 hours		22.9	26.3	25.1	22.2	25.9	24.3	21.1	25.8	23.9
3 to 5 hours		22.9	29.2	27.1	27.0	28.6	27.9	26.7	27.6	27.2
6 to 10 hours		17.1	10.9	13.0	19.5	13.8	16.2	19.2	14.1	16.1
11 to 15 hours		5.7	8.8	7.7	7.9	4.5	5.9	7.9	5.0	6.1
16 to 20 hours		2.9	3.6	3.4	3.8	1.7	2.6	4.0	2.2	2.9
Over 20 hours		4.3	2.2	2.9	3.6	1.3	2.3	5.7	2.3	3.6

2003 CIRP INSTITUTIONAL SUMMARY

001900

Spring Hill College First-time Full-time	# Res- pondents	Your Institution			Cath 4yr Colls-hi			All Cath 4yr Colls		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>DURING YOUR LAST YEAR IN HIGH SCHOOL HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING?</b>										
<b>Household/childcare duties</b>										
	207									
None		27.1	11.7	16.9	28.9	13.3	19.8	29.1	13.4	19.5
Less than one hour		17.1	17.5	17.4	22.4	22.7	22.6	21.6	20.3	20.8
1 to 2 hours		34.3	33.6	33.8	27.9	33.9	31.4	25.8	32.1	29.7
3 to 5 hours		18.6	19.7	19.3	14.6	20.3	17.9	15.6	21.3	19.1
6 to 10 hours		2.9	8.0	6.3	4.2	6.3	5.4	4.7	7.1	6.2
11 to 15 hours		0.0	5.1	3.4	1.1	1.7	1.5	1.4	2.5	2.1
16 to 20 hours		0.0	1.5	1.0	0.5	0.8	0.6	0.5	1.2	0.9
Over 20 hours		0.0	2.9	1.9	0.5	1.0	0.8	1.2	2.0	1.7
<b>Reading for pleasure</b>										
	206									
None		30.0	18.4	22.3	31.9	19.8	24.9	34.6	20.8	26.1
Less than one hour		30.0	26.5	27.7	27.1	28.6	28.0	26.7	27.4	27.2
1 to 2 hours		24.3	22.8	23.3	21.2	26.6	24.3	20.2	25.6	23.5
3 to 5 hours		10.0	15.4	13.6	11.6	16.1	14.2	11.0	15.5	13.7
6 to 10 hours		4.3	8.8	7.3	4.9	5.7	5.4	4.2	6.3	5.5
11 to 15 hours		1.4	4.4	3.4	1.7	2.0	1.9	1.9	2.2	2.1
16 to 20 hours		0.0	2.2	1.5	0.7	0.6	0.7	0.6	1.2	1.0
Over 20 hours		0.0	1.5	1.0	0.8	0.5	0.6	0.7	1.0	0.9
<b>Playing video/computer games</b>										
	207									
None		22.9	54.7	44.0	17.8	60.2	42.4	16.7	55.0	40.2
Less than one hour		21.4	23.4	22.7	21.2	24.0	22.8	20.5	24.6	23.0
1 to 2 hours		24.3	15.3	18.4	23.6	10.1	15.7	23.1	12.0	16.3
3 to 5 hours		18.6	3.6	8.7	19.6	4.1	10.6	19.8	5.3	10.9
6 to 10 hours		8.6	0.7	3.4	10.0	1.0	4.8	10.4	1.9	5.2
11 to 15 hours		2.9	0.7	1.4	4.0	0.5	2.0	4.4	0.7	2.1
16 to 20 hours		0.0	0.7	0.5	1.8	0.1	0.8	2.1	0.3	1.0
Over 20 hours		1.4	0.7	1.0	2.1	0.0	0.9	2.9	0.3	1.3
<b>Prayer/meditation</b>										
	207									
None		17.1	13.9	15.0	30.1	25.1	27.2	30.2	26.4	27.9
Less than one hour		30.0	35.8	33.8	39.0	39.7	39.4	38.4	38.1	38.2
1 to 2 hours		30.0	33.6	32.4	21.4	25.4	23.7	19.9	23.1	21.8
3 to 5 hours		14.3	10.9	12.1	6.3	6.8	6.6	7.0	7.7	7.4
6 to 10 hours		4.3	2.9	3.4	1.8	1.7	1.7	2.4	2.3	2.3
11 to 15 hours		0.0	2.9	1.9	0.8	0.6	0.7	0.7	0.9	0.8
16 to 20 hours		1.4	0.0	0.5	0.2	0.4	0.4	0.3	0.6	0.5
Over 20 hours		2.9	0.0	1.0	0.4	0.4	0.4	1.1	0.9	1.0
<b>Did your high school require community service for graduation?</b>										
	208									
No		42.3	53.3	49.5	52.4	59.3	56.4	54.0	58.8	56.9
Yes		57.7	46.7	50.5	47.6	40.7	43.6	46.0	41.2	43.1
<b>Have you had any special tutoring or remedial work in:</b>										
	209									
English		7.0	6.5	6.7	6.0	3.7	4.7	8.3	5.2	6.4
Reading		5.6	6.5	6.2	4.5	3.6	4.0	6.9	4.9	5.7
Mathematics		15.5	18.8	17.7	11.7	14.4	13.2	13.5	15.6	14.8
Social Studies		4.2	5.8	5.3	3.0	2.2	2.5	5.3	3.4	4.1
Science		4.2	4.3	4.3	4.6	4.4	4.5	6.5	5.2	5.7
Foreign Language		9.9	4.3	6.2	5.8	4.2	4.9	7.1	5.2	5.9
Writing		4.2	3.6	3.8	4.5	3.4	3.8	6.2	4.2	5.0

2003 CIRP INSTITUTIONAL SUMMARY

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Spring Hill College First-time Full-time	# Res- pondents	Your Institution			Cath 4yr Colls-hi			All Cath 4yr Colls		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Do you feel you will need any special tutoring or remedial work in:</b>	209									
English		4.2	17.4	12.9	8.5	6.2	7.2	10.2	8.0	8.8
Reading		0.0	5.8	3.8	4.8	3.0	3.8	5.4	3.6	4.3
Mathematics		16.9	35.5	29.2	18.2	24.2	21.7	21.0	28.1	25.3
Social Studies		2.8	4.3	3.8	2.1	2.3	2.3	2.6	3.4	3.1
Science		5.6	10.9	9.1	7.6	11.1	9.6	8.8	12.6	11.1
Foreign Language		15.5	23.9	21.1	12.3	12.2	12.2	12.9	12.3	12.5
Writing		11.3	18.8	16.3	9.9	9.5	9.6	11.0	11.1	11.0
<b>WHAT IS THE HIGHEST ACADEMIC DEGREE THAT YOU INTEND TO OBTAIN</b>										
<b>At any college?</b>	169									
None		1.8	1.8	1.8	1.3	0.5	0.9	1.4	0.7	0.9
Vocational certificate		0.0	0.0	0.0	0.1	0.2	0.2	0.1	0.2	0.2
Associate (A.A. or equivalent)		0.0	0.0	0.0	0.3	0.3	0.3	0.5	0.4	0.4
Bachelor's degree (B.A., B.S., etc.)		15.8	15.2	15.4	19.8	18.0	18.7	23.4	19.2	20.9
Master's degree (M.A., M.S., etc.)		35.1	42.0	39.6	42.8	44.9	44.0	40.1	42.0	41.2
Ph.D. or Ed.D.		19.3	16.1	17.2	15.2	16.5	16.0	16.2	17.3	16.8
M.D., D.O., D.D.S., D.V.M.		17.5	16.1	16.6	9.3	10.9	10.2	9.6	12.3	11.2
LL.B. or J.D. (Law)		7.0	8.9	8.3	8.9	7.4	8.0	6.8	6.0	6.3
B.D. or M.Div. (Divinity)		1.8	0.0	0.6	0.3	0.1	0.2	0.3	0.2	0.3
Other		1.8	0.0	0.6	1.9	1.2	1.5	1.7	1.8	1.7
<b>At this college</b>	129									
None		2.6	0.0	0.8	1.0	0.5	0.7	1.3	0.7	0.9
Vocational certificate		0.0	0.0	0.0	0.3	0.2	0.2	0.5	0.3	0.4
Associate (A.A. or equivalent)		2.6	1.1	1.6	0.9	0.8	0.8	1.1	1.3	1.2
Bachelor's degree (B.A., B.S., etc.)		74.4	78.9	77.5	75.6	79.4	77.9	70.2	71.2	70.8
Master's degree (M.A., M.S., etc.)		17.9	14.4	15.5	17.9	15.1	16.2	19.6	19.7	19.7
Ph.D. or Ed.D.		2.6	1.1	1.6	1.6	1.8	1.7	3.9	3.1	3.4
M.D., D.O., D.D.S., D.V.M.		0.0	1.1	0.8	0.5	0.6	0.6	1.1	1.2	1.2
LL.B. or J.D. (Law)		0.0	0.0	0.0	0.6	0.5	0.5	0.4	0.4	0.4
B.D. or M.Div. (Divinity)		0.0	0.0	0.0	0.3	0.2	0.2	0.2	0.5	0.4
Other		0.0	3.3	2.3	1.2	1.1	1.1	1.8	1.5	1.6
<b>Reasons noted as "very important" in deciding to go to college</b>										
My parents wanted me to go	209	23.9	34.1	30.6	30.3	33.5	32.2	35.1	37.2	36.4
I could not find a job	208	2.8	5.1	4.3	3.5	4.1	3.9	5.5	5.9	5.8
Wanted to get away from home	208	26.8	21.9	23.6	20.1	19.6	19.8	20.5	19.8	20.1
To be able to get a better job	208	59.2	57.7	58.2	69.4	67.8	68.4	69.9	70.0	70.0
To gain a general education and appreciation of ideas	209	67.6	77.5	74.2	61.1	75.6	69.5	60.7	73.0	68.2
To improve my reading and study skills	209	46.5	49.3	48.3	39.7	47.5	44.2	41.6	47.9	45.5
There was nothing better to do	208	7.0	1.5	3.4	4.1	2.1	3.0	4.1	2.5	3.1
To make me a more cultured person	209	45.1	63.8	57.4	37.9	53.2	46.8	37.3	48.4	44.1
To be able to make more money	207	68.1	60.9	63.3	71.7	61.2	65.6	75.0	66.3	69.7
To learn more about things that interest me	209	64.8	81.2	75.6	72.2	81.9	77.9	70.5	79.1	75.8
To prepare myself for graduate or professional school	208	62.9	71.7	68.8	54.3	64.1	60.0	54.1	65.9	61.4
A mentor/role model encouraged me to go	206	13.0	13.9	13.6	12.0	13.9	13.1	16.0	16.5	16.3
To get training for a specific career	208	54.3	64.5	61.1	59.6	65.8	63.2	67.5	74.5	71.8

2003 CIRP INSTITUTIONAL SUMMARY

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Spring Hill College First-time Full-time	# Res- pondents	Your Institution			Cath 4yr Colls-hi			All Cath 4yr Colls		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Is this college your</b>	208									
First choice		67.6	70.8	69.7	70.0	71.9	71.1	69.8	69.7	69.7
Second choice		22.5	19.0	20.2	21.5	20.5	20.9	22.1	22.2	22.1
Third choice		8.5	5.8	6.7	5.7	5.0	5.3	5.2	5.4	5.4
Less than third choice		1.4	4.4	3.4	2.9	2.6	2.7	2.8	2.7	2.8
<b>To how many colleges other than this one did you apply for admission this year?</b>	209									
None		12.7	7.2	9.1	9.6	10.8	10.3	10.4	12.0	11.4
One		15.5	8.7	11.0	7.8	9.0	8.5	8.8	9.7	9.4
Two		12.7	13.0	12.9	12.3	13.2	12.8	13.9	14.9	14.5
Three		18.3	23.2	21.5	16.9	16.8	16.8	19.9	18.6	19.1
Four		14.1	15.9	15.3	14.5	15.1	14.8	15.0	15.1	15.0
Five		9.9	12.3	11.5	13.7	11.3	12.3	12.1	10.9	11.4
Six		11.3	9.4	10.0	9.8	9.4	9.6	8.2	8.1	8.1
Seven to ten		5.6	8.0	7.2	13.2	12.4	12.7	9.6	9.1	9.3
Eleven or more		0.0	2.2	1.4	2.4	2.0	2.1	2.1	1.7	1.8
<b>Reasons noted as "very important" in influencing student's decision to attend this particular college [3]</b>										
My relatives wanted me to come here	208	8.6	10.1	9.6	8.3	8.6	8.5	10.3	9.9	10.0
My teacher advised me	208	4.3	2.2	2.9	4.2	3.7	3.9	5.3	4.5	4.8
This college has a very good academic reputation	208	57.1	69.6	65.4	61.3	68.3	65.4	55.2	64.2	60.7
This college has a good reputation for its social activities	208	27.1	24.6	25.5	31.5	31.8	31.7	28.8	28.7	28.8
I was offered financial assistance	206	65.2	74.5	71.4	46.8	53.4	50.6	47.9	55.9	52.8
This college offers special educational programs	208	10.0	18.8	15.9	13.9	21.2	18.2	17.5	27.0	23.3
This college has low tuition	206	2.9	7.4	5.8	4.6	6.5	5.7	6.9	9.5	8.5
High school guidance counselor advised me	208	5.7	3.6	4.3	6.5	5.9	6.1	7.5	7.4	7.4
Private college counselor advised me	208	0.0	2.9	1.9	3.2	3.1	3.1	3.9	3.7	3.8
I wanted to live near home	208	17.1	12.3	13.9	12.6	17.8	15.6	15.2	22.7	19.8
Not offered aid by first choice	207	11.4	13.9	13.0	5.7	7.0	6.5	6.0	7.4	6.9
I was attracted by the religious affiliation/orientation of the college	208	25.7	23.2	24.0	11.7	17.6	15.1	9.0	14.2	12.2
I wanted to go to a school about the size of this college	208	44.3	52.2	49.5	43.0	57.6	51.5	37.1	52.3	46.4
Rankings in national magazines	207	12.9	16.8	15.5	13.5	13.7	13.6	12.0	13.0	12.6
Information from a website	205	4.4	11.7	9.3	9.2	12.5	11.1	10.6	14.1	12.8
I was admitted through an Early Action or Early Decision program	207	4.3	2.9	3.4	8.0	12.3	10.5	7.2	9.2	8.4
A visit to the campus [4]	208	38.6	46.4	43.8	41.9	57.0	50.7	36.4	47.8	43.4
<b>Prior to this term, have you ever taken courses for credit at this institution?</b>	209									
No		93.0	97.1	95.7	97.5	97.9	97.7	96.2	96.6	96.4
Yes		7.0	2.9	4.3	2.5	2.1	2.3	3.8	3.4	3.6

[3] The item "This college's graduates get good jobs" is not reported. Results were not comparable to earlier years due to suspected order effects.

[4] This item included for the first time in 2003.

2003 CIRP INSTITUTIONAL SUMMARY

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Spring Hill College First-time Full-time	# Res- pondents	Your Institution			Cath 4yr Colls-hi			All Cath 4yr Colls		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>When did you first visit this college? [4]</b>	209									
Before I applied		63.4	51.4	55.5	66.1	67.9	67.1	60.3	57.8	58.8
After I applied but before I was accepted		8.5	16.7	13.9	13.5	10.5	11.8	14.5	12.9	13.5
After I was accepted but before I decided to attend		21.1	23.9	23.0	13.9	14.9	14.5	14.2	17.2	16.0
After I decided to attend		7.0	8.0	7.7	6.6	6.7	6.7	11.0	12.1	11.7
<b>Where do you plan to live during the fall term?</b>	209									
With my family or other relatives		4.2	5.1	4.8	7.4	6.7	7.0	17.2	18.2	17.8
Other private home, apartment or room		0.0	0.0	0.0	0.5	0.6	0.5	1.2	1.0	1.1
College dormitory		95.8	94.9	95.2	90.9	91.9	91.5	80.3	79.8	80.0
Fraternity or sorority house		0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0
Other campus student housing		0.0	0.0	0.0	1.0	0.8	0.9	1.0	0.8	0.9
Other		0.0	0.0	0.0	0.2	0.1	0.1	0.3	0.2	0.2
<b>Objectives considered to be "essential" or "very important"</b>										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	205	10.1	14.7	13.2	12.0	14.7	13.6	14.0	15.4	14.8
Becoming an authority in my field	206	59.4	58.4	58.7	61.7	58.1	59.6	63.0	59.2	60.7
Obtaining recognition from my colleagues for contributions to my special field	206	52.2	46.0	48.1	54.1	53.6	53.8	55.7	54.4	54.9
Influencing the political structure	206	17.4	19.7	18.9	25.6	18.8	21.6	26.2	19.0	21.8
Influencing social values	206	34.8	42.3	39.8	38.8	45.0	42.4	39.7	44.6	42.7
Raising a family	206	78.3	77.4	77.7	78.4	80.7	79.7	76.4	78.9	77.9
Having administrative responsibility for the work of others	206	46.4	35.0	38.8	44.7	37.7	40.6	44.7	40.3	42.0
Being very well off financially	205	69.6	66.9	67.8	75.5	68.4	71.4	78.2	74.4	75.9
Helping others who are in difficulty	206	65.2	67.2	66.5	58.5	73.4	67.2	58.8	74.8	68.6
Making a theoretical contribution to science	206	4.3	10.9	8.7	16.4	13.2	14.5	19.0	16.4	17.4
Writing original works (poems, novels, short stories, etc.)	206	15.9	10.2	12.1	15.3	13.5	14.3	16.5	14.8	15.5
Creating artistic work (painting, sculpture, decorating, etc)	205	13.2	13.1	13.2	11.8	14.7	13.5	13.0	14.9	14.2
Becoming successful in a business of my own	205	49.3	33.1	38.5	47.7	32.9	39.1	49.3	36.7	41.5
Becoming involved in programs to clean up the environment	206	10.1	17.5	15.0	15.3	16.5	16.0	18.0	18.0	18.0
Developing a meaningful philosophy of life	206	46.4	38.7	41.3	43.0	41.3	42.0	40.9	39.0	39.7
Participating in a community action program	205	15.9	31.6	26.3	20.4	30.7	26.4	22.1	30.3	27.1
Helping to promote racial understanding	206	30.4	35.8	34.0	27.7	31.5	29.9	30.2	33.8	32.4
Keeping up to date with political affairs	206	43.5	43.8	43.7	41.7	33.6	37.0	38.7	29.3	32.9
Becoming a community leader	206	39.1	32.1	34.5	36.3	35.4	35.8	35.6	34.5	34.9
Integrating spirituality into my life	206	55.1	56.2	55.8	39.2	46.0	43.2	38.7	44.4	42.2
Improving my understanding of other countries and cultures	206	42.0	56.2	51.5	41.5	51.4	47.3	40.2	47.1	44.4

[4] This item included for the first time in 2003.

2003 CIRP INSTITUTIONAL SUMMARY

001900

Spring Hill College First-time Full-time	# Res- pondents	Your Institution			Cath 4yr Colls-hi			All Cath 4yr Colls		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>STUDENT'S PROBABLE MAJOR</b>	202									
<b>Arts and Humanities</b>										
Art, fine and applied		1.4	3.0	2.5	0.8	1.9	1.4	1.2	1.6	1.5
English (language & literature)		5.8	0.8	2.5	2.4	3.4	3.0	1.7	2.1	1.9
History		1.4	3.0	2.5	3.0	1.7	2.3	2.2	1.2	1.6
Journalism		1.4	5.3	4.0	1.3	2.5	2.0	1.4	2.0	1.8
Language and Literature (except English)		0.0	0.0	0.0	0.3	1.0	0.7	0.2	0.5	0.4
Music		0.0	0.0	0.0	0.7	0.6	0.7	0.9	0.5	0.7
Philosophy		0.0	0.0	0.0	0.7	0.3	0.5	0.6	0.2	0.4
Speech		0.0	0.0	0.0	0.0	0.2	0.1	0.1	0.1	0.1
Theater or Drama		0.0	0.0	0.0	0.7	1.0	0.8	0.9	0.9	0.9
Theology or Religion		0.0	0.8	0.5	0.5	0.4	0.4	0.3	0.4	0.4
Other Arts and Humanities		0.0	0.0	0.0	0.9	1.0	1.0	0.7	0.9	0.8
<b>Biological Science</b>										
Biology (general)		2.9	9.0	6.9	4.9	6.0	5.5	5.6	6.5	6.1
Biochemistry or Biophysics		2.9	0.0	1.0	0.9	1.0	0.9	0.8	0.7	0.7
Botany		0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0
Environmental Science		0.0	0.0	0.0	0.3	0.3	0.3	0.3	0.3	0.3
Marine (Life) Science		2.9	1.5	2.0	0.2	0.2	0.2	0.2	0.2	0.2
Microbiology or Bacteriology		0.0	2.3	1.5	0.1	0.2	0.1	0.2	0.1	0.1
Zoology		0.0	0.0	0.0	0.2	0.1	0.1	0.1	0.2	0.2
Other Biological Science		0.0	0.0	0.0	0.2	0.4	0.3	0.3	0.5	0.5
<b>Business</b>										
Accounting		2.9	0.0	1.0	4.5	2.0	3.0	4.2	2.0	2.8
Business Administration (general)		0.0	3.0	2.0	8.3	2.8	5.1	6.4	2.2	3.8
Finance		2.9	1.5	2.0	4.0	1.1	2.3	2.8	0.8	1.5
International Business		4.3	0.8	2.0	2.6	2.2	2.4	1.8	1.5	1.6
Marketing		5.8	3.0	4.0	4.6	4.2	4.4	3.7	2.8	3.2
Management		7.2	2.3	4.0	6.4	2.4	4.1	7.2	2.2	4.1
Secretarial Studies		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Business		0.0	0.8	0.5	1.6	0.9	1.2	1.6	0.7	1.0
<b>Education</b>										
Business Education		0.0	0.0	0.0	0.2	0.1	0.1	0.2	0.1	0.1
Elementary Education		1.4	6.0	4.5	1.0	7.1	4.5	1.7	9.5	6.5
Music or Art Education		0.0	0.0	0.0	0.2	0.5	0.4	0.2	0.4	0.3
Physical Education or Recreation		0.0	0.0	0.0	0.5	0.3	0.4	0.9	0.4	0.6
Secondary Education		0.0	1.5	1.0	2.2	2.5	2.4	3.0	3.0	3.0
Special Education		0.0	0.8	0.5	0.2	0.8	0.6	0.3	1.3	0.9
Other Education		0.0	0.8	0.5	0.1	0.2	0.2	0.1	0.4	0.3
<b>Engineering</b>										
Aeronautical or Astronautical Engineering		0.0	0.0	0.0	0.2	0.1	0.1	0.6	0.1	0.3
Civil Engineering		0.0	0.0	0.0	1.5	0.3	0.8	0.9	0.1	0.4
Chemical Engineering		0.0	0.0	0.0	0.4	0.2	0.3	0.3	0.1	0.2
Computer Engineering		1.4	0.8	1.0	1.6	0.1	0.8	1.9	0.1	0.8
Electrical or Electronic Engineering		0.0	0.0	0.0	1.5	0.1	0.7	1.1	0.0	0.4
Industrial Engineering		0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0
Mechanical Engineering		0.0	0.8	0.5	3.1	0.3	1.5	2.0	0.2	0.9
Other Engineering		0.0	0.8	0.5	0.4	0.3	0.3	0.4	0.2	0.3

2003 CIRP INSTITUTIONAL SUMMARY

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Spring Hill College  
First-time Full-time

	# Res- pondents	Your Institution			Cath 4yr Colls-hi			All Cath 4yr Colls		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>STUDENT'S PROBABLE MAJOR</b>										
<b>Physical Science</b>										
Astronomy		0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0
Atmospheric Science (incl. Meteorology)		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Chemistry		0.0	0.0	0.0	1.2	0.9	1.0	1.0	0.9	1.0
Earth Science		0.0	0.0	0.0	0.1	0.1	0.1	0.0	0.1	0.0
Marine Science (incl. Oceanography)		0.0	1.5	1.0	0.0	0.1	0.1	0.0	0.1	0.1
Mathematics		0.0	0.8	0.5	0.9	0.8	0.9	0.9	0.5	0.6
Physics		0.0	0.0	0.0	0.8	0.1	0.4	0.5	0.1	0.3
Statistics		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Physical Science		0.0	0.0	0.0	0.2	0.1	0.2	0.4	0.2	0.3
<b>Professional</b>										
Architecture or Urban Planning		0.0	1.5	1.0	0.3	0.2	0.2	0.2	0.1	0.2
Home Economics		0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.0	0.0
Health Technology (medical, dental, laboratory)		1.4	2.3	2.0	0.3	0.3	0.3	0.4	0.6	0.5
Library or Archival Science		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Medicine, Dentistry, Veterinarian		14.5	9.0	10.9	4.3	5.3	4.9	4.8	6.7	6.0
Nursing		0.0	7.5	5.0	0.3	5.9	3.5	1.0	9.0	5.9
Pharmacy		1.4	1.5	1.5	0.4	0.8	0.6	2.7	2.3	2.5
Therapy (occupational, physical, speech)		2.9	3.0	3.0	0.9	2.3	1.7	1.5	2.9	2.4
Other Professional		1.4	0.8	1.0	0.5	0.6	0.5	0.9	1.0	1.0
<b>Social Science</b>										
Anthropology		0.0	0.0	0.0	0.1	0.5	0.3	0.1	0.2	0.2
Economics		0.0	0.0	0.0	1.0	0.3	0.6	0.6	0.2	0.3
Ethnic Studies		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Geography		0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.0	0.0
Political Science (gov't, int. relations)		8.7	6.0	6.9	5.0	4.5	4.7	3.7	3.4	3.5
Psychology		7.2	3.0	4.5	3.2	7.5	5.7	3.1	7.3	5.7
Social Work		0.0	2.3	1.5	0.1	1.2	0.7	0.1	1.1	0.7
Sociology		0.0	0.8	0.5	0.6	1.0	0.8	0.5	0.8	0.7
Women's Studies		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Social Science		0.0	0.8	0.5	0.1	0.4	0.3	0.1	0.3	0.3
<b>Technical</b>										
Building Trades		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Data Processing or Computer Programming		0.0	0.8	0.5	0.9	0.0	0.4	1.0	0.1	0.4
Drafting or Design		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1
Electronics		1.4	0.0	0.5	0.1	0.0	0.0	0.2	0.0	0.1
Mechanics		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Technical		0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.0	0.0
<b>Other fields</b>										
Agriculture		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Communications		4.3	1.5	2.5	1.9	3.3	2.7	2.2	2.9	2.6
Computer Science		0.0	0.0	0.0	1.5	0.3	0.8	2.0	0.3	1.0
Forestry		0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0
Kinesiology		0.0	0.0	0.0	0.1	0.2	0.1	0.2	0.1	0.1
Law Enforcement		0.0	0.0	0.0	1.8	0.6	1.1	2.9	1.1	1.8
Military Science		0.0	0.0	0.0	0.2	0.0	0.1	0.2	0.0	0.1
Other Field		1.4	0.0	0.5	0.9	1.0	1.0	1.2	1.3	1.3
Undecided		10.1	9.0	9.4	8.5	11.0	10.0	7.8	8.7	8.4

## 2003 CIRP INSTITUTIONAL SUMMARY

001900

Spring Hill College First-time Full-time	# Res- pondents	Your Institution			Cath 4yr Colls-hi			All Cath 4yr Colls		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Student's probable career</b>	201									
Accountant or actuary		1.4	0.0	0.5	3.6	1.9	2.6	3.4	2.0	2.5
Actor or entertainer		1.4	0.0	0.5	1.3	1.3	1.3	1.6	1.2	1.3
Architect or urban planner		0.0	0.8	0.5	0.6	0.2	0.4	0.5	0.1	0.3
Artist		0.0	0.8	0.5	0.8	1.2	1.0	1.0	1.0	1.0
Business (clerical)		2.9	0.8	1.5	0.9	0.5	0.7	1.0	0.6	0.8
Business executive (management, administrator)		4.3	5.3	5.0	13.8	7.2	9.9	11.9	5.5	8.0
Business owner or proprietor		7.1	1.5	3.5	6.8	2.0	4.0	5.7	1.5	3.2
Business salesperson or buyer		1.4	0.0	0.5	1.6	1.3	1.4	1.5	1.1	1.2
Clergy (minister, priest)		0.0	0.0	0.0	0.5	0.0	0.2	0.4	0.0	0.2
Clergy (other religious)		0.0	0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1
Clinical psychologist		2.9	2.3	2.5	0.9	2.5	1.8	1.0	2.5	1.9
College administrator/staff		0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.0	0.1
College teacher		0.0	0.8	0.5	0.5	0.4	0.5	0.4	0.3	0.3
Computer programmer or analyst		2.9	0.0	1.0	2.7	0.3	1.3	3.5	0.4	1.6
Conservationist or forester		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1
Dentist (including orthodontist)		0.0	1.5	1.0	1.6	1.0	1.3	1.4	0.9	1.1
Dietitian or home economist		0.0	0.0	0.0	0.1	0.3	0.2	0.1	0.2	0.1
Engineer		0.0	2.3	1.5	7.6	1.1	3.8	5.4	0.7	2.5
Farmer or rancher		0.0	0.0	0.0	0.2	0.0	0.1	0.2	0.0	0.1
Foreign service worker (including diplomat)		1.4	1.5	1.5	0.5	1.0	0.8	0.3	0.7	0.5
Homemaker (full-time)		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1
Interior decorator (including designer)		0.0	0.0	0.0	0.0	0.6	0.4	0.0	0.5	0.3
Lab technician or hygienist		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.2	0.2
Law enforcement officer		1.4	0.0	0.5	1.9	0.6	1.1	2.7	0.7	1.5
Lawyer (attorney) or judge		7.1	7.6	7.5	6.9	5.8	6.3	5.4	5.2	5.3
Military service (career)		2.9	0.8	1.5	1.1	0.2	0.6	0.9	0.1	0.4
Musician (performer, composer)		0.0	0.0	0.0	1.2	0.6	0.9	1.2	0.5	0.8
Nurse		0.0	6.1	4.0	0.3	5.8	3.5	0.9	8.6	5.6
Optometrist		0.0	0.0	0.0	0.2	0.3	0.2	0.2	0.4	0.3
Pharmacist		2.9	1.5	2.0	0.7	1.0	0.9	2.6	2.3	2.4
Physician		14.3	9.2	10.9	6.4	7.7	7.2	7.3	9.1	8.4
Policymaker/Government		4.3	0.0	1.5	1.8	1.3	1.5	1.3	0.9	1.1
School counselor		0.0	0.0	0.0	0.1	0.6	0.4	0.1	0.6	0.4
School principal or superintendent		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.0	0.1
Scientific researcher		1.4	3.8	3.0	1.4	1.5	1.5	1.3	1.3	1.3
Social, welfare or recreation worker		0.0	1.5	1.0	0.2	1.5	0.9	0.1	1.4	0.9
Therapist (physical, occupational, speech)		2.9	6.9	5.5	1.2	3.2	2.3	2.0	3.7	3.1
Teacher or administrator (elementary)		1.4	6.1	4.5	1.1	7.7	4.9	1.7	10.3	7.0
Teacher or administrator (secondary)		0.0	1.5	1.0	3.5	4.8	4.2	4.5	4.7	4.6
Veterinarian		0.0	0.8	0.5	0.3	0.8	0.5	0.4	0.9	0.7
Writer or journalist		5.7	3.8	4.5	2.5	3.9	3.3	2.1	3.0	2.7
Skilled trades		0.0	0.8	0.5	0.4	0.1	0.2	0.4	0.1	0.2
Laborer (unskilled)		0.0	0.0	0.0	0.8	0.2	0.4	0.8	0.2	0.4
Semi-skilled worker		0.0	0.0	0.0	0.6	0.3	0.4	0.5	0.3	0.4
Unemployed		4.3	3.8	4.0	1.3	1.2	1.3	1.8	1.8	1.8
Other		10.0	7.6	8.5	5.6	7.9	7.0	7.8	9.4	8.8
Undecided		15.7	20.6	18.9	16.2	19.6	18.2	14.2	14.8	14.6

