

**Michael Johnson**

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**From:** "Lisa Hager" <lhager@shc.edu>  
**To:** <faculty@shc.edu>  
**Sent:** Thursday, December 09, 2004 11:19 AM  
**Attach:** Suggested Themes Presented for Comment.doc  
**Subject:** Need your input on suggested themes for the Quality Enhancement Plan

At the beginning of the semester you gave us your input regarding potential themes for our Quality Enhancement Plan (QEP). The QEP committee has narrowed down the list to 3 potential themes. Please look at the attached document and provide your feedback regarding the themes.

We would like your responses by Jan. 5, 2005. You may email your responses to me (Lisa Hager) or you may print the document and place your responses in my campus mailbox. We will be compiling your responses and meeting with students some time in January to get their input. We hope to meet with faculty end of Jan/beginning of Feb to work out details regarding assessment and implementation of the theme.

Your input on the QEP is vital to the success of our plan. Thank you in advance for taking time to provide your ideas and comments. Have a wonderful and restful break and see you all in January.

Lisa Hager  
Lois Silvernail  
Lisa D. Hager, Ph.D.  
Department of Psychology  
Spring Hill College  
4000 Dauphin St.  
Mobile, AL 36608  
(251) 380-3055

Please rank your top 2 choices for a QEP theme and give your rationale for your ranking. Additionally, provide any additional potential action steps the themes you chose. You may also include any additional ideas for a QEP.

**Theme 1: Education for the common good of the global community: Putting rhetoric into practice**

Potential action steps to foster student learning:

- Re-examining and expanding study-abroad options and consortia, with smoother processes to encourage participation.
- Exploring on-line linkages to other Jesuit colleges throughout the world. Include faculty/student exchanges, both in-person but especially via distance learning opportunities.
- