

Appendix A: Response Rates by Major

Major and Concentration	Mnemonic	1992			1997		
		Number of Graduates	Number of Responses	Return Rate	Number of Graduates	Number of Responses	Return Rate
BUSINESS & MANAGEMENT							
Business Administration (all)	BAXX	44	10	22.7%	47	7	14.9%
Computer Science/CIS (included with Business in 1997)	CS	2	1	50.0%			
COMMUNICATION, FINE AND PERFORMING ARTS							
Communication Arts (all concentrations, including comm-bus)	CAXX	32	8	25.0%	21	4	19.0%
Fine Arts (all majors)	ARTX	9	0	0.0%	10	2	20.0%
Theater	THEA				2	0	0.0%
LANGUAGES & LITERATURE							
English	ENGL	17	4	23.5%	16	4	25.0%
NURSING	NURS				0	1	n/a
PHILOSOPHY & THEOLOGY							
Philosophy	PHIL	3	0	0.0%	3	0	0.0%
Theology	THEO	0	0		1	1	100.0%
SCIENCE							
Biology (all concentrations)	BIOL	12	5	41.7%	18	4	22.2%
Chemistry	CHEM	4	1	25.0%	1	0	0.0%
Environmental Chemistry	EVSC				1	0	0.0%
Mathematics	MATH	2	1	50.0%	8	0	0.0%
Pre-Engineering/Dual Degree	PREN	0	0		3	0	0.0%
SOCIAL SCIENCES							
History	HIST	8	4	50.0%	12	2	16.7%
Political Science	POLI	11	3	27.3%	7	2	28.6%
Psychology	PSYC	17	8	47.1%	13	2	15.4%
Sociology	SOCI	10	2	20.0%	11	2	18.2%
TEACHER EDUCATION							
Education (all majors)	EDXX	12	1	8.3%	16	1	6.3%
INTERDISCIPLINARY and OTHER							
General Studies	GEST	20	2	10.0%	8	1	12.5%
Interdisciplinary Humanities	HUID	2	0	0.0%	1	0	0.0%
International Studies	INST	2	0	0.0%	2	0	0.0%
Major Unknown/Other		2	0	0.0%	3	0	0.0%
LIFELONG LEARNING							
Organizational Mgt & Comm	OMC				25	4	16.0%
SUBTOTAL		209	50		229	37	
less Dual Majors		12	5		15	2	
GRAND TOTAL [Registrar's Data]		197	45	22.8%	214	35	16.4%
ALUMNI OFFICE TOTALS		174	45	25.9%	169	35	20.7%

Spring Hill College
Alumni Survey: Classes of 1992 and 1997

Web version of the survey: If you prefer, this survey is available on-line. The online version takes 10 to 20 minutes to complete. The site is password-protected in order to restrict responses to alumni listed in our 1992 and 1997 records. Please encourage your friends from those classes to fill out the survey, but please do not encourage others to do so – it is important that the survey reflect specific classes, and sample sizes will be too small to be useful if only one or two responses arrive from other classes.

Web address: <http://camellia.shc.edu/ir/survey/survey.htm>
 Username: alum
 Password: shc

Background Information

Name: _____
 Home Address: _____

 Telephone: work (____) _____ home (____) _____
 E-mail address: _____

Graduate School/Professional Education

List information for any graduate or professional education since leaving Spring Hill.

	School Name	Dates Attended	Major	Degree Earned
(1)	_____	_____	_____	_____
(2)	_____	_____	_____	_____
(3)	_____	_____	_____	_____

If you hold professional certifications, please list (e.g., CPA, CFA, bar):

Current Employment

Employer: _____
 Occupation Title: _____
 Address: _____
 City and State: _____
 Do you consider your current employment to be "in your field of study?" yes no

First Permanent Job After Spring Hill:

Employer: _____
 Occupation Title: _____
 City and State: _____
 Was your first permanent job after leaving Spring Hill "in your field of study?" yes no

Appendix B: The Survey Instrument

Feel free to continue any comments on the back of the page.

I entered Spring Hill College as:

- a first-time freshman
- a transfer student

Year graduated or left Spring Hill:

- 1992
- 1997

List your major(s) and concentration(s) at Spring Hill, e.g. Business, Management (double majors, list both):

List any minors at Spring Hill:

Questions and Comments on the Core Curriculum

Directions: Mark ONE response for each of the following statements using the rating scale at the top of the column.

The core curriculum in my baccalaureate education helped me acquire the knowledge and ability to

	Strongly agree	Agree somewhat	Neutral	Disagree somewhat	Strongly disagree
think critically.	①	②	③	④	⑤
write effectively.	①	②	③	④	⑤
speak articulately.	①	②	③	④	⑤
analyze, synthesize, and make informed judgments.	①	②	③	④	⑤
understand and appreciate how mathematics is used in everyday life.	①	②	③	④	⑤
develop a sense of responsibility and respect for the needs and rights of others.	①	②	③	④	⑤
reflect on my value system and personally integrate values.	①	②	③	④	⑤
develop a mature sense of faith.	①	②	③	④	⑤
personally integrate reason, faith, and justice.	①	②	③	④	⑤
critique my personal beliefs, prejudices, and presuppositions.	①	②	③	④	⑤
explore artistic approaches to reality.	①	②	③	④	⑤
become a creative and imaginative being.	①	②	③	④	⑤
explore and understand scientific ideas.	①	②	③	④	⑤
analyze problems systematically.	①	②	③	④	⑤
explore historical approaches to reality.	①	②	③	④	⑤
grow in social awareness and responsibility.	①	②	③	④	⑤
appreciate and understand other cultures.	①	②	③	④	⑤
analyze relevant social issues.	①	②	③	④	⑤
provide leadership and service in the community.	①	②	③	④	⑤

Comments on the Core Curriculum:

Questions and Comments on your Academic Preparation or Overall Experience at Spring Hill

	Strongly agree	Agree somewhat	Neutral	Disagree somewhat	Strongly disagree	Not applicable
I am satisfied with my Spring Hill College core experience.	①	②	③	④	⑤	⑥
My education at Spring Hill prepared me well for my studies in graduate/professional school.	①	②	③	④	⑤	⑥
My degree from Spring Hill prepared me to be competitive in my job performance.	①	②	③	④	⑤	⑥
My Spring Hill internship/practicum was beneficial to my career goals.	①	②	③	④	⑤	⑥
I feel confident in using a computer because of skills I learned at Spring Hill.	①	②	③	④	⑤	⑥
The Career Services Office at Spring Hill was helpful to me in my search for employment or graduate/professional study.	①	②	③	④	⑤	⑥
The faculty in my major were helpful to me in my search for employment or graduate/professional study.	①	②	③	④	⑤	⑥
I was satisfied with student housing while at Spring Hill.	①	②	③	④	⑤	⑥
I was satisfied with recreation/athletic programs while at Spring Hill.	①	②	③	④	⑤	⑥
I was satisfied with the leadership opportunities I had while at Spring Hill.	①	②	③	④	⑤	⑥

Comments on Preparation/Overall Experience:

Curriculum and Life

Which core curriculum courses have been most helpful to your personal development or your participation in life?

Which core curriculum courses have been least helpful to your personal development or your participation in life?

Which professors and/or staff members at SHC had the greatest positive impact on your life?

How many cultural events did you attend last year [e.g., go to an art gallery, a play, a concert]?

- none 1 or 2
 3 or 4 5 or more

In what ways have you been involved in community service or in church ministries in the last few years?

Major and Concentration at Spring Hill

Within your major, which courses or areas of study at Spring Hill were the most helpful for preparing you for your current employment or course of graduate studies? [If a double major, please answer for each major]

Within your major, which courses or areas of study were least helpful?

Within your major, what do you regard to have been the strongest aspects of the program?

Within your major, what would you regard to have been the weakest aspects of the program? How could they be improved?

The College is always interested in your input for recruiting new students. If you would like, please use the space provided below for a quote that we will be able to use in publications designed to recruit students to our school.

Thank you very much for your time in completing this survey! Please mail the survey in the provided postage-paid envelope, or fax the completed survey to 251-460-2182 (ATTN: Dr. Johnson).

Appendix C: Means for all responses

1	strongly agree
2	agree somewhat
3	neutral
4	disagree somewhat
5	strongly disagree

Item	N	Mean	Standard Deviation	% Strongly Agreeing or Agreeing Somewhat	% Strongly Disagreeing or Disagreeing Somewhat
Questions on the Core Curriculum:					
The core curriculum in my baccalaureate education helped me acquire the knowledge and ability to:					
** 1	73	1.40	0.55	97.3%	0.0%
** 2	73	1.49	0.67	90.4%	0.0%
* 3	74	1.72	0.85	82.4%	4.1%
** 4	78	1.44	0.62	93.6%	0.0%
** 5	78	2.47	1.03	46.2%	12.8%
** 6	77	1.51	0.70	88.3%	0.0%
** 7	76	1.46	0.74	92.1%	1.3%
** 8	77	1.86	1.04	74.0%	6.5%
* 9	77	1.68	0.82	77.9%	0.0%
** 10	77	1.55	0.68	89.6%	0.0%
* 11	74	2.16	0.91	67.6%	6.8%
** 12	76	1.99	0.86	69.7%	2.6%
* 13	76	2.14	0.87	68.4%	5.3%
** 14	76	1.61	0.67	92.1%	1.3%
* 15	74	2.14	0.78	70.3%	4.1%
** 16	76	1.64	0.76	85.5%	1.3%
** 17	77	1.84	0.89	77.9%	5.2%
** 18	77	1.70	0.78	89.6%	2.6%
* 19	77	1.74	0.82	79.2%	1.3%
Questions and Comments on your Academic Preparation or Overall Experience at Spring Hill					
** 20	76	1.49	0.72	92.1%	2.6%
21	60	1.83	1.06	75.0%	6.7%
* 22	73	1.68	0.86	86.3%	4.1%
23	51	2.02	1.07	64.7%	7.8%
** 24	75	2.87	1.38	45.3%	32.0%
** 25	55	3.71	1.30	18.2%	56.4%
** 26	64	2.69	1.50	53.1%	32.8%
** 27	60	2.50	1.14	56.7%	21.7%
** 28	61	2.93	1.28	37.7%	34.4%
29	63	2.08	0.97	69.8%	7.9%

** Significantly different from 1.95 at the 0.01 level (two-tailed test).

* Significantly different from 1.95 at the 0.05 level (two-tailed test).

Appendix D: Alumni Survey 2002 Results by Graduation Year

Item	1992					1997				
	N	Mean	Std. Deviation	% Strongly Agreeing or Agreeing Somewhat	% Strongly Disagreeing or Disagreeing Somewhat	N	Mean	Std. Deviation	% Strongly Agreeing or Agreeing Somewhat	% Strongly Disagreeing or Disagreeing Somewhat
The core curriculum in my baccalaureate education helped me acquire the knowledge and ability to:										
** 1	44	1.34	0.53	97.7%	0.0%	29	1.48	0.57	96.6%	0.0%
** 2	44	1.34	0.53	97.7%	0.0%	29	1.72	0.80	79.3%	0.0%
3	44	1.66	0.81	84.1%	2.3%	30	1.80	0.92	80.0%	6.7%
4	45	1.38	0.61	93.3%	0.0%	33	1.52	0.62	93.9%	0.0%
5	45	2.42	0.97	53.3%	11.1%	33	2.55	1.12	36.4%	15.2%
6	45	1.42	0.66	91.1%	0.0%	32	1.63	0.75	84.4%	0.0%
7	45	1.47	0.81	91.1%	2.2%	31	1.45	0.62	93.5%	0.0%
8	45	1.91	1.16	73.3%	11.1%	32	1.78	0.83	75.0%	0.0%
9	45	1.64	0.80	80.0%	0.0%	32	1.72	0.85	75.0%	0.0%
10	45	1.42	0.62	93.3%	0.0%	32	1.72	0.73	84.4%	0.0%
11	45	2.11	0.88	71.1%	4.4%	29	2.24	0.95	62.1%	10.3%
12	45	1.93	0.86	71.1%	2.2%	31	2.06	0.85	67.7%	3.2%
13	45	2.20	0.84	66.7%	6.7%	31	2.06	0.93	71.0%	3.2%
14	45	1.53	0.55	97.8%	0.0%	31	1.71	0.82	83.9%	3.2%
15	45	2.13	0.84	71.1%	6.7%	29	2.14	0.69	69.0%	0.0%
16	45	1.51	0.73	91.1%	2.2%	31	1.84	0.78	77.4%	0.0%
17	45	1.78	0.88	80.0%	4.4%	32	1.94	0.91	75.0%	6.3%
18	45	1.56	0.69	93.3%	2.2%	32	1.91	0.86	84.4%	3.1%
* 19	45	1.60	0.75	84.4%	0.0%	32	1.94	0.88	71.9%	3.1%
Questions and Comments on your Academic Preparation or Overall Experience at Spring Hill										
20	42	1.45	0.67	95.2%	2.4%	34	1.53	0.79	88.2%	2.9%
21	35	1.71	1.02	80.0%	5.7%	25	2.00	1.12	68.0%	8.0%
22	40	1.80	0.99	82.5%	7.5%	33	1.55	0.67	90.9%	0.0%
** 23	30	2.07	1.20	63.3%	13.3%	21	1.95	0.86	66.7%	0.0%
** 24	41	2.93	1.40	43.9%	31.7%	34	2.79	1.37	47.1%	32.4%
25	30	3.73	1.39	23.3%	56.7%	25	3.68	1.22	12.0%	56.0%
26	38	2.61	1.46	57.9%	31.6%	26	2.81	1.58	46.2%	34.6%
27	31	2.68	1.17	54.8%	29.0%	29	2.31	1.11	58.6%	13.8%
28	31	2.94	1.29	38.7%	35.5%	30	2.93	1.28	36.7%	33.3%
29	33	1.97	0.88	78.8%	3.0%	30	2.20	1.06	60.0%	13.3%

** Means significantly different from each other at 0.01

* Means significantly different from each other at 0.05

Appendix E: Alumni Survey Results: Cumulative Findings by Graduation Year
% strongly agreeing or agreeing somewhat with each item

Item	1989	1990	1991	1992	1993	1994	1995	1996	1997
The core curriculum in my baccalaureate education helped me acquire the knowledge and ability to:									
1 think critically.	95%	93%	94%	95%		98%	95%	100%	100%
2 write effectively.	81%	80%	91%	85%		92%	93%	89%	97%
3 speak articulately.	74%	76%	91%	83%		79%	80%	91%	82%
4 analyze, synthesize, and make informed judgments.	98%	93%	94%	95%		98%	95%	96%	91%
5 understand and appreciate how mathematics is used in everyday life.	45%	54%	56%	41%		68%	43%	40%	53%
6 develop a sense of responsibility and respect for the needs and rights of others.	84%	87%	82%	84%		85%	91%	89%	94%
7 reflect on my value system and personally integrate values.	93%	83%	79%	88%		88%	95%	87%	97%
8 develop a mature sense of faith.	86%	74%	76%	67%		79%	80%	76%	82%
9 personally integrate reason, faith, and justice.	93%	80%	79%	77%		83%	82%	87%	79%
10 critique my personal beliefs, prejudices, and presuppositions.	93%	85%	82%	88%		89%	93%	87%	91%
11 explore artistic approaches to reality.	51%	65%	62%	63%		63%	58%	78%	73%
12 become a creative and imaginative being.	67%	72%	74%	72%		83%	73%	89%	67%
13 explore and understand scientific ideas.	56%	57%	59%	72%		65%	60%	62%	64%
14 analyze problems systematically.	69%	76%	94%	93%		85%	74%	91%	91%
15 explore historical approaches to reality.	70%	70%	74%	78%		67%	64%	76%	61%
16 grow in social awareness and responsibility.	72%	65%	76%	84%		83%	80%	91%	88%
17 appreciate and understand other cultures.	74%	70%	74%	81%		81%	84%	82%	74%
18 analyze relevant social issues.	84%	70%	85%	86%		77%	80%	86%	94%
19 provide leadership and service in the community.	62%	59%	74%	72%		65%	65%	69%	88%
Questions and Comments on your Academic Preparation or Overall Experience at Spring Hill									
20 I am satisfied with my Spring Hill College core experience.	95%	91%	94%	89%		96%	93%	93%	97%
21 My education at Spring Hill prepared me well for my studies in graduate/ professional school.	93%	82%	76%	79%		91%	89%	92%	69%
22 My degree from Spring Hill prepared me to be competitive in my job performance.	80%	86%	94%	84%		88%	90%	93%	90%
23 My Spring Hill internship/practicum was beneficial in my career goals.	74%	77%	39%	47%		85%	76%	74%	90%
24 I feel confident in using a computer because of skills I learned at Spring Hill.	26%	48%	45%	37%		38%	53%	57%	56%
25 The Career Services Office at Spring Hill was helpful to me in my search for employment or graduate/ professional study.		10%	15%	12%			18%	17%	27%
26 The faculty in my major were helpful to me in my search for employment or graduate/ professional study.		45%	37%	45%			62%	54%	65%

Appendix F: Comments from the 2002 Alumni Survey Classes of 1992 and 1997

Questions and Comments on the Core Curriculum

- Comments on the Core Curriculum

Questions and Comments on your Academic Preparation or Overall Experience at Spring Hill

- Comments on Preparation/Overall Experience

Curriculum and Life

- Which core curriculum courses have been most helpful to your personal development or your participation in life?
- Which core curriculum courses have been least helpful to your personal development or your participation in life?
- Which professors and/or staff members at SHC had the greatest positive impact on your life?
- In what ways have you been involved in community service or in church ministries in the last few years?

Major and Concentration at Spring Hill

- Within your major, which courses or areas of study at Spring Hill were the most helpful for preparing you for your current employment or course of graduate studies? [If a double major, please answer for each major]
- Within your major, which courses or areas of study were least helpful?
- Within your major, what do you regard to have been the strongest aspects of the program?
- Within your major, what would you regard to have been the weakest aspects of the program? How could they be improved?

- The College is always interested in your input for recruiting new students. If you would like, please use the space provided below for a quote that we will be able to use in publications designed to recruit students to our school.

Alumni Survey 2002: Comments on the Core Curriculum

Class of '92

major1	major2	minors	comments
BAAC		ENGL	One of the things that I value in my education from SHC was the emphasis on Religious studies and Philosophy. Although not related to my major, they are a huge influence on how I present myself to the world today.
BIOL		CHEM	I felt that the "core curriculum" was too restrictive and often posed problems/schedule conflicts when I was at Spring Hill (I don't know if the core curriculum has changed). There was no computer course or Business course that was required. Both of these would be very helpful in today's world.
BIOL		CHEM	Could not read form.
BIOL	BIOM	CHEM	I was a "freshmore" and so did not take some of the same Core classes as others. The religion classes were interesting, but not as valuable as some of the other areas. More emphasis could be placed on Biology (human anatomy/function/nutrition) for all students, as well as math. Basic business course for non-major would have been a helpful requirement, as well as a sociology or psychology. The opportunity for a liberal arts education was an enormous benefit to me, both personally and professionally.
CA			I do not think I was forced to take any true history classes. I was lucky I acquired most of it during high school; unlike current students.
CA			[Form was damaged]
CAAD			I believe the core curriculum at Spring Hill provided me with a base to do VERY well in my graduate education.
CAPR		BUS	Was not required to take a foreign language and wish I had.
CAPR			It nurtured me to be more well-rounded in all aspects of life -- in my profession and daily life.
CAPR			Betty Hudgens, need I say more?
CSCI		MATH	In hindsight, I found that the Core curriculum to be a review of High School level subjects with very little focus on application to the world. Requiring someone to take Histories, Philosophies, and Englishes is very good so long as the person learning a [on-line entry cut off at this point]
EDEL			I felt the core curriculum was strong and made me an overall well-rounded person. Some of the classes that stand out in my mind were "Basic Moral Values" "Sociology", Theology (first freshman class)
GEST			I feel like I was able to receive a very well rounded education at SHC. Spring Hill was a perfect setting for me and I was very happy with my growth and education.

Alumni Survey 2002: Comments on the Core Curriculum

Class of '92

major1	major2	minors	comments
HIST		POLI	Frankly, I chose to go to Spring Hill reluctantly, expecting a mediocre education but resigned to the fact that my scholarship was too good to pass up. All my friends at Murphy thought of it as a school for dumb rich kids. When I was there, though, I learned that the Spring Hill faculty was really committed to teaching the students who wanted to learn. The handful of students who availed themselves of the opportunity could learn a tremendous amount from their professors. This was true to some extent of academic content, but even more so in terms of individual moral and spiritual development. My professors, both in my major and in other fields, taught me more than they will ever know about living the ethical life. I won't ever be able to thank them enough.
HIST		POLI	Not enough math or computer skills.
HIST		POLI	[form was damaged]
POLI		HIST	I would keep the English, history and philosophy components. If I had to cut anything, it would be theology, though I enjoyed this course. Macroeconomics should be part of the curriculum.
PSYC			I am thankful to SHC for implementing a writing component in every class. Writing effectively has been a tremendous asset throughout my career.
PSYC			Spring Hill was the best thing that I have done for myself. I have a very firm foundation from which to build. I enjoyed [it] so much that I sent my child through Spring Hill.
PSYC		SOCI	[Form was unreadable]
PSYC			I was part of the honors program and did not take the entire core curriculum classes. Although I was happy to do that at the time because I was able to graduate in 3 years, I think I would have been better off to add courses to take the place of the core curriculum classes I did not take instead of just taking fewer classes.
PSYC			Although SHC is a Catholic College, I never felt an overwhelming or forced sense of religion during my time in attendance. I do think that the size of the classes and courses offered helped in many areas of critical and creative thinking during all of my graduate studies.
PSYC			The Jesuit Education I received at Spring Hill helped me to keep an open mind to all future education opportunities.
SOCI			SHC provided me with a very well-rounded education. The only critique that I have is that in certain classes with certain professors, my view, obviously different from theirs, was not respected, i.e., Politics, Philosophy. I will say this: most of my views were respected and I learned a lot in my 4 years. Thanks.

Class of '97

major1	major2	minors	comments
BAAC			I believe the SHC core curriculum has a unique way of developing the individual for all aspects of life, whether it be professionally, socially, spiritually, etc. I value all the things I learned at SHC greatly, and believe the core curriculum has helped me tremendously in the daily routines of life.

Alumni Survey 2002: Comments on the Core Curriculum

Class of '97

major1	major2	minors	comments
BAAC	MBA		SHC's core was great, and the business department only added to that experience.
BAFE		ACCT	I think that it was a great experience to have been exposed to several courses in Theology. Having a limited choice of electives available was ultimately beneficial to me (although, I may not have thought so at the time!)
BAMG			I love Spring Hill!
BAMK			I think the Core Curriculum at SHC is very strong.
BIOL		CHEM	My years at Spring Hill were amongst the best of my life. I learned more than mere "facts." Spring Hill helped shape my values and morals, and was a factor in developing who I am today. I love Spring Hill College and hope to send my children there one day.
BIOL			The core curriculum provided a sound foundation for me prior to entering dental school.
CAJN			well-rounded. Those only required to take 3-6 hours of math/science should be encouraged to take economics etc. instead of "general mathematics" which was extremely elementary for Spring Hill Students.
CART			The core curriculum helped me develop strong writing skills. I was also encouraged to question and challenge traditional ideas which led to a powerful development of morals, values and philosophies I use in life.
EDEC			Excellent program. I am not in my field of study and the core provided me with the knowledge to succeed in any field.
ENGL		CA	I thoroughly enjoyed my education at Spring Hill College. I especially value the curriculum that was offered, professors and the level at which my education prepared me for the corporate world.
ENGL		PHIL THEO	I found it difficult to break outside of the SHC campus community to the wider Mobile community.
ENGL		WRIT	I was very satisfied with my courses at Spring Hill.
ENGW		SOCI	My core was a good prep for the major courses that followed. I could've done without the science requirement and I didn't find the computer class especially good either since the teacher wasn't very fair. I learned a lot about computers at SHC, but in my other classes--not CIS110.
GEST			The core curriculum introduced me to classes I would never have taken, thereby generating an interest in philosophy.
HIST			Overall- very good
OMC		NURS	The core curriculum helped me a lot but I have found that it has hampered me in my graduate studies of a scientific nature.
POLI		ECON	More math and science requirements, less liberal arts requirements [needed]

Alumni Survey 2002: Comments on the Core Curriculum

Class of '97

major1	major2	minors	comments
POLI			The core curriculum offered exposure to a variety of areas and disciplines which offered me a well-rounded academic experience.
PSYC			I believe the core curriculum was strong and well-rounded
SOCI		ENGL	I am glad Spring Hill requires it. I think freshman seminar was a complete waste of time. I enjoyed the Theology classes and especially Father Rimes and his respect for people of other faiths. I am Protestant and he always made efforts to ask about my viewpoints without making me feel like an outsider. Dr. Brandon was also respectful of my conservative ideology.
THEO	PSYC		Overall, the core curriculum was good, but it could be even better with stronger fine arts and performing arts courses. Also, interdisciplinary courses would be a great benefit too.

Alumni Survey 2002: Comments on Preparation/Overall Experience

Class of '92

major1	major2	minors	comments
BAAC		ENGL	Good Preparation for after college, I did not really use the career services office while I attended...Looking back I wish there was MORE computer training stressed.
BAIB			The faculty and Career Services offices weren't helpful at all in finding a job after graduation. Things may have changed since then but at the time, no help was given at all.
BAMG			Career services was nonexistent. Computer training is the most important service that the school should offer to prepare someone for the real world.
BIOL		CHEM	I would never trade my overall experience from Spring Hill. Campus life, athletics, and academics have all contributed greatly to the person I am today!
BIOL	BIOM	CHEM	None of my courses used computer skills. To this day I do not use a computer due to lack of knowledge and nowhere to learn. Sometimes it would be helpful to know.
CA			I had a blast while I acquired the data
CAAD			There is a greater need for career placements when leaving the college. Graduates feel abandoned and left to fend for themselves and whatever is put there is what they have to settle for.
CAAD			My undergraduate major had nothing to do with the field I eventually entered. I believe my time at SHC would have been better had I had some guidance as to a better placement for me. My core classes certainly paid off and have made me a more critical thinker and a better student. However, I truly regret spending four years in a major that was wrong for me.
CABA			I didn't find SHC career resources helpful. I think the career office and the professors should have been more proactive in initiating the help. Or at least mentioning this was available.
CAPR		BUS	I had a wonderful, memorable experience at SHC. SHC prepared me for my future.
CSCI		MATH	Overall I believe my experience was a good one. I learned as much about some things outside of the classroom as I did inside the classroom. I have found several classes to provide solid information and focus for what I have tried to accomplish in my life
EDEL			IN 1992 when I graduated, I was not 100% sure of what I wanted to do after graduation. Therefore, I did not utilize the Career Services Offices at SHC. The new gym was not available at the time either.
ENGL		WRIT	It wasn't until my last year at SHC did the curriculum get more creative. I wish SHC had pushed all seniors to participate in the JVC - I think it would have been a great experience.
GEST		BIOL CHEM	Career Services Office needs to focus on ALL graduating students' needs, not just the Business and Management majors. They were clueless when it came to Environmental/Biological career opportunities. Perhaps this has changed; after all, it has been 10 years or more since I consulted with them.
GEST			My experience was great @ SHC. The Housing Situation was OK at Spring Hill, but it looks like that area is improving. We enjoyed seeing all the changes on campus and glad the school's making improvements.

Alumni Survey 2002: Comments on Preparation/Overall Experience

Class of '92

major1	major2 minors	comments
HIST	POLI	It really prepared for graduate school and my career.
POLI	HIST	I was well-prepared for law school, finishing in the top 10% of my class. I had a superb experience overall at SHC. I came from a terrible LA public school and SHC gave me intellectual awakening. I credit much of my intellectual curiosity, world view, and value system to my SHC experience.
PSYC		The SHC experience was exceptional. I welcomed the opportunity to be challenged academically as well as socially. As an athlete I was used to preferential treatment. Upon arrival at the Hill it became clear immediately that Academics took precedence over everything. Also, the small class sizes allowed for an intimate educational encounter especially in upper division classes.

Class of '97

major1	major2 minors	comments
ARTB	SPAN	Please work on career advising. Course advising was great, but there was not a good outlet for career planning.
BAAC	MBA	SHC was a fantastic time in my life.
BAMG		The Business department could have used more "management" professors teaching the "real" world of management. You can't learn it from a text book! An internship should be suggested for those wanting to pursue corporate management.
BAMK		SHC prepared me in many different ways for my future...personally, intellectually and spiritually
BIOL	CHEM	Computer science was not a required class for biology majors. Because of this, I never took any computer classes. I also never realized how this would hurt me in the future. My advisor never recommended any computer classes. I have had to learn a lot on my own, and am still below average.
CAJN		Not prepared for an actual newsroom after receiving a BA in Journalism, Professors not in tune with current equipment and programs, received no assistance in finding a job in television news which was my goal from interview to graduation, Internship at WALA was best learning experience in my field.
CART		I feel Spring Hill did a great job getting me "ready" for the real world. I studied a variety of subjects many of my peers at work did not. I believe including Theology and philosophy in the core curriculum is essential to becoming a critical thinker.
EDEC		Wonderful

Alumni Survey 2002: Comments on Preparation/Overall Experience

Class of '97

major1	major2 minors	comments
ENGL	WRIT	I was quite satisfied with my Spring Hill College experience. I thought the school had prepared me well for any career in writing that I chose to pursue. However, shortly after I graduated I applied for an open position in the SHC Communications office. I was never even offered an interview. Since that time, I have seen articles in the alumni magazine written by people younger than myself with degrees from other institutions. In fact, one of those writers was an intern of mine from the University of South Alabama when I worked at the publishing company. I am very disappointed that the college that granted my degree had so little faith in my abilities.
ENGW	SOCI	The career services office was *terrible*!! Absolutely NO help whatsoever in finding an internship OR a job. Basically the head at the time was a total prop who answered the phone and set up free student labor for her own friends. I was extremely disappointed with this aspect of my SHC experience.
GEST		My Spring Hill experience was outstanding. I was a non-traditional student, but my classes were challenging and stimulating. My critical thinking and writing skills were improved, which helped tremendously in my graduate studies.
HIST		The overall Spring Hill experience was great. I developed, matured, and emerged very well-prepared to take life head on.
OMC		I left a message for the nursing division to call me regarding the master's program @ S'Hill and did not get a response.
POLI	ECON	The graduate program at Alabama is highly mathematical in economics, something lacking in the program at SHC. More regression analysis needs to be taught in business statistics.
POLI		Although challenging on a daily basis, my overall academic experience at SHC was enormous and worthwhile. It was an experience that set the foundation for my graduate studies and career endeavors.
PSYC		My time as a student at Spring Hill, was a wonderful life changing experience which has made me the person I am today.
SOCI	ENGL	I'll have more to tell when I figure out what I want to be when I grow up!
SOCI	ENGL	Spring Hill prepared me for life, not a career. I learned how to express my ideas and how to achieve goals. Spring Hill gave me a strong basis for giving back to the community, spirituality, and ultimately being a happy person. It backed up my belief that kindness and happiness are more important than status and money. I am grateful I chose Spring Hill!

Alumni Survey 2002: Most Helpful Core Courses

Curriculum and Life:
Which core curriculum courses have been most helpful to your personal development or your participation in life?

Class of '92

major1	major2	minors	comments
BAAC			All the religious courses & philosophy courses have helped me more than I ever thought they would.
BAAC			Philosophy
BAAC	ENGL		Religion and Philosophy have set my moral base throughout my career and allowed me to accept and understand other people and differing points of view
BAFE	CIS		English, theology
BAFE			finance/acctg/computer/logic-philosophy
BAFE			Venice, Italy program. SHC should have never terminated this program!!!!
BAIB			Mgmt class and Int'l Economics was interesting. All the math classes were helpful as well.
BAMG			Computer training
BIOL	CHEM		Philosophy
BIOL	CHEM		All of my science classes were very beneficial throughout medical school. Very prepared.
BIOL	BIOM	CHEM	literature courses, fine arts
CA			computers and chemistry (even though they were not required at the time.)
CAAD			world religions
CAAD			logic, psychology, ethics and religion
CAPR	BUS		I think all of the classes I took at SHC were helpful
CAPR			Philosophy of Death & Dying Dr. Boyle's English classes All of B. Hudgens classes
CSCI	MATH		Human sexuality and marriage; world religions; Christianity
EDEL			Basic Moral Values, English Classes, Theology, Sex and Marriage, Sociology
ENGL	WRIT		Philosophy courses- theology
ENGL	PHIL		Basic Moral Values
ENGL	PHIL		religion and philosophy
ENGL			English, philosophy, arts, theology, sociology
GEST			English

Alumni Survey 2002: Most Helpful Core Courses

Curriculum and Life:
Which core curriculum courses have been most helpful to your personal development or your participation in life?

Class of '92

major1	major2	minors	comments
HIST		POLI	The US: 1945 - 1990 (Welch); Modern Art (Belasco); Synoptic Gospels (Carmody); Old Testament Survey (Carmody); Basic Moral Values (Brandon); Intro to Philosophy (Starr)
HIST	POLI		economics; philosophy
HIST	POLI		English, political science, history
POLI	HIST		American political philosophy, ethics, and English courses, world religion (for these troubled times)
PSYC			Philosophy and logic classes, as well as the theology and religious classes
PSYC			Theology courses
PSYC			Ethics-without a doubt!!
PSYC			Philosophy, Theology, English
PSYC			Philosophy, Theology
PSYC			Basic Moral Values is a class I will never forget because it made me think about issues on my own for the first time. Logic was also an important class because it helped me so much in law school.
SOCI			English and Math courses

Class of '97

major1	major2	minors	comments
BAAC			ethics, logic, English, theology
BAAC			Catholicism, Art History, English I, II
BAAC	MBA		English
BAFE		ACCT	Catholicism, art history
BAMG			Bus Mgt and English
BAMK			Comp I and II, Theology
BIOL		CHEM	Theology and Logic
BIOL			Ethics and Art Appreciation, World Religion
CAJN			Public Speaking
CART			Psychology

Alumni Survey 2002: Most Helpful Core Courses

Curriculum and Life:

Which core curriculum courses have been most helpful to your personal development or your participation in life?

Class of '97

major1	major2	minors	comments
CART			Mel Brandon's Ethics class. Varnell Lee's Media Law class. George Gilmore's world religions class.
EDEC			ethics, logic, English, Theology
ENGL		WRIT	My philosophy and theology courses really made me explore my beliefs (both religious and non-religious) and helped me to become the person I am now.
ENGL		CA	Philosophy and Theology
ENGL		PHIL THEO	Philosophy courses--ethics, especially. Also theology.
ENGW		SOCI	I enjoyed my major classes more.
GEST			Philosophy and Religion
HIST			Public Speaking with Dr. James was THE most beneficial class I took at SHC. As a rather shy person, that class and Dr. James' teaching methods helped to developed me in more ways imaginable.
HIST			logic; sociology
OMC			All
OMC		NURS	Philosophy, Religion
POLI			Catholicism, The Church, Human Sexuality and Marriage and Ethics
POLI		ECON	social science requirements, theology requirements
PSYC			theology/philosophy courses
SOCI		ENGL	Philosophy and English, Dr. Mel Brandon, Dr. Mark Starr, Dr. Michael Kaffer and Dr. David Sauer
SOCI		ENGL	Sociology and English
THEO		PSYC	Ethics, Vatican II, Psychotherapy and Counseling

Alumni Survey 2002: Least Helpful Core Courses

Curriculum and Life:
Which core curriculum courses have been least helpful to your personal development or your participation in life?

Class of '92

major1	major2	minors	comments
BAAC			Math
BAAC		ENGL	Music/arts course...but I appreciate the value
BAAC			I think every course I took was beneficial in some way.
BAFE		CIS	philosophy
BAFE			none
BAFE			None
BAIB			Computer classes in general.
BIOL		CHEM	Theology courses
BIOL		CHEM	I personally did not benefit from my theology classes.
CA			history, religion [NOTE: entry moved from "major" to "core" in coding]
CA			Can not say there is one
CAAD			Spanish (foreign language)
CAAD			No courses come to mind.
CAPR			neutral
CAPR		BUS	I took the lowest math (Math IV or Finite Math) which was not challenging
CSCI		MATH	Accounting; Poetry (I liked learning some of the things presented, but it has not been useful)
EDEL			Some history classes
ENGL		WRIT	I can't think of any
ENGL			math
GEST			Logic
HIST		POLI	finite math
HIST		POLI	same [English, political science, history]; theology also
POLI		HIST	some of the theology, though I can't remember the names of the courses
PSYC			N/A
PSYC			Calculus -- I am not a numbers person.
PSYC			English/Lit courses
PSYC			n/a
SOCI			philosophy courses

Alumni Survey 2002: Least Helpful Core Courses

Curriculum and Life:
Which core curriculum courses have been least helpful to your personal development or your participation in life?

Class of '97

major1	major2	minors	comments
ARTB		SPAN	[instructor's name]'s History
BAAC			Intro to Analytic Philosophy, Biology
BAAC	MBA		Religion (don't think it can be "taught")
BAFE		ACCT	sociology -
BAMG			Symbolic Logic
BAMK			All were helpful in some special way
BIOL		CHEM	French
CAJN			General Mathematics, Science for Dummies
CART			The math course for non-science majors
CART			Basic Math
ENGL		PHIL THEO	Science.
ENGW		SOCI	Biology Intro to Computers
GEST			Business Application
HIST			Many, although not all of the literature classes
OMC			No least.
POLI		ECON	Art requirement, logic
POLI			All of the core courses offered were helpful to my personal development and participation in life. However, I feel that the CIS classes were made more complicated than necessary.
SOCI		ENGL	Logic
SOCI		ENGL	World History and perhaps American Government
THEO	PSYC		Intro to Math, Physics/Chem/Bio class for non-science majors

Alumni Survey 2002: Positive Impact from Professors and Staff

Curriculum and Life:
Which professors and/or staff members at SHC had the greatest positive impact on your life?

Class of '92

major1	major2	minors	comments
BAAC		ENGL	Dr. Tom Wood, Both Dr. and Ms. Sharp, Dr. Schlichting, Dr. Brandon, Dr. Nolan
BAAC			Dr. Sharp
BAAC			Dr. Andrew Sharp; Dr. Gilmore; my computer professor - I can't remember his name!
BAFE			None
BAFE			Judge Herman Thomas, Ralph Sandler, Michael Johnson
BAFE		CIS	Dr. Finley
BAIB			Dr. Johnson was an interesting teacher.
BAMG			Dr. Wilson, Fr. Williams, Dr. Sandler
BAMK			Fred Myrick, Mel Brandon
BIOL		CHEM	Dr. Hemphill; Fr. Harmless; Dr. Neal [English]
BIOL		CHEM	Dr. MacNamara, Dr. David Sauer
BIOL	BIOM	CHEM	Dr. Pat Macnamara was head of Biology department and my advisor
CA			Fr. Viscardi
CA			Tom Loehr and Chief
CAAD			No one in particular comes to mind.
CAPR		BUS	Betty Hudgens-She was a great woman who helped me a lot while at SHC. She was a wonderful advisor.
CAPR			Betty Hudgens, Charles Boyle.....
CSCI	MATH		Dr. May; Dr. Cheney; Dr. Cyphert; Dr. Harrison (she was/is? a History professor - not for subject matter, but for relating to people as someone special no matter who they were)
EDEL			Steve Sauer, Fr. Rimes, Fr. Viscardi, all the Elem Ed teachers
ENGL		WRIT	Barbara Nolan influenced me the most
ENGL		PHIL	Dr. Nolan, Dr. MacNamara
ENGL			Boyle, Heiner, Hafner, Orange
GEST			The entire education dept
HIST		POLI	John Welch - THE BEST EVER!!; Tim Carmody; Bob MacNamara [Note: Bob Macaleese or Pat Macnamara?]; Neil Hamilton; Nader Entessar; Mel Brandon; Ruth Belasco
HIST	POLI		Dr. Hamilton (history); Dr. Carmody (theology); Mr. Welch (history)
HIST	POLI		Dr. Entessar; Dr. Hamilton [Neil]; Dr. Hafner
POLI	HIST		Dr. Neil Hamilton, Dr. Kathleen Orange, Dr. John Hafner, Dr. Mel Brandon

Alumni Survey 2002: Positive Impact from Professors and Staff

Curriculum and Life:
Which professors and/or staff members at SHC had the greatest positive impact on your life?

Class of '92

major1	major2	minors	comments
PSYC			Dr. Diane Thompson, and Dr. Mark Starr as well as William Harmless SJ
PSYC			Macaleese, Thompson, Macnamara
PSYC			Those in my major-Dr. Macaleese and Dr. Johnson
PSYC			Dr. MacAleese, Dr. Heiner, Dr. Thompson
PSYC			Dr. MacAleese was and is still helpful to me. I contacted him 5 years after I graduated from Spring Hill when I was applying to law school and I have received nothing but encouragement from him.
PSYC		SOCI	Dr. Diane Thompson; Dr. Gerald Regan
PSYC			Dr. M. Kaffer, Dr. P. Harrison, Dr. Thompson
PSYC			Fr. Harmless Dr. George Gilmore
SOCI			none stand out

Class of '97

major1	major2	minors	comments
ARTB		SPAN	Fr. Harmless, Dr. Kaffer, Mrs. Belasco, Mrs. Pond, Dr. Langdon
BAAC			Fr. Williams, Fr. Harmless, Dr. Boyle
BAAC			Andrew Sharp; Stu Langdon; Tricia Sharp
BAAC		MBA	Dr. Andy Sharp!
BAFE		ACCT	Dr. Sandler, Dr. Andy Sharp
BAMG			Dr. Margaret Davis! She rules! She was the best English professor and role model
BAMK			Father Payne, Dr. Langdon, Coach Simms, Prof Davis, Dr. Schlichting
BIOL		CHEM	Dr. Dean- very supportive; Dr. Mac[namara]- great listener and understanding
BIOL		CHEM	Dr. John P. MacNamara and Dr. David Dean pushed me to reach my goals of becoming a health care professional.
BIOL			Dr. Dean and Dr. MacNamara
CAJN			Dr. Kaffer, Fr. Harmless Dr. Katz
CART			Father Harmless
CART			Professor Brian Jordan
CART			Father Harmless, Father Rimes, George Gilmore, Mel Brandon, Tom Loehr, and Varnell Lee
EDEC			Dr. Silvernail

Alumni Survey 2002: Positive Impact from Professors and Staff

Curriculum and Life:
Which professors and/or staff members at SHC had the greatest positive impact on your life?

Class of '97

major1	major2	minors	comments
ENGL		WRIT	Dr. Patricia Neal and Dr. Margaret Davis are wonderful role models for ambitious young women. Fr. Stephen Campbell taught me that there were many ways of interpreting and considering ideas.
ENGL		PHIL THEO	Dr. Hafner, Dr. Kaffer, Dr. Brandon, Fr. Rimes, Dr. Boyle, Dr. McNamara.
ENGL		CA	Dr. Davis - English Professor and Fr. Harmless - Theology
ENGW		SOCI	Dr. Michael Kaffer, Dr. John Hafner, Dr. David Sauer
GEST			Dr. Carl Kobelja, Rabbi Kunstadt
HIST			John Welch; Dr. Neil Hamilton; Dr. Starr; Dr. Gilmore
HIST			Dr. Patricia Harrison (positive attitude!); Dr. Doug James
OMC			Hafner
OMC			Dr. Dean
POLI			Dr. Nader Entessar, Dr. Lois Silvernail, Dr. Kathleen Orange
POLI		ECON	Fr. Harmless, Dr. Sandler, Dr. Landi, Dr. Entessar
PSYC			Drs. Thompson, MacAleese, Collins and MacNamara
SOCI		ENGL	Dr. Mel Brandon, Dr. Michael Kaffer, Dr. David Sauer
SOCI		ENGL	Dr. Davis (English); Dr. Heiner (Sociology)
THEO		PSYC	Dr. MacAleese, Dr. Thompson, Fr. Rimes, Fr. Harmless

Alumni Survey 2002: Community and Church Service

Curriculum and Life:
In what ways have you been involved in community service or in church ministries in the last few years?

Class of '92

major1	major2	minors	comments
BAAC		ENGL	Community volunteer
BAAC			I was on the board of directors for the Boys & Girls Club when I lived in Knoxville, TN. Currently, I volunteer with the Emerald Coast Foundation, which helps children all over the Emerald Coast.
BAFE		CIS	church - Eucharistic Minister, festival volunteer, Finance committee community - school volunteer in my daughter's Pre-K and K classroom/events, room mother for the 2002-3 1st grade, other school events/fundraisers volunteer
BAIB			I am involved with my daughter's school and church which are the same. Volunteering in fundraisers.
BAMK			Occasionally volunteer at the church shelter
BIOL		CHEM	none
BIOL		CHEM	Awarded community service award in medical school (1996 recipient)
BIOL	BIOM	CHEM	Primary involvement is through donations. I have also visited schools and talked to grades 1-5 about veterinary medicine/ animal care. I also donate time/services within my field.
CA			I have been chairperson of local NRA for over three years. Worked with the 4H, worked on local neighborhood projects.
CAAD			We belong to one parish and work with the church primarily with Baptism Stewardships
CAAD			My entire career is embedded in the Catholic community. I am a grade school counselor at a Catholic school. I am extremely devoted personally and professionally everyday to the ministry of the church since education is a ministry for the church that oversees my school.
CABA			United Way; church; fine arts fund
CAPR			need transcript [ed note - ?]
CAPR			I'm a member of the Junior League of Mobile which is very active in community involvement. I also tithes regularly with my church.
CSCI		MATH	For the last 4 years I have been director/facilitator for a youth ministry program called "Teens Encounter Christ (TEC)" in the Archdiocese of New Orleans. I have worked in several other youth and adult ministry programs (confirmation retreats, Koinonia)
EDEL			My husband and I helped at our church with the Youth Group for 2 years. Now with 2 children, I am in the MOMS ministry group and my husband is in the Knights of Columbus.
ENGL		PHIL	Mentor for Catholic Social Services in their Pregnancy, Parenting and Adoption Program
ENGL		WRIT	I work for a non-profit teaching environmental education. I am founder of the F. George Heinze Golf Classic, which has benefited the American Heart Assoc and for two years has benefited the local Chapter of the American Red Cross. Overall the golf classic has raised approx. \$100,000. I am on the board of Civista, the hospital in Charles County, Maryland.
ENGL			Lector at St. Francis Xavier

Alumni Survey 2002: Community and Church Service

Curriculum and Life:

In what ways have you been involved in community service or in church ministries in the last few years?

Class of '92

major1	major2	minors	comments
ENGL	PHIL		President of a not for profit foundation involved in Catholic charities
GEST	BIOL	CHEM	collect sponsorships and walk for March of Dimes "WalkAmerica", financial support for Lake City Humane Society and a battered womens' shelter in North Florida.
GEST			Attend church regularly
HIST	POLI		Volunteering as a teacher of English as a Second Language students
HIST	POLI		I lector at mass. I have worked on a home with Habitat for Humanity.
HIST	POLI		After-school activities
POLI	HIST		lector at catholic church, ran marathon for leukemia research
PSYC	SOCI		My husband and I teach Natural Family Planning at our church. We also homeschool our children.
PSYC			I work in a catholic school and serve as a Eucharistic Minister for my church.
PSYC			As a Social Worker I have always seen my work in community service-working with mothers and children in all capacities. My last job was with Catholic Social Services Parenting Program.

Class of '97

major1	major2	minors	comments
ARTB	SPAN		I donate items to charitable auctions. I also donate my professional and personal time and skills to local charities and I teach art lessons to adults with head injuries.
BAAC			Jr. League; mentor at Strickland Youth; McGill Alumni Board
BAAC			Eucharistic Minister, Catechist, Young Adults group at church
BAFE	ACCT		choir, charity
BAMG			I went through RCIA this past year and look forward to becoming involved in support group ministries soon.
BAMK			n/a
BIOL			Many opportunities have been made available through Psi Omega fraternity and the dental school at UAB. Events include community outreach and special Olympics.
BIOL	CHEM		I have provided my services as a retreat leader for my church in the Nashville area.
BIOL	CHEM		I attend St. Alphonsus church in Ocean Spring, MS and am an involved parishioner.
CAJN			involved in many community activities, i.e. emceeing events, school read-ins, community fairs/contest judging, many job shadows and speaking engagements with high schoolers

Alumni Survey 2002: Community and Church Service

Curriculum and Life:

In what ways have you been involved in community service or in church ministries in the last few years?

Class of '97

major1	major2	minors	comments
CART			I volunteer at my church, St. Mary's, every year for Casino Night. I speak to many local Seniors about my career as a Reporter monthly. I volunteer to raise money with Children's Miracle Network.
CART			Not Many
EDEC			Girl Scout Leader, Habitat for Humanity, Hands Across Atlanta
ENGL	WRIT		I tutor students after hours free of charge. I am a member of the Catholic Engaged Encounter prayer team.
ENGL	CA		Participated in and/or Helped organize Relay for Life, United Way, Hands on Atlanta.
ENGL	PHIL THEO		I've worked for the church and for the Jesuits for the past five years, since graduation. I currently help direct a Jesuit-run community education program in Micronesia.
ENGW	SOCI		Having had two children within the past 3 years, I think my involvement in the community has been a little limited. However, we are active members of a church and are on a committee that plans activities for other young adults and married couples in the church.
GEST			Optimist Club; meals on wheels; volunteering at local schools
OMC			Public Health thru Outreach Services here @ Providence as part of the USA nursing requirement.
OMC	NURS		Tried to promote the college when not deeply involved in Graduate studies.
POLI			I am a mentor to a nine year old little girl. She is a foster child with St. Mary's Home for children. I came in contact with her through Volunteer Mobile. I also perform various community service activities through my sorority.
POLI	ECON		Member of Catholic student union, Federation of Christian Athletes, American Civil Liberties Union
PSYC			Since graduation, I have worked for several community service programs, both in paid and voluntary positions, including work with the handicapped, elderly, and mentally ill.
SOCI	ENGL		I have helped with Habitat for Humanity. I plan to provide free tutoring for some of the students in my first grade class this summer.
SOCI	ENGL		I continued to volunteer at St. Mary's Children's home for about 6 months after Graduation. I have been on social planning groups at church, but they always seem to be dissolved. I am a Port City Pacer and sometimes help out with runs.
THEO	PSYC		sang in choir at my church

Alumni Survey 2002: Most Helpful Courses in the Major

Major and Concentration at Spring Hill:
 Within your major, which courses or areas of study at Spring Hill were the most helpful for preparing you for your current employment or course of graduate studies? [If a double major, please answer for each major]

Class of '92

major1	major2	minors	comments
BAAC	ENGL		All Accounting courses
BAAC			All of my basic accounting classes and especially my computer courses.
BAFE			Statistics: helpful to develop an analytical approach.
BAFE			none really - if anything, the accounting/finance course and the fact that I took Business Law
BAFE	CIS		Investments
BAIB			All the Int'l Economics classes
BAMG			Computer Courses
BAMK			Marketing courses-Managerial Accounting
BAMK	ENGL		Finance, Actcing, Econ, Some international business, Stats, English (writing), some math
BIOL	CHEM		Histology
BIOL	CHEM		Biology, zoology, physiology, biochemistry, organic I and II, parasitology
BIOL	BIOM	CHEM	I took every course within my major available while at SHC. All were helpful- I was very prepared for my first year or two of vet school, much more prepared than most of my classmates.
CA			Independent studies with Tom Loehr in Photography. He set high goals and kept me jumping.
CA			advertising class
CAAD			None
CAPR			need transcript
CAPR	BUS		All of my communications courses, especially public relations, Advertising and the SpringHillian
CAPR			Public speaking classes
CSCI	MATH		Computer Science - Numerical methods and operating systems; Mathematics - Basic Real Analysis
EDEL			The Elementary Education at SHC helped me in graduate school (Speech-Language Pathology)
ENGL			Seminar: Gerard Manley Hopkins; Seminar: Feminist Literature; Intro to Drama
ENGL	WRIT		As an English major, I have utilized my skills by writing grants, to think innovatively and am creative.
ENGL	PHIL		Speech
ENGL	PHIL		I don't recall specifically - reading comprehension
GEST			Educ. Psych

Alumni Survey 2002: Most Helpful Courses in the Major

Major and Concentration at Spring Hill:
 Within your major, which courses or areas of study at Spring Hill were the most helpful for preparing you for your current employment or course of graduate studies? [If a double major, please answer for each major]

Class of '92

major1	major2	minors	comments
GEST		BIOL CHEM	sciences, writing
HIST		POLI	Medieval Civilization; French Revolution; Mexico and the Caribbean; The Sixties; US: 1914-1945; US: 1945-1990; Europe: 1945-1990
HIST	POLI		1960's History; Independent study with Dr. Hamilton
HIST	POLI		US History; Judaism (theology); government & politics
POLI	HIST		Generally: English, Philosophy, History and Pol Science courses
PSYC			Master's was Psych, Job focus is on medication used in mental health setting.
PSYC			Statistics was a huge help in graduate school and of course all of my psych classes helped as well. Even though at the time I really disliked all of the essays and papers due-they were key in graduate school and helped put me ahead of some students who graduated undergrad without ever having to write a paper!
PSYC			None of my major courses were specifically helpful although the overall course in psychology is always helpful in the legal field.
PSYC			Abnormal Psychology, Behavior Therapy, Developmental Psychology, History and Systems, and Tests and Measures
PSYC			Psychology-Personal Adjustments
PSYC			English courses; Philosophy and Psychology
SOCI			n/a

Class of '97

major1	major2	minors	comments
ARTB		SPAN	Management, all art classes, marketing, Graphic Art
BAAC			Acct I,II and Advanced
BAAC			Accounting (201, 202, advanced, auditing); economics
BAAC	MBA		Intermediate Accounting; Psychology of Business
BAFE		ACCT	finance
BAMG			Bus Mgt
BAMK			Fin Management, Econ, Accounting, All marketing classes, computers (all courses were helpful)
BIOL			Histology, Mechanisms of Disease
BIOL		CHEM	Physiology
BIOL		CHEM	histology, physiology, physics

Alumni Survey 2002: Most Helpful Courses in the Major

Major and Concentration at Spring Hill:
 Within your major, which courses or areas of study at Spring Hill were the most helpful for preparing you for your current employment or course of graduate studies? [If a double major, please answer for each major]

Class of '97

major1	major2	minors	comments
CAJN			Public Speaking
CART			I think that my radio and TV courses were most beneficial. Also I really enjoyed AP writing.
CART			I don't remember the class name, but it was learning to use the camera and edit on the Media 100
CART			Broadcast Journalism (with Bob Grip), Media Law, and Photography
ENGL	PHIL	THEO	Creative writing--Hafner
ENGL	WRIT		I changed fields after graduating, so none of my major courses apply. My rhetoric and creative writing courses helped me with my first job.
ENGW	SOCI		All the writing classes.
GEST			Basically all courses- general knowledge most helpful as a librarian
HIST			My current career is not a result of my undergraduate major
HIST			History - all classes. The overall knowledge helps me in conversation and in relating to past events.
OMC			Presentations
OMC	NURS		Nursing
POLI			Statistics, Public Administration, English Coursework, Public Speaking, Ethics
POLI	ECON		Micro/Macro econ; international economics; public administration; financial management
PSYC			Gen Psy I and II, Psychotherapy
SOCI	ENGL		Social Psy was beneficial. Also Cult. Anthropology
SOCI	ENGL		Deviant Behavior; English; Studies of Social Behavior
THEO	PSYC		Theology: Gospels, Vatican II Psych: Psychotherapy, Experimental Psych

Alumni Survey 2002: Least Helpful Courses in the Major

Major and Concentration at Spring Hill:
Within your major, which courses or areas of study were least helpful?

Class of '92

major1	major2	minors	comments
BAAC	ENGL		Management Science...I had a lousy teacher, it should have been more helpful than it was. Same with my core Business Management course, their was value there somewhere, but my teacher was lousy.
BAAC			Corporate accounting
BAAC			none
BAFE	CIS		Risk/Insurance (although helpful for personal life); Economics
BAFE			None
BAIB			statistics
BAMG			Statistics
BAMK	ENGL		Sailing, film study
BAMK			none
BIOL	CHEM		Botany, chemistry I and II, instrumental analysis, quantitative analysis
BIOL	CHEM		Calculus I and II; Physics
BIOL	BIOM	CHEM	Calculus, Algebra/geometry would have been much more beneficial
CA			Not sure
CAAD			All of them except public speaking.
CAPR	BUS		I think I have used something I learned in each of them in my professional life.
CAPR			need transcript
CSCI	MATH		Both - Senior Seminar
EDEL			Research
ENGL	WRIT		Although I enjoyed Art History, the course has helped me the least.
ENGL			all the English courses I took were strong
GEST	BIOL	CHEM	the many theology classes I took.
GEST			Logic
HIST	POLI		Intro to Logic
HIST	POLI		none
PSYC			Experimental Psych
PSYC			Can't think of any
PSYC			Social Statistics
PSYC			n/a- all were helpful

Alumni Survey 2002: Least Helpful Courses in the Major

Major and Concentration at Spring Hill:
Within your major, which courses or areas of study were least helpful?

Class of '92

major1	major2	minors	comments
PSYC			Experimental Psychology
PSYC			Language, art courses
SOCI			I can't recall the name but it was about Drug Awareness in Society

Class of '97

major1	major2	minors	comments
BAAC			cost accounting; advertising/marketing; tax (did not help too much)
BAAC			Economics, Tax
BAAC	MBA		Business Ethics
BAFE	ACCT		the tax course that was taught was vague and the professor was unprepared. it was a confusing mess for students especially on an often -changing complex topic.
BAMG			Corporate Culture
BAMK			All courses have a role in my job today. Something was gained from each class.
BIOL	CHEM		organic chemistry
BIOL			Physiology was very elementary in comparison to dental school; Biochemistry
BIOL	CHEM		Botany
CAJN			most "book study" in journalism courses were [sic] applicable only in books, not in the newsroom
CART			I can't think of one- I got something from every class
CART			Photography/ Law of Mss Communication
ENGL	WRIT		The English Language course taught by [professor's name]
ENGL	PHIL THEO		The intro classes--especially Victorian.
ENGW	SOCI		I loved all my major classes.
GEST			I can't answer this one because they were all helpful.
HIST			My current career is not a result of my undergraduate major
POLI			All of the courses offered in my major were extremely valuable and I learned a great deal from them.
POLI	ECON		business statistics; money & capital markets; seminar in civil rights
SOCI	ENGL		I think I took Soc. Of Medicine. Since I have not advanced in soc. It is not useful to me now.
SOCI	ENGL		I feel all were helpful in some way.

Alumni Survey 2002: Strongest Aspects of the Major

Major and Concentration at Spring Hill:
Within your major, what do you regard to have been the strongest aspects of the program?

Class of '92

major1	major2	minors	comments
BAAC			Does good job of preparing you for the theory of accounting.
BAAC	ENGL		The professors, at the time Dr. Wood, Dr. Sharp and Ms. Sharp were the best...always available. Lots of real world experience
BAAC			The strongest aspects of the program were the staff and the individual attention I received.
BAFE	CIS		Economics classes, even though I do not apply those courses within my current position
BAIB			Although I didn't like it at the time, the papers required in my int'l business classes were helpful. Mgmt class was a good "real world" class.
BAMG			General knowledge given not into specifics of the past because business world is changing
BAMK			Marketing Classes
BIOL	CHEM		Dedication from the staff and professors. Availability for tutoring and one-on-one teaching if needed are always available.
BIOL	CHEM		The faculty (certain members of the faculty that were there)
BIOL	BIOM	CHEM	Very small class sizes and availability of materials and professors
CA			The Teachers: Tom Loehr and Dr. [Michelle] Helms
CAAD			Nothing comes to mind.
CAPR	BUS		The great teachers we had. They cared and made the classes interesting.
CAPR			class participation, internships and thoroughness.
CSCI	MATH		Direct interaction between teacher and student. The professors were always available and always seemed interested to help.
EDEL			The variety of practicum sites (public and private, small vs. large, different minorities). Projects that we would use once we were done with school.
ENGL	WRIT		The strongest aspects-a few of the courses involved hands on learning which I find to be a most effective way of learning. Field trips, etc.
ENGL			great professors; Great senior seminars; small classes
GEST	BIOL	CHEM	The instructors themselves.
GEST			Getting out and going to grade schools and high schools
HIST	POLI		The professors' content knowledge and ability to relate effectively to students
HIST	POLI		Teachers' expectations of success
HIST	POLI		senior seminar; small classes that encourage discussion
POLI	HIST		writing requirement and emphasis on critical thought
PSYC			The faculty who made the courses interesting and made you want to come to class everyday.

Alumni Survey 2002: Strongest Aspects of the Major

Major and Concentration at Spring Hill:
Within your major, what do you regard to have been the strongest aspects of the program?

Class of '92

major1	major2	minors	comments
PSYC			One of my vivid memories is training rats in lab which I know was a privilege that most undergrad programs don't offer.
PSYC			The strongest aspect of the program were the small class sizes in the upper division classes. Also the strong academic based settings.
PSYC			Theories
PSYC			Dr. Diane Thompson's requirement of absolute excellence. She insisted on your very best.
PSYC			I believe I had a good base of Psychological history.
PSYC		SOCI	senior thesis
PSYC			Allowing you to be an individual, how to develop and utilize reasoning skills
SOCI			Thinking of other cultures with an open mind.

Class of '97

major1	major2	minors	comments
ARTB		SPAN	Great business teachers; all instructors seemed interested in each student's success in their class
BAAC			Not any unnecessary classes, great teachers, worthwhile projects
BAAC			counseling (making sure classes were available) [ed note: advising]; size of class; leadership in class; student participation in class
BAAC		MBA	faculty, teaching
BAFE		ACCT	accounting, econ and finance...the programs were very good
BAMG			The one on one attention that was available from the professors
BAMK			The core curriculum helps lay a foundation for understanding the business world. Classes taught by Dr. Langdon were a huge asset to my success in the business world.
BIOL			Dr. Dean's ability and desire to prepare us for professional school. I often referred back to the notes he provided for us in Physiology, histology, and mechanisms of Disease.
BIOL		CHEM	Great teachers!!! Especially Dr. Dean and Dr. Mac. Senior year courses were most helpful in my field of work. I work in the health field and refer to many of my study guides and notes from college as references.
BIOL		CHEM	The course work provided by the professors was extremely challenging. I was well prepared to attend pharmacy school with the education that I received while attending SHC.
CAJN			very weak [ed: major?]
CART			The Professors were great. They kept you up to date on studying by giving lots of tests and quizzes.

Alumni Survey 2002: Strongest Aspects of the Major

Major and Concentration at Spring Hill:
Within your major, what do you regard to have been the strongest aspects of the program?

Class of '97

major1	major2	minors	comments
CART			The internship program. Without interning there is no way to get "real life" practical job experience. The intern program is what led to my job as a Reporter.
CART			The program was not that strong in 1997, but I've heard it's gotten a little better with the addition of animation classes, etc.
ENGL		WRIT	The professors I had the honor of learning from
ENGL		PHIL THEO	Encouragement of public speaking and constantly having to write.
ENGW		SOCI	The ability to meet with the faculty and discuss anything about the program, classes, assignments, etc and receive helpful ideas, one-on-one help and/or time to discuss other relevant topics.
GEST			Most of the professors- certainly all the full-time professors and most of the adjuncts (with a few exceptions) were knowledgeable and enthusiastic about their subject areas.
HIST			The professors and the class topics.
HIST			The Senior Seminar spent with Dr. Hamilton was the strongest aspect of the History Department.
OMC			Help from the professors. You cannot truly appreciate the S'Hill experience until you experience "brand X." The professors were always available and were prompt in returning calls ... Home contact reference was also given. A+++
OMC		NURS	individual attention to learning and help from faculty.
POLI			The strongest aspect of the Political Science program was the Senior Seminar in American Government and Politics. This course was a culmination of all the political science coursework that I had been exposed to over the last four years. I felt that it was an excellent integration of everything I had studied in the discipline.
POLI		ECON	small classes, professors knew you on first name basis, writing papers
PSYC			The program was very thorough and challenging and well rounded.
SOCI		ENGL	Small classes, class discussion, some of the books assigned
SOCI		ENGL	Good faculty; variety of courses
			One thing I did not like though was that in the Soc Theory course we never read any original works by the masters, only commentaries by some contemporaries on what they thought the masters were saying.
THEO		PSYC	Theology: the professors, clearly, who are excellent! The senior seminar was very valuable. Psych: the professors were great

Alumni Survey 2002: Weakest Aspects of the Major

Major and Concentration at Spring Hill:
Within your major, what do you regard to have been the weakest aspects of the program? How could they be improved?

Class of '92

major1	major2	minors	comments
BAAC			The accounting courses lacked the real life accounting aspects that you experience once you are actually working in the industry. It does a good job of teaching you the theory but not actually how to do day to day accounting.
BAAC			There should have been more concentration on the CPA exam. When I took the exam, I did not feel prepared from what I had taken in college.
BAAC	ENGL		short-term professors with no goals, tenured professors who were bigger than the school (ego-wise). Classes were good, it was the people that screwed them up.
BAFE			Need more interaction with local companies - internships etc Quality of instructors in the Finance field - lacked ability to teach beyond the book
BAFE	CIS		Could have used a stronger concentration on Investments and analyzing stocks
BAIB			More emphasis on Internships
BAMG			Computer training, students should know all of Microsoft programs before they graduate. I had to catch up on most in order to prepare myself.
BAMK			At the time, 1988 through 1992, Spring Hill was lacking in technology- good computer classes, but I think/hope that has changed for the better.
BIOL	CHEM		I wish I would have been advised to take more business classes as electives!! No matter what field of study, I think we all agree these classes are a necessity!! Investing, finance, etc.
BIOL	CHEM		At times in the pre-med major the students had 4 labs per week. Very little time to take courses of outside interest such as computer etc.
BIOL	BIOM	CHEM	The emphasis on "premed" aspects weakens the program. 1. Some students have no desire to be MD's, and there were few non medical oriented courses available after biology/botany. 2. More emphasis could be placed on career opportunities in scientific fields other than human medicine; also more information about allied health care fields. Some classmates who didn't get into medical school were "lost" for a while. Also many who decided against medicine quit the major all together and started over.
CA			Raise the passing grade back to what they should be (C is a 76 or higher)
CAAD			More experiences "on the job."
CAPR	BUS		I would not change anything
CSCI	MATH		Computer Science - Lack of focus on a curriculum and lack of real world application. No instruction on software vs. hardware interaction. Mathematics - Consistency in teaching styles, but that's really hard to control.
ENGL	PHIL		I do not recall specific courses. Strong courses in vocabulary and grammar are my recommendation. Speaking and writing are necessary in any profession.
GEST	BIOL CHEM		Lab and media materials, although I understand this has been improved dramatically in the last couple of years.
HIST	POLI		No emphasis on historiography Not enough teaching of analytical skills

Alumni Survey 2002: Weakest Aspects of the Major

Major and Concentration at Spring Hill:
Within your major, what do you regard to have been the weakest aspects of the program? How could they be improved?

Class of '92

major1	major2	minors	comments
HIST	POLI		Some of the core like theology and philosophy (4) prevented me from taking more courses in other related fields.
HIST	POLI		The political slant in the political science courses. One particular professor did not present a balanced picture.
POLI	HIST		limited variety of course offerings
PSYC			The weakest aspects of the program was that students did not receive the opportunity to present material which is a vital component of career growth. Also there were not any opportunities for involvement in summer internships.
PSYC			Not enough clinical exposure
PSYC			Commuting students often were left out of learning activities outside of class. We were often forgotten.
PSYC			I was not introduced to the DSM, and I was not introduced to therapeutic/counseling techniques. I wish I had been given a glimpse of that aspect of Psychology.
PSYC			Job placement.
PSYC			Offer more courses to help people specialize in psychology areas - such as supervision, marriage and family, hospitals etc. It would help in the job market.
SOCI			Larger staff, more course choices

Class of '97

major1	major2	minors	comments
ARTB		SPAN	The art instructors were good, but not reliable or well organized. They could be better trained in course advisement. Also I had a clay/ceramics instructor who was allergic to clay. In a hands on class, it would have been helpful to have a teacher who could put their hands on the subject matter.
BAAC			Could have been more practical "hands-on" type programs- a way to see how what we study applies in the real world
BAAC	MBA		none I can think of
BAFE		ACCT	"group" work was typically done by very few in the group; it's hard to insure who is actually working and reflects on everyone involved.
BAMG			The bad attitude and personality of [Instructor's name]... didn't like anyone who wasn't an accounting major.
BAMK			My concentration was marketing...I felt that the marketing dept. was always lacking substance and quality staff. ([instructor's name] was my professor)
BIOL			It would have been advantageous to have had a little more exposure to pharmacology. Physiology already addressed...more in depth study of systems of the body (excellent job covering the reproductive system).

Alumni Survey 2002: Weakest Aspects of the Major

Major and Concentration at Spring Hill:
Within your major, what do you regard to have been the weakest aspects of the program? How could they be improved?

Class of '97

major1	major2	minors	comments
BIOL		CHEM	Chemistry was always very difficult for me. The teachers did not approach it with spunk. It was always very monotonous.
CASN			professors, except for Tom Loehr, who was very knowledgeable- need updated equipment also a news set to teach all aspects of journalism.
CART			I think the internship program is very weak in my field. Internships in this field are very important. I don't think the faculty has full knowledge of the field in Mobile. There are plenty of opportunities in Mobile besides working with just news.
CART			The weakest aspect is there was not enough preparation for Radio/TV concentrations. There was no radio station for hands on experience. Only Broadcast Journalism prepared me for television. If I had not interned, then finding a job in my field would have been impossible.
CART			I hated taking Law of Mass communication. Having been involved in all aspects of a television station, I just don't see the need for such a class. I don't think this class is important unless you're a lawyer.
ENGL		PHIL THEO	Class participation.
ENGW		SOCI	I enjoyed all aspects of my major study.
GEST			Careful screening of adjuncts. In one class I felt I knew more than the instructor.
HIST			I strongly believe having completed an Education program at SHC that history education needs a major face lift. History classes need to be conducted in a much more creative manor and with much more personality. There is so much to learn, but not many wh [on-line form ended at this point]
HIST			Perhaps more options. I.e., additional classes to choose from.
OMC			Links to the Masters in Nursing. Provide more tracks. Make master program information available to nurses that have finished in alternate degrees.
OMC	NURS		It was a new program requiring a lot of flexibility but they have improved that.
POLI			While I attended SHC internships were not mandatory. I think this valuable experience should be a required component of the curriculum.
POLI		ECON	More math concepts and problems need to be used in econ/finance courses. Game theory is taught in econ 101 here at Alabama.
PSYC			I would have liked more practical experience opportunities in the field. (Possibly similar to Nursing Psy. Clinicals)
SOCI		ENGL	A professor left and the program was weakened. They no longer have my major. I respect Dr. H all now, but had trouble adjusting to his "tough love" approach as a confused sophomore.
SOCI		ENGL	none
THEO	PSYC		Psych-lack of research opportunities, and no chance for publication. Make the senior seminar a "publishable paper" Theology- Lack of students who majored in it

Alumni Survey 2002: Recruiting Quotes

The College is always interested in your input for recruiting new students. If you would like, please use the space provided below for a quote that we will be able to use in publications designed to recruit students to our school.

Class of '92

major1	major2	minors	comments
BAAC			A well rounded education that prepares you for the real world.
BAFE			Bring back the Venice program. It was an awesome experience!
BAFE		CIS	My favorite overall experience at SHC - taking part in the Venice program - very rewarding/enriching. My time at SHC was very rewarding and enriching. I encourage students to accept and embrace the challenges which SHC offers. You owe it to yourself to learn and grow within this fine Jesuit community.
BIOL		CHEM	Following a great academic experience, Spring Hill always provided me great opportunities to drink a lot of beer afterwards!
CA			At the hill you will get not get a square education; they will round you out into a octagon or even a sphere if you take advantage of what is offered.
CAAD			The smaller size and family atmosphere of Spring Hill provided me with a home away from home.
CABA			It has been so long since I thought about my classes at SHC. At this time, none of the classes really stand out as good or bad.
CAPR		BUS	Going to Spring Hill was the best decision I ever made. I got a great education while making life-long friends. I plan to send my children to SHC so that they can have the same wonderful experience I had.
CAPR			"You can climb the highest Mountains by starting at the Hill."
EDEL			I had such a wonderful experience at SHC! After going to my 10 year reunion, I started thinking about my 2 children. I hope and pray that they choose Spring Hill College and experience the true Jesuit Spirit and education.
GEST			Spring Hill College was one of the best decisions I have ever made. I was able to get a great education, grow socially, and made some long-lasting friendships.
HIST		POLI	My experience at Spring Hill has been the foundation for my success as a professional and as a person.
HIST		POLI	At SHC the student and his overall development academically, socially and as a person, is #1.
POLI		HIST	I credit my success in law school and my career to the education I received at SHC.
SOCI			You get to know your professors. They are there to help when you need it.

Class of '97

major1	major2	minors	comments
ARTB		SPAN	If you want a school where the teachers know your name and they are always glad you came, then Spring Hill is the place for you.

Alumni Survey 2002: Recruiting Quotes

The College is always interested in your input for recruiting new students. If you would like, please use the space provided below for a quote that we will be able to use in publications designed to recruit students to our school.

Class of '97

major1	major2	minors	comments
BAAC			The individual attention I received from my professors helped build confidence and has contributed to my success in my profession
BAAC	MBA		As a SHC alumni who attended two graduate schools after SHC, I can say that SHC's emphasis on teaching is a rare and valuable commodity. At SHC, you are taught, and I can say from experience that the focus of teaching at SHC is not the norm at other schools
BAMG			I love Spring Hill!
BIOL		CHEM	See the field entitled "Comments on Core Curriculum"
BIOL			SHC is not only a place to receive a great education and have a great time, but a place to make friendships that will last a lifetime.
BIOL		CHEM	The foundation that I received while attending SHC allowed me to reach my academic, spiritual, and social goals. I feel lucky to have attended a caring and nurturing institution at a time in my life when I was unsure of myself. The bonds that I made wit [on-line response truncated at this point]
CAJN			"Spring Hill is a beautiful place to live, learn and grow"
CART			Spring Hill is a place where your dreams become realities and your realities are dreams come true.
HIST			SHC was the best 4 years of my life. Lots of fun and beneficial learning in the end. I would do it again today if I could. Cherish your time there.
OMC			Prime education with a personal touch. A beautiful Southern campus ... Ends with a walk down the Avenue of the Oaks ... Nothing compares to the S'Hill experience.
POLI			My overall experience at Spring Hill College academically and personally was a very valuable experience. Although challenging at times, my four years at Spring Hill helped to shape my professional and personal development, while providing me with a lifetime of friends, special times and memories I will never forget.
POLI		ECON	Roll Tide!!!!
SOCI		ENGL	Spring Hill prepared me for life, not a career. I learned how to express my ideas and how to achieve goals. Spring Hill gave me a strong basis for giving back to the community, spirituality, and ultimately being a happy person. It backed up my belief that kindness and happiness are more important than status and money. I am grateful I chose Spring Hill!

Appendix G: First Permanent Job After Spring Hill by Major

Note: Double majors in different departments are listed twice.