2003 CIRP INSTITUTIONAL SUMMARY

001900

Spring Hill College First-time Full-time	# Res- pondents	Your Institution			Cath 4yr Colls-hi			All Cath 4yr Colls		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Father's occupation [5]</b>	196									
Artist		0.0	0.8	0.5	0.7	0.8	0.8	0.8	0.7	0.7
Business		38.2	36.7	37.2	39.2	35.0	36.8	33.2	29.6	31.0
Business (clerical)		0.0	0.8	0.5	1.5	1.0	1.2	1.4	1.1	1.2
Clergy		1.5	0.8	1.0	0.4	0.3	0.3	0.5	0.5	0.5
College teacher		0.0	0.8	0.5	0.7	0.7	0.7	0.5	0.5	0.5
Doctor (MD or DDS)		8.8	3.9	5.6	4.7	3.8	4.2	3.2	2.3	2.7
Education (secondary)		1.5	0.8	1.0	2.6	3.2	2.9	2.4	2.7	2.6
Education (elementary)		0.0	0.0	0.0	1.3	1.0	1.1	1.1	1.0	1.0
Engineer		8.8	3.1	5.1	6.4	7.3	6.9	7.2	6.9	7.0
Farmer or forester		0.0	0.8	0.5	1.3	1.7	1.6	1.0	1.3	1.2
Health professional		0.0	0.8	0.5	1.5	1.3	1.4	1.4	1.3	1.4
Homemaker (full-time)		0.0	0.0	0.0	0.2	0.2	0.2	0.2	0.1	0.2
Lawyer		7.4	4.7	5.6	4.3	3.7	4.0	2.9	2.3	2.5
Military (career)		1.5	1.6	1.5	0.6	0.7	0.7	0.8	0.9	0.9
Nurse		1.5	3.1	2.6	0.5	0.4	0.4	0.6	0.5	0.5
Research scientist		0.0	0.0	0.0	0.5	0.5	0.5	0.4	0.4	0.4
Social/welfare/rec worker		0.0	0.0	0.0	0.7	0.5	0.6	0.6	0.6	0.6
Skilled worker		5.9	7.8	7.1	6.7	6.2	6.4	8.4	7.8	8.1
Semi-skilled worker		2.9	3.1	3.1	1.7	2.0	1.9	2.4	2.6	2.5
Unskilled worker		0.0	3.1	2.0	2.1	2.4	2.3	2.8	3.5	3.2
Unemployed		1.5	3.9	3.1	1.4	2.2	1.9	2.3	3.2	2.9
Other		20.6	23.4	22.4	21.0	24.8	23.2	25.9	30.2	28.5
<b>Mother's occupation [5]</b>	204									
Artist		2.9	0.7	1.5	1.8	1.8	1.8	1.3	1.4	1.3
Business		15.7	17.9	17.2	15.4	16.0	15.8	16.1	15.7	15.9
Business (clerical)		4.3	6.0	5.4	5.3	5.5	5.4	5.6	6.2	5.9
Clergy		0.0	0.7	0.5	0.1	0.3	0.2	0.2	0.2	0.2
College teacher		0.0	0.7	0.5	0.6	0.6	0.6	0.5	0.5	0.5
Doctor (MD or DDS)		1.4	0.0	0.5	1.4	0.9	1.1	1.2	0.7	0.9
Education (secondary)		2.9	6.0	4.9	6.0	5.3	5.6	5.4	4.5	4.8
Education (elementary)		14.3	4.5	7.8	12.7	11.4	11.9	11.4	9.7	10.3
Engineer		1.4	0.7	1.0	0.4	0.4	0.4	0.4	0.4	0.4
Farmer or forester		1.4	0.0	0.5	0.3	0.3	0.3	0.3	0.2	0.2
Health professional		2.9	3.0	2.9	3.4	3.1	3.3	3.2	3.0	3.1
Homemaker (full-time)		14.3	14.9	14.7	11.7	11.9	11.8	9.0	10.3	9.8
Lawyer		0.0	2.2	1.5	0.9	0.7	0.8	0.7	0.5	0.5
Military (career)		0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.1	0.1
Nurse		12.9	11.2	11.8	9.9	10.4	10.2	10.1	10.0	10.0
Research scientist		0.0	0.7	0.5	0.3	0.2	0.2	0.2	0.1	0.2
Social/welfare/rec worker		1.4	2.2	2.0	1.7	2.0	1.9	1.8	1.8	1.8
Skilled worker		1.4	3.0	2.5	1.3	1.1	1.2	1.5	1.2	1.3
Semi-skilled worker		0.0	1.5	1.0	1.6	1.4	1.5	1.7	1.9	1.8
Unskilled worker		0.0	2.2	1.5	1.0	1.1	1.1	1.2	1.4	1.3
Unemployed		7.1	4.5	5.4	4.5	4.8	4.7	4.8	4.9	4.9
Other		15.7	17.2	16.7	19.7	20.6	20.2	23.5	25.4	24.7

[5] Recategorization of this item from a longer list is shown in Appendix C of "The American Freshman: National Norms for Fall, 2003".

2003 CIRP INSTITUTIONAL SUMMARY

001900

Spring Hill College First-time Full-time	# Res- pondents	Your Institution			Cath 4yr Colls-hi			All Cath 4yr Colls		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>HOW MUCH OF YOUR FIRST YEAR'S EDUCATIONAL EXPENSES (ROOM, BOARD, TUITION AND FEES) DO YOU EXPECT TO COVER FROM:</b>										
<b>Family resources (parents, relatives, spouse, etc.)</b>	209									
None		14.1	18.8	17.2	13.4	13.5	13.4	19.0	19.5	19.3
Less than \$1,000		8.5	11.6	10.5	6.0	6.4	6.2	8.1	10.6	9.6
\$1,000 - 2,999		12.7	11.6	12.0	8.5	9.6	9.1	12.7	12.9	12.8
\$3,000 - 5,999		12.7	10.9	11.5	12.1	13.2	12.7	13.9	13.9	13.9
\$6,000 - 9,999		19.7	18.8	19.1	12.8	13.8	13.4	12.7	12.6	12.7
\$10,000 +		32.4	28.3	29.7	47.2	43.5	45.0	33.5	30.5	31.6
<b>My own resources (savings from work, work-study, other income)</b>	209									
None		40.8	38.4	39.2	37.7	33.1	35.0	40.6	37.0	38.4
Less than \$1,000		29.6	32.6	31.6	20.0	23.6	22.1	21.5	26.2	24.3
\$1,000 - 2,999		23.9	20.3	21.5	25.6	28.3	27.2	24.1	24.5	24.3
\$3,000 - 5,999		2.8	4.3	3.8	10.8	9.5	10.0	8.9	7.9	8.3
\$6,000 - 9,999		1.4	1.4	1.4	3.3	3.2	3.2	2.7	2.5	2.6
\$10,000 +		1.4	2.9	2.4	2.7	2.4	2.5	2.2	1.9	2.0
<b>Aid which need not be repaid (grants, scholarships, military funding, etc.)</b>	209									
None		15.5	20.3	18.7	27.5	22.0	24.3	28.0	21.2	23.8
Less than \$1,000		1.4	0.0	0.5	3.5	4.3	4.0	3.7	4.3	4.1
\$1,000 - 2,999		7.0	2.9	4.3	8.2	9.6	9.0	9.9	11.6	10.9
\$3,000 - 5,999		4.2	10.1	8.1	12.2	12.5	12.4	13.7	14.8	14.4
\$6,000 - 9,999		15.5	13.8	14.4	16.7	19.3	18.2	16.9	19.4	18.5
\$10,000 +		56.3	52.9	54.1	31.8	32.3	32.1	27.8	28.7	28.3
<b>Aid which must be repaid (loans, etc.)</b>	209									
None		50.7	33.3	39.2	45.2	38.6	41.4	43.2	37.0	39.4
Less than \$1,000		2.8	4.3	3.8	2.9	2.9	2.9	3.7	3.4	3.6
\$1,000 - 2,999		12.7	23.9	20.1	16.4	17.1	16.8	17.1	18.5	18.0
\$3,000 - 5,999		15.5	24.6	21.5	15.1	17.8	16.6	15.0	16.9	16.2
\$6,000 - 9,999		12.7	9.4	10.5	10.2	11.9	11.2	10.5	12.0	11.5
\$10,000 +		5.6	4.3	4.8	10.1	11.7	11.0	10.4	12.1	11.5
<b>Other than above</b>	209									
None		97.2	93.5	94.7	94.0	95.3	94.8	93.5	95.1	94.5
Less than \$1,000		0.0	2.2	1.4	2.0	1.4	1.7	2.1	1.7	1.9
\$1,000 - 2,999		0.0	2.2	1.4	1.7	1.0	1.3	2.1	1.1	1.5
\$3,000 - 5,999		1.4	0.7	1.0	1.0	0.8	0.9	1.0	0.7	0.8
\$6,000 - 9,999		1.4	0.0	0.5	0.5	0.5	0.5	0.5	0.5	0.5
\$10,000 +		0.0	1.4	1.0	0.9	0.9	0.9	0.8	0.8	0.8
<b>Do you have any concern about your ability to finance your college education?</b>	203									
None (I am confident that I will have sufficient funds)		39.7	25.2	30.0	42.0	26.7	33.1	40.0	25.5	31.1
Some (but I probably will have enough funds)		51.5	61.5	58.1	49.0	59.7	55.2	49.3	58.8	55.1
Major (not sure I will have enough funds to complete college)		8.8	13.3	11.8	9.0	13.6	11.7	10.7	15.7	13.8