Major 1	Major 2	Minors	Grad Year	Employer	Occupation	City	ST	In Field of Study?	
Business									
								<i>Percent Self-Identifying Job as "In Field of Study":</i>	83%
BAAC		ENGL	92	Norman, Jones, Enlow & Co. CPA's	CPA	Columbus	OH	yes	
BAAC			92	CPA & Associates	Accountant	Mobile	AL	yes	
BAAC			92	Crow, Wilkinson & Cordasco, CPAs	staff accountant	Mobile	AL	yes	
BAAC	MBA		97	Kennedy Covington Lobdell & Hickman	attorney	Charlotte	NC	no	
BAAC			97	Cooper/T. Smith	Bookkeeper	Mobile	AL	yes	
BAAC			97	Novus International Inc		St. Louis	MO		
BAAC			97	Wilkins Miller, P.C.		Mobile	AL	yes	
BAFE			92	CCC Information Services	Director, National Accounts	Chicago	IL	yes	
BAFE			92	Morgan Keegan	Stock Broker	Mobile	AL	yes	
BAFE		CIS	92	Haberer Registered Investment Advisor, Inc.		Cincinnati	OH	yes	
BAFE		ACCT	97	Ingalls & Snyder, LLC	trading assistant	New York	NY	yes	
BAIB			92	Sharp Electronics	Sales Rep	Mobile	AL	yes	
BAMG			92	Beverly Enterprises	Various Department Head	Louisville	KY	no	
BAMG			97	Tim Hortons	General Manager	Columbus	OH	yes	
BAMK			92	Wallace	Sales Rep	Atlanta	GA	yes	
BAMK		ENGL	92	Bank of Louisville	Assistant Trust Officer	Louisville	KY	yes	
BAMK			97	Tommy Armour Golf	Customer Service Rep	Chicago	IL	yes	
CSCI	MATH		92	QMS, Inc	Applications Support Specialist	Mobile	AL	yes	
Communication, Fine and Performing Arts									
								<i>Percent Self-Identifying Job as "In Field of Study":</i>	50%
Communication Arts									
CA			92	Silver Image Lab	Lab Tech / Manager	Mobile	AL	yes	
CA			92	Bally International	Advertising sales	Chicago	IL	yes	
CAAD			92	St. Ann School	School Counselor	Bartlett	TN	no	
CAAD			92	Kelly Services Inc.	District Operations Mgr.	Louisville	KY	no	
CABA			92	Greater Cincinnati Chamber of Commerce	Business Specialist	Cincinnati	OH	yes	
CAJN			97	Alix Adams Modeling Agency	Model/ Instructor/ Sales	Louisville	KY	no	
CAPR		BUS	92	Focus Healthcare	Physical Therapy Case Reviewer	Brentwood	TN	no	
CAPR			92	AutoZone	project coordinator	Memphis	TN	no	
CAPR			92	Debra's Boutique	Buyer/Office Manager	Mobile	AL	no	
CART			97	WALA-TV, Fox Ten	Reporter/Producer	Mobile	AL	yes	
CART			97	WPMI NBC 15	Producer/ Editor/ Copy Writer	Mobile	AL	yes	
CART			97	Comcast Cablevision	production technician	Mobile	AL	yes	
								<i>Percent Self-Identifying Job as "In Field of Study":</i>	100%
Fine Arts									
ARTB		SPAN	97	Self-Employed	Owner-Artist	Covington	LA	yes	

Major 1	Major 2	Minors	Grad Year	Employer	Occupation	City	ST	In Field of Study?
Languages and Literature					<i>Percent Self-Identifying Job as "In Field of Study": 50%</i>			
ENGL		PHIL	92	Viscount Air Service	Flight Attendant	Reno	NV	no
ENGL		WRIT	92	Watson/Wyatt company	Accounting Assistant	Washington	DC	no
ENGL			92	Funky's	Server	Cincinnati	OH	no
ENGL		PHIL	92	Parnell's	retail manager	Chicago	IL	no
ENGL		WRIT	97	PMT Publishing Company	Editor	Mobile	AL	yes
ENGL		CA	97	Southern United Fire Insurance Company	Desktop Publisher	Mobile	AL	yes
ENGL		PHIL THEO	97	Jesuit Volunteers International	Volunteer	Pohnpei	Federa	yes
ENGW		SOCI	97	Televox Software	Product Manager	Mobile	AL	yes
Nursing					<i>Percent Self-Identifying Job as "In Field of Study": 100%</i>			
NURS	OMC		97	Providence Hospital	Cardiac Care Nurse	Mobile	AL	yes
Philosophy and Theology					<i>Percent Self-Identifying Job as "In Field of Study": N/A</i>			
THEO	PSYC		97	Went straight to Grad school				
Sciences					<i>Percent Self-Identifying Job as "In Field of Study": 83%</i>			
Biology					<i>Percent Self-Identifying Job as "In Field of Study": 83%</i>			
BIOL	BIOM	CHEM	92	Brentwood Animal Hospital	same as above			
BIOL		CHEM	92	Kaiser Permanente	Physician (Allergist/ Immunologist)	San Francisco	CA	yes
BIOL		CHEM	92	Mid Cities Physical Therapy and Rehabilitation	Rehabilitation Tech	Bedford		yes
BIOL		CHEM	92	Medical school				yes
BIOL		CHEM	97	Ocean Spring Hospital	Supervisor of Ultrasound and Vascular Laboratories	Ocean Springs	MS	yes
BIOL		CHEM	97	St. Thomas Health Services	Pharmacy Technician	Nashville	TN	yes
BIOL		CHEM	97	US Air Force	Officer	Mobile	AL	no
Chemistry					<i>Percent Self-Identifying Job as "In Field of Study": 100%</i>			
CHEM			92	Alston & Bird, LLP	Attorney/Associate	Atlanta	GA	yes
Mathematics					<i>Percent Self-Identifying Job as "In Field of Study": 100%</i>			
MATH	CSCI		92	QMS, Inc	Applications Support Specialist	Mobile	AL	yes
Social Sciences					<i>Percent Self-Identifying Job as "In Field of Study": 33%</i>			
History					<i>Percent Self-Identifying Job as "In Field of Study": 33%</i>			
HIST	POLI		92	Francis Howell School District	teacher	St. Charles	MO	yes
HIST	POLI		92	B&I Marine	purchasing manager	Miami	FL	no
HIST	POLI		92	Monroe and Lemann	Attorney	New Orleans	LA	yes
HIST		POLI	92	Hecht's Dept. Store	salesperson	Arlington	VA	no
HIST			97	USA Children's and Women's Hospital	Graphic Artist	Mobile	AL	no
HIST			97	J.C. Bradford & Company	bond trader	Nashville	TN	no
Political Science					<i>Percent Self-Identifying Job as "In Field of Study": 60%</i>			
POLI	HIST		92	Monroe and Lemann	Attorney	New Orleans	LA	yes
POLI	HIST		92	Francis Howell School District	teacher	St. Charles	MO	yes
POLI	HIST		92	B&I Marine	purchasing manager	Miami	FL	no
POLI			97	City of Mobile, Urban Development Department	City Planner	Mobile	AL	yes
POLI		ECON	97	University of Alabama	teacher's assistant	Tuscaloosa	AL	no

Major 1	Major 2	Minors	Grad Year	Employer	Occupation	City	ST	In Field of Study?
Social Sciences (cont.)								
Psychology								
					<i>Percent Self-Identifying Job as "In Field of Study":</i>			75%
PSYC			92	McRae's Department Store	Sales Associate	Mobile	AL	no
PSYC			92	Brookhaven Homes of LA	Family Support Coordinator	New Orleans	LA	yes
PSYC			92	Lakeview Ctr. Inc.	Case Mgr	Pensacola	FL	yes
PSYC			92	Cobb County Early Intervention Program	Service Coordinator	Atlanta	GA	yes
PSYC			92	Scott Credit Union	VP of Lending	Mobile	AL	yes
PSYC			92	Spring Hill College	Secretary	Mobile	AL	no
PSYC			92	Vanderbilt	Research Assistant in Psychology Project	Nashville	TN	yes
PSYC			97	Cogburn Nursing Center	Director of Social Services	Mobile	AL	yes
PSYC	THEO		97	Went straight to Grad school				
Sociology								
					<i>Percent Self-Identifying Job as "In Field of Study":</i>			0%
SOCI			92	Metallgaselsheft Corp	receptionist	New York	NY	no
SOCI		ENGL	97	Spectronics, Inc.	Sales	Mobile	AL	no
SOCI		ENGL	97	Jefferson County Public School System	teaching assistant	Louisville	KY	no
Teacher Education								
					<i>Percent Self-Identifying Job as "In Field of Study":</i>			50%
EDEC			97	Comair Airlines	Flight Attendant	Cincinnati	OH	no
EDEL			92	Houston School for Deaf Children	Teaching Assistant to Deaf Ed teacher	Houston	TX	yes
Interdisciplinary Majors								
					<i>Percent Self-Identifying Job as "In Field of Study":</i>			67%
GEST		BIOL CHEM	92	The Granary, Inc.	Department Manager	Sarasota	FL	no
GEST			92	St. Paul's Episcopal School	History Teacher/Coach	Mobile	AL	yes
GEST			97	Pro Data	Application Analyst	Mobile	AL	no
Lifelong Learning								
					<i>Percent Self-Identifying Job as "In Field of Study":</i>			100%
OMC	NURS		97	Providence Hospital	Cardiac Care Nurse	Mobile	AL	yes
OMC			97	Providence Hospital	RN, Coordinator MIS, Surgical Services	Mobile	AL	yes
OMC			97	Loyal American Life	Assistant Vice President	Mobile	AL	yes
Unduplicated Percentage of Respondents Identifying Job as "In Field of Study":								61%

Appendix H: Current Employment by Major

Note: Double majors in different departments are listed twice.

Major 1	Major 2	Minors	Grad Year	Employer	Occupation	City	ST	In Field of Study?
Business								<i>Percent Self-Identifying Job as "In Field of Study": 83%</i>
BAAC		ENGL	92	McNaughton-McKay Electric Co.	Controller	Columbus	OH	yes
BAAC			92	Continental Airlines	Pilot	Houston	TX	no
BAAC			92	MSB of Destin, Inc.	Chief Financial Officer	Destin	FL	yes
BAAC	MBA		97	Kennedy Covington Lobdell & Hickman	attorney	Charlotte	NC	no
BAAC			97	EMI Christian Music Group	General Ledger Accountant	Brentwood	TN	yes
BAAC			97	Novus International Inc		St. Louis	MO	
BAAC			97	Wilkins Miller, P.C.	senior accountant, CPA	Mobile	AL	yes
BAFE			92	General Electric	Account Executive	Chicago	IL	yes
BAFE			92	Helmsing, Leach, Herlong, Newman & Rouse, P.C.	Attorney	Mobile	AL	yes
BAFE	CIS		92	Haberer Registered Investment Advisor, Inc.	account administrator	Cincinnati	OH	yes
BAFE	ACCT		97	Jordan / Zalaznick Advisers, Inc. (JZAI)	Vice President	New York	NY	yes
BAIB			92	Adams Laboratories	Sales Rep	Ft. Worth	TX	yes
BAMG			92	PPG Industries	Analyst	Louisville	KY	yes
BAMG			97	Fifth Third Bank	New Accounts Representative	Columbus	OH	yes
BAMK			92	Wallace	Sales Rep	Atlanta	GA	yes
BAMK	ENGL		92	Hilliard Lyons	Equity Analyst	Louisville	KY	yes
BAMK			97	Tommy Armour Golf	Territory Manager (Sales Rep)	San Francisco	CA	yes
CSCI	MATH		92	Minolta-QMS, Inc	Staff Engineer	Mobile	AL	yes
Communication, Fine and Performing Arts								<i>Percent Self-Identifying Job as "In Field of Study": 67%</i>
Communication Arts								
CA			92	Bienville Photography	Photographer	Mobile	AL	yes
CA			92	Bally International	Regional recruiter	Chicago	IL	yes
CAAD			92	St. Ann School	School Counselor	Bartlett	TN	no
CAAD			92	Kelly Services Inc.	District Operations Mgr.	Louisville	KY	no
CABA			92	Greater Cincinnati Chamber of Commerce	Traffic Manager	Cincinnati	Oh	yes
CAJN			97	Re/Max, Realtor and WTWO-TV	Realtor and Anchor	Terre Haute	IN	no
CAPR	BUS		92	StreamCast Networks	Marketing Coordinator/ Business Development	Franklin	TN	yes
CAPR			92	Harvey Press	Sales Representative	New Orleans	LA	yes
CAPR			92	State of Alabama	Official Court Reporter	Mobile	AL	no
CART			97	WALA-TV, Fox Ten	Reporter	Mobile	AL	yes
CART			97	Comcast Cable	National Sales Manager	Atlanta	GA	yes
CART			97	Comcast Cablevision	Production Coordinator	Mobile	AL	yes
Fine Arts								<i>Percent Self-Identifying Job as "In Field of Study": 100%</i>
ARTB	SPAN		97	Self-Employed	Owner-Artist	Covington	LA	yes

Major 1	Major 2	Minors	Grad Year	Employer	Occupation	City	ST	In Field of Study?
Languages and Literature								<i>Percent Self-Identifying Job as "In Field of Study":</i> 38%
ENGL		PHIL	92	Delta Airlines	Flight Attendant	Atlanta	GA	no
ENGL		WRIT	92	Alice Ferguson Foundation	Project Coordinator	Accokeek	MD	no
ENGL			92	ShopPR	Vice President	New York	NY	yes
ENGL		PHIL	92	Equity Brokerage	sales	Chicago	IL	no
ENGL		WRIT	97	Mobile County Public Schools	Teacher, Elementary Education	Mobile	AL	no
ENGL		CA	97	Saks Incorporated	Legal Coordinator	Birmingham	AL	yes
ENGL		PHIL THEO	97	Micronesia Seminar	Associate Director	Pohnpei, Federated States of Micronesia		yes
ENGW		SOCI	97	Myself	Mother and Domestic Engineer :)			no
Nursing								<i>Percent Self-Identifying Job as "In Field of Study":</i> 100%
NURS	OMC		97	USAR and Graduate School				yes
Philosophy and Theology								<i>Percent Self-Identifying Job as "In Field of Study":</i> 100%
THEO	PSYC		97	Emory University Counseling Center	Clinical Psychology Intern	Atlanta	GA	yes
Sciences								<i>Percent Self-Identifying Job as "In Field of Study":</i> 86%
Biology								<i>Percent Self-Identifying Job as "In Field of Study":</i> 86%
BIOL	BIOM	CHEM	92	Brentwood Animal Hospital	Associate Veterinarian	Brentwood	MO	yes
BIOL		CHEM	92	Kaiser Permanente	Physician (Allergist/Immunologist)	San Francisco	CA	yes
BIOL		CHEM	92	Keller Independent School District	Occupational Therapist	Keller	TX	yes
BIOL		CHEM	92	Ohio Health	General Surgery Resident			yes
BIOL		CHEM	97	Ocean Spring Hospital	Supervisor of Ultrasound and Vascular Laboratories	Ocean Springs	MS	yes
BIOL		CHEM	97	DCH Health Systems	Pharmacy Resident	Tuscaloosa	AL	yes
BIOL		CHEM	97	US Air Force	Officer	Ellsworth AFB	SD	no
Chemistry								<i>Percent Self-Identifying Job as "In Field of Study":</i> 100%
CHEM			92	Alston & Bird, LLP	Attorney/ Associate	Atlanta	GA	yes
Mathematics								<i>Percent Self-Identifying Job as "In Field of Study":</i> 100%
MATH	CSCI		92	Minolta-QMS, Inc	Staff Engineer	Mobile	AL	yes
Social Sciences								<i>Percent Self-Identifying Job as "In Field of Study":</i> 83%
History								<i>Percent Self-Identifying Job as "In Field of Study":</i> 83%
HIST	POLI		92	Ladue School District	Assistant Principal	St. Louis	MO	yes
HIST	POLI		92	Miami Dade County Public Schools	teacher	Miami	FL	yes
HIST	POLI		92	Ward and Smith, PA	Attorney	Greenville	NC	yes
HIST		POLI	92	Falls Church High School	World History teacher	Falls Church	VA	yes
HIST			97		homemaker			yes
HIST			97	Merrill Lynch	private wealth advisor	Franklin	TN	no
Political Science								<i>Percent Self-Identifying Job as "In Field of Study":</i> 80%
POLI	HIST		92	Ward and Smith, PA	Attorney	Greenville	NC	yes
POLI	HIST		92	Ladue School District	Assistant Principal	St. Louis	MO	yes
POLI	HIST		92	Miami Dade County Public Schools	teacher	Miami	FL	yes
POLI			97	City of Mobile, Urban Development Department	City Planner	Mobile	AL	yes
POLI		ECON	97	University of Alabama	teacher's assistant	Tuscaloosa	AL	no

Major 1	Major 2	Minors	Grad Year	Employer	Occupation	City	ST	In Field of Study?	
Social Sciences (cont.)									
Psychology								<i>Percent Self-Identifying Job as "In Field of Study":</i>	67%
PSYC			92	Jones Day Reavis & Pogue	Associate	Atlanta	GA	yes	
PSYC			92	Strive Inc.	Program Coordinator	New Orleans	LA	yes	
PSYC			92	Pfizer Inc.	Primary Healthcare Rep	Pensacola	FL	no	
PSYC			92	Scott Credit Union	VP of Lending	Mobile	AL	yes	
PSYC			92	St. Pius X School	School Counselor	Mobile	AL	yes	
PSYC			92	Academy of the Sacred Heart	High School Counselor	New Orleans	LA	yes	
PSYC		SOCI	92	homemaker				no	
PSYC			97	Currently unemployed; traveling with husband					
PSYC	THEO		97	Emory University Counseling Center	Clinical Psychology Intern	Atlanta	GA	yes	
Sociology								<i>Percent Self-Identifying Job as "In Field of Study":</i>	25%
SOCI			92	Fairfax County Public School	teacher	Springfield	VA	yes	
SOCI			92	B & S Underwriters Exec. Suites					
SOCI		ENGL	97	Spectronics, Inc.	Sales	Mobile	AL	no	
SOCI		ENGL	97	Jefferson County Public School System	elementary teacher	Louisville	KY	no	
Teacher Education									
								<i>Percent Self-Identifying Job as "In Field of Study":</i>	50%
EDEC			97	Dial Corporation	Sales Planning Manager	Scottsdale	AZ	no	
EDEL			92	National Health Care	Speech Language Pathologist or Speech Therapist	Columbia	SC	yes	
Interdisciplinary Majors									
								<i>Percent Self-Identifying Job as "In Field of Study":</i>	100%
GEST		BIOL CHEM	92	State of Florida/Columbia County Health Department	Environmental Specialist I/ Webmanager	Lake City	FL	yes	
GEST			97	Fairhope Public Library	Reference/Patron Services Librarian/ Tech Coordinator	Fairhope	AL	yes	
Lifelong Learning									
								<i>Percent Self-Identifying Job as "In Field of Study":</i>	100%
OMC	NURS		97	USAR and Graduate School				yes	
OMC			97	Providence Hospital	RN, Coordinator MIS, Surgical Services	Mobile	AL	yes	
OMC			97	American Heritage Life Insurance Company	Field Vice President	Jacksonville	FL	yes	
Unduplicated Percentage of Respondents Identifying Job as "In Field of Study":								71%	

Appendix I: Post-Graduate Education by Major

Note: Double majors in different departments are listed twice.

Major 1	Major 2	Minors	Grad Year	School	Dates Attended	Field or Major	Degree	Certifications
Business								
<i>Percentage of Respondents in Post-Graduate Education:</i>								
44%								
BAAC		ENGL	92	Ohio State	1997-99	Finance/ Marketing	MBA	CPA
BAAC			92	Flight Safety Academy	1998	Aviation	Professional Aviation	Airline Transport Pilot
BAAC			92	Tennessee	1998-99	business	Professional MBA	
BAAC			97	NYU	2001-02	tax law	LLM	Rhode Island, Massachusetts bar, North Carolina bar pending
				Washington & Lee	1998-01	law	JD	
				Spring Hill College	1996-97	business	MBA	
BAAC			97	Spring Hill College	1996-98	business	MBA	
BAAC			97	Spring Hill College	1996-97	business	MBA	CPA
BAFE			92	Alabama	1996-99		JD	
				Spring Hill College	1993-95		MBA	
BAMK		ENGL	92	Louisville	1995-97		MBA	
Communication, Fine and Performing Arts								
<i>Percentage of Respondents in Post-Graduate Education:</i>								
17%								
Communication Arts								
CAAD			92	Memphis	2000-	Counseling	EdD (in progress)	National School Counseling Certificate,
				Memphis	1996-00	Elementary Education	Elementary Teaching Certification	Elementary Teaching License
				UAB	1995-96	Counseling	MA	
CAPR			92	Court Reporting Institute	1997-99	Court reporting		
Fine Arts								
<i>Percentage of Respondents in Post-Graduate Education:</i>								
100%								
ARTB		SPAN	97	Delgado Community College	1999-02	Interior Design Associates		Will be taking the National Council for Interior Design Qualification Exam to receive license.
ARTS			97	Oklahoma	2000-	Dentistry	to graduate May 2004	
Languages and Literature								
<i>Percentage of Respondents in Post-Graduate Education:</i>								
13%								
ENGL		WRIT	97	USA	1999-00	Elem. Ed.	MEd	
Nursing								
<i>Percentage of Respondents in Post-Graduate Education:</i>								
13%								
NURS		OMC	97	UAB	2000-	Nurse Anesthesia		
Philosophy and Theology								
<i>Percentage of Respondents in Post-Graduate Education:</i>								
100%								
THEO		PSYC	97	Spalding University	1997-02	Clinical Psychology	MA, PsyD	

Major 1	Major 2	Minors	Grad Year	School	Dates Attended	Field or Major	Degree	Certifications
Sciences								
Biology								
<i>Percentage of Respondents in Post-Graduate Education:</i>								
88%								
BIOL	BIOM	CHEM	92	Auburn	1992-96	Veterinary Medicine	DVM	
BIOL		CHEM	92	UCSD	1999-01	Allergy & Immunology		Board Certification-Allergy & Immunology (2001)
				Texas	1996-99	Internal Medicine	Residency	Board Certification-Internal Medicine (1999)
				USA	1992-96	Medicine	MD	
BIOL		CHEM	92	Texas Woman's University	1996-98	Occupational Therapy	Master's	OT
				Texas Southwestern Medical Center at Dallas	1993-94	Rehabilitation Science	BS	
BIOL		CHEM	92	Oklahoma State	1988-92	Osteopathic Medicine	DO	
BIOL		CHEM	97	Institute of UltraSound Diagnostics	1997-98	UltraSound		ARDMS-Abd, OB/GYN RVT
BIOL			97	UAB	1998-02	Dentistry	DMD	Boards scheduled for June 16-18
BIOL		CHEM	97	Mercer	1998-2002	Pharmacy	Pharm D	PharmD
Chemistry								
<i>Percentage of Respondents in Post-Graduate Education:</i>								
100%								
CHEM			92	Georgia	1996-99	Law	JD	Georgia Bar, US Patent Bar
				Emory	1992-96	Biochemistry and Molecular Biology	PhD	
Mathematics								
<i>Percentage of Respondents in Post-Graduate Education:</i>								
0%								
Social Sciences								
History								
<i>Percentage of Respondents in Post-Graduate Education:</i>								
83%								
HIST	POLI		92	University of Kansas	1998-	administration	doctoral candidate	
				Maryville University	1992-95	education	MA Ed	
HIST	POLI		92	Connecticut	1992-94	History	MA	teaching (FL)
HIST	POLI		92	East Carolina	2000-	History	MA (in progress)	
				Tulane	1993-95	Law	JD	
				Washington & Lee	1992-93	Law		
HIST		POLI	92	George Mason	1995-98	Education	MA	VA teaching license
				Catholic University	1992-93	History		
HIST			97	Spring Hill College	1999-00	Education	MAT	Currently working a toward Professional Golf Association (PGA) class A card for golf instruction

Major 1	Major 2	Minors	Grad Year	School	Dates Attended	Field or Major	Degree	Certifications
Social Sciences (cont.)								
Political Science								
<i>Percentage of Respondents in Post-Graduate Education:</i>								100%
HIST	POLI		92	University of Kansas	1998-	administration	doctoral candidate	
				Maryville University	1992-95	education	MA Ed	
HIST	POLI		92	Connecticut	1992-94	History	Masters	teaching (FL)
HIST	POLI		92	East Carolina	2000-	History	MA (in progress)	
				Tulane	1993-95	Law	JD	
				Washington & Lee	1992-93	Law		
POLI			97	Auburn University	1997-99	Community Planning	Masters	
POLI		ECON	97	University of Alabama	1997-	economics	MA/ PhD candidate	
Psychology								
<i>Percentage of Respondents in Post-Graduate Education:</i>								100%
PSYC			92	Notre Dame	1998-01	Law	JD	
PSYC			92	USA	1993-96	Counseling	MS	
PSYC			92	Troy State	1993-94	Counseling/ Psychology	MS	
PSYC			92	Tulane	1992-93	Social Work	MSW	LCSW, ACSW
PSYC			92	Spring Hill College	1996-	Ethics	Not yet [MLA?]	
PSYC			92	USA	1997-01	Community Counseling	M.S.	
PSYC			92	Tulane University	1994-95	Social Work	MSW	LCSW
PSYC		SOCI	92	Georgia State	1993			
PSYC			97	Mississippi	2002-	Clinical Psychology	PhD program	
PSYC	THEO		97	Spalding University	1997-02	Clinical Psychology	MA, PsyD	
Sociology								
<i>Percentage of Respondents in Post-Graduate Education:</i>								50%
SOCI			92	Fordham	1994	Elem. Ed.	Masters	
SOCI		ENGL	97	Bellarmino	1999-00	education	MAT	
Teacher Education								
<i>Percentage of Respondents in Post-Graduate Education:</i>								50%
EDEL			92	South Carolina	1993-95	Speech-Language Pathology	Masters	Certificate of Clinical Competence (MSP, CCC-SLP)
Interdisciplinary Majors								
<i>Percentage of Respondents in Post-Graduate Education:</i>								67%
GEST		BIOL CHEM	92					Florida Registered Environmental Health Professional Certification
GEST			92	Armstrong Atlantic	1995-97	Health Science	MS	
GEST			97	Alabama		Library		
				Spring Hill College	1998-1999	Science	MLIS	
					1997-1998	Liberal Arts		

Major 1	Major 2	Minors	Grad Year	School	Dates Attended	Field or Major	Degree	Certifications	
Lifelong Learning			<i>Percentage of Respondents in Post-Graduate Education:</i>						50%
OMC	NURS		97	UAB	2000-	Nurse			
						Anesthesia			
OMC			97	USA	2001-	Nursing		RN & CNOR	
			Unduplicated Percentage of Respondents Attending Post-Graduate Education:						56%