## 2003 CIRP INSTITUTIONAL SUMMARY

001900

Spring Hill College First-time Full-time	# Res- pondents	Your Institution			Cath 4yr Colls-hi			All Cath 4yr Colls		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Student's estimates: chances are "very good" that he/she will</b>										
Change major field	206	11.6	10.2	10.7	13.4	17.1	15.5	11.5	12.9	12.3
Change career choice	206	11.6	11.7	11.7	13.3	17.2	15.6	10.3	12.3	11.5
Participate in student government	205	8.7	11.8	10.7	6.5	9.8	8.4	6.7	10.4	9.0
Get a job to help pay for college expenses	206	39.1	38.7	38.8	39.2	55.0	48.4	38.3	53.8	47.8
Work full-time while attending college	205	2.9	2.2	2.4	3.0	4.2	3.7	4.7	6.8	5.9
Join a social fraternity or sorority	205	5.8	19.1	14.6	3.5	3.5	3.5	6.0	7.6	7.0
Play varsity/intercollegiate athletics	204	34.8	28.1	30.4	29.7	18.0	22.9	31.4	19.4	24.0
Make at least "B" average	205	63.2	58.4	60.0	59.9	63.7	62.1	59.0	63.4	61.7
Get a bachelor's degree (B.A., B.S., etc.)	206	76.8	75.9	76.2	73.6	80.4	77.5	72.3	80.1	77.1
Participate in student protests or demonstrations	206	1.4	5.8	4.4	5.3	6.8	6.2	5.5	7.1	6.5
Transfer to another college before graduating	205	4.3	6.6	5.9	4.8	4.5	4.6	5.8	6.1	6.0
Be satisfied with your college	206	53.6	64.2	60.7	50.7	62.3	57.4	47.2	56.9	53.2
Participate in volunteer or community service work	206	44.9	60.6	55.3	20.9	45.1	35.0	18.5	39.0	31.1
Seek personal counseling	206	5.8	10.2	8.7	5.9	9.3	7.9	5.8	9.3	8.0
Develop close friendships with other students	206	72.5	84.7	80.6	70.8	82.8	77.8	65.0	75.9	71.7
Communicate regularly with your professors	206	44.9	59.1	54.4	34.1	47.0	41.6	32.7	43.4	39.2
Socialize with someone of another racial/ethnic group	206	66.7	80.3	75.7	58.1	70.7	65.4	56.3	68.8	64.0
Participate in student clubs/groups	206	49.3	61.3	57.3	34.1	54.9	46.2	30.5	49.9	42.4
Strengthen religious beliefs/convictions	206	33.3	48.9	43.7	23.1	36.5	30.9	21.3	33.0	28.5
Participate in a study abroad program	205	11.8	25.5	21.0	21.7	40.6	32.7	16.0	29.5	24.3
Drop out of college	206	0.0	0.0	0.0	1.1	0.4	0.7	1.2	0.7	0.9
<b>Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses?</b>										
Yes	178	70.0	77.1	74.7	63.5	66.2	65.1	63.3	65.7	64.8
No		30.0	22.9	25.3	36.5	33.8	34.9	36.7	34.3	35.2
<b>How would you characterize your political views?</b>	200									
Far left		0.0	1.5	1.0	2.5	1.2	1.8	2.8	1.9	2.3
Liberal		14.7	19.7	18.0	20.4	23.6	22.2	21.3	24.6	23.3
Middle-of-the-road		52.9	51.5	52.0	47.5	55.4	52.0	50.8	56.0	54.0
Conservative		32.4	26.5	28.5	26.8	19.1	22.4	22.7	16.6	19.0
Far right		0.0	0.8	0.5	2.7	0.7	1.6	2.3	0.8	1.4

2003 CIRP INSTITUTIONAL SUMMARY

001900

Spring Hill College First-time Full-time	# Res- pondents	Your Institution			Cath 4yr Colls-hi			All Cath 4yr Colls		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Student agrees "strongly" or "somewhat":</b>										
There is too much concern in the courts for the rights of criminals	203	63.2	65.2	64.5	62.6	58.0	60.0	62.9	59.4	60.7
Abortion should be legal	207	22.9	34.3	30.4	47.3	48.0	47.7	46.8	47.1	47.0
The death penalty should be abolished	207	32.9	41.6	38.6	34.5	44.1	40.1	32.2	41.0	37.6
Marijuana should be legalized	207	28.6	32.1	30.9	45.6	33.5	38.6	44.2	32.3	36.9
It is important to have laws prohibiting homosexual relationships	205	32.9	23.0	26.3	32.4	15.3	22.5	35.7	17.5	24.6
The federal government should do more to control the sale of handguns	206	67.1	77.2	73.8	70.7	85.1	79.1	72.3	85.1	80.1
Racial discrimination is no longer a major problem in America	206	35.7	24.3	28.2	26.0	16.2	20.3	26.1	17.9	21.1
Realistically, an individual can do little to bring about changes in our society	204	26.1	22.2	23.5	27.8	20.7	23.7	30.8	24.5	26.9
Wealthy people should pay a larger share of taxes than they do now	205	44.3	54.1	50.7	48.7	53.8	51.7	51.5	55.1	53.7
Colleges should prohibit racist/sexist speech on campus	205	50.0	66.7	61.0	53.5	66.3	60.9	54.4	63.8	60.1
Same-sex couples should have the right to legal marital status	203	44.3	49.6	47.8	48.7	70.1	61.1	45.3	67.5	58.9
Affirmative action in college admissions should be abolished	204	52.9	50.7	51.5	63.0	53.2	57.4	55.5	46.3	49.9
The activities of married women are best confined to the home and family	203	35.7	18.0	24.1	27.9	13.5	19.5	30.6	17.4	22.5
People should not obey laws which violate their personal values	204	38.6	29.9	32.8	41.0	30.6	35.0	40.7	32.1	35.5
Federal military spending should be increased	204	52.2	41.5	45.1	45.2	34.2	38.9	45.2	35.4	39.2
<b>Question #41</b>	195									
A		49.2	63.8	59.0						
B		38.5	26.9	30.8						
C		7.7	7.7	7.7						
D		4.6	0.8	2.1						
E		0.0	0.8	0.5						
<b>Question #42</b>	194									
A		17.2	23.8	21.6						
B		35.9	40.0	38.7						
C		35.9	27.7	30.4						
D		9.4	6.9	7.7						
E		1.6	1.5	1.5						
<b>Question #43</b>	194									
A		20.0	24.8	23.2						
B		55.4	58.1	57.2						
C		16.9	16.3	16.5						
D		7.7	0.8	3.1						
E		0.0	0.0	0.0						
<b>Question #44</b>	193									
A		17.2	17.1	17.1						
B		9.4	13.2	11.9						
C		31.3	20.2	23.8						
D		37.5	45.0	42.5						
E		4.7	4.7	4.7						

## 2003 CIRP INSTITUTIONAL SUMMARY

001900

Spring Hill College First-time Full-time	# Res- pondents	Your Institution			Cath 4yr Colls-hi			All Cath 4yr Colls		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Question #45</b>	195									
A		3.1	3.8	3.6						
B		23.1	33.8	30.3						
C		49.2	45.4	46.7						
D		21.5	16.9	18.5						
E		3.1	0.0	1.0						
<b>Question #46</b>	194									
A		9.2	9.3	9.3						
B		24.6	28.7	27.3						
C		50.8	48.8	49.5						
D		15.4	13.2	13.9						
E		0.0	0.0	0.0						
<b>Question #47</b>	194									
A		24.6	37.2	33.0						
B		38.5	34.1	35.6						
C		24.6	24.0	24.2						
D		10.8	3.9	6.2						
E		1.5	0.8	1.0						
<b>Question #48</b>	193									
A		1.6	9.3	6.7						
B		25.0	19.4	21.2						
C		45.3	41.9	43.0						
D		25.0	26.4	25.9						
E		3.1	3.1	3.1						
<b>Question #49</b>	194									
A		46.9	62.3	57.2						
B		37.5	17.7	24.2						
C		7.8	9.2	8.8						
D		6.3	10.0	8.8						
E		1.6	0.8	1.0						
<b>Question #50</b>	194									
A		29.7	44.6	39.7						
B		35.9	30.0	32.0						
C		20.3	14.6	16.5						
D		12.5	10.8	11.3						
E		1.6	0.0	0.5						
<b>Question #51</b>	195									
A		3.1	3.8	3.6						
B		93.8	92.3	92.8						
C		1.5	3.1	2.6						
D		1.5	0.8	1.0						
E		0.0	0.0	0.0						
<b>Question #52</b>	194									
A		3.1	3.1	3.1						
B		92.2	86.2	88.1						
C		1.6	7.7	5.7						
D		1.6	1.5	1.5						
E		1.6	1.5	1.5						
<b>Question #53</b>	194									
A		6.3	3.8	4.6						
B		76.6	80.0	78.9						
C		6.3	4.6	5.2						
D		3.1	0.0	1.0						
E		7.8	11.5	10.3						

## 2003 CIRP INSTITUTIONAL SUMMARY

001900

Spring Hill College First-time Full-time	# Res- pondents	Your Institution			Cath 4yr Colls-hi			All Cath 4yr Colls		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Question #54</b>	193									
A		4.7	7.0	6.2						
B		59.4	62.0	61.1						
C		3.1	3.1	3.1						
D		3.1	0.8	1.6						
E		29.7	27.1	28.0						
<b>Question #55</b>	194									
A		6.2	4.7	5.2						
B		70.8	70.5	70.6						
C		3.1	3.1	3.1						
D		3.1	1.6	2.1						
E		16.9	20.2	19.1						
<b>Question #56</b>	193									
A		56.3	58.1	57.5						
B		12.5	5.4	7.8						
C		21.9	20.9	21.2						
D		6.3	3.1	4.1						
E		3.1	12.4	9.3						
<b>Question #57</b>	192									
A		70.8	63.8	66.1						
B		16.9	17.3	17.2						
C		12.3	18.9	16.7						
D		0.0	0.0	0.0						
E		0.0	0.0	0.0						
<b>Question #58</b>	169									
A		49.1	33.0	38.5						
B		12.3	9.8	10.7						
C		7.0	6.3	6.5						
D		29.8	48.2	42.0						
E		1.8	2.7	2.4						
<b>Question #59</b>	170									
A		26.3	30.1	28.8						
B		29.8	37.2	34.7						
C		38.6	28.3	31.8						
D		5.3	4.4	4.7						
E		0.0	0.0	0.0						
<b>Question #60</b>	167									
A		19.6	13.5	15.6						
B		30.4	40.5	37.1						
C		39.3	39.6	39.5						
D		8.9	5.4	6.6						
E		1.8	0.9	1.2						
<b>Question #61</b>	9									
A		0.0	60.0	33.3						
B		0.0	40.0	22.2						
C		50.0	0.0	22.2						
D		25.0	0.0	11.1						
E		25.0	0.0	11.1						

**SPRING HILL COLLEGE QUESTIONS**  
**2003 CIRP Freshman Survey**

Please answer the following questions by filling in the ovals for items 41-60 on page 4 of the survey.

How influential was each of the following in your decision to attend Spring Hill?

	<b>Very Important</b>	<b>Somewhat Important</b>	<b>Not Important</b>	<b>Does Not Apply To Me</b>
41. Campus visit	A	B	C	D
42. My personal admissions counselor	A	B	C	D
43. My parents/family	A	B	C	D
44. Spring Hill athletic staff	A	B	C	D
45. Spring Hill College publications	A	B	C	D
46. Spring Hill College website	A	B	C	D
47. My visit to Preview (summer orientation)	A	B	C	D
48. Phone calls from current students	A	B	C	D

With whom do you expect to have the most amount of conversation about the following topics over the next year?  
(Pick only one answer in each category)

	<b>Parents</b>	<b>Friends</b>	<b>Family Members</b>	<b>Others</b>	<b>No One</b>
49. Grades/academic process	A	B	C	D	E
50. Career aspirations	A	B	C	D	E
51. Social life	A	B	C	D	E
52. Dating	A	B	C	D	E
53. Drinking	A	B	C	D	E
54. Drugs	A	B	C	D	E
55. Sexual activity	A	B	C	D	E

56. Which of the following had the strongest influence on your faith/morals during high school?  
(Choose only one)

- A My family's values
- B My friends' values
- C Religious experiences
- D Time spent alone in prayer
- E Experiences in community service or social action

57. Please indicate whether you have had one or more close friends from a different racial/ethnic background than yours.

- A Yes, more than one close friend from a different racial/ethnic background.
- B Yes, one close friend from a different racial/ethnic background.
- C No.

**(PLEASE TURN THE PAGE OVER)**

58. While under stress, what is your dominant coping strategy? (Choose only one)
- A Exercise and/or sleep
  - B Prayer and/or meditation
  - C Eat
  - D Talk with a friend or family member
  - E Use alcohol or other drugs
59. How important is it to you personally that Spring Hill is a Catholic college?
- A Very important
  - B Somewhat important
  - C Not important
  - D Had not thought about it
60. How important is it to you personally that Spring Hill is a Jesuit college?
- A Very important
  - B Somewhat important
  - C Not important
  - D Had not thought about it

**THANK YOU VERY MUCH FOR YOUR ASSISTANCE!**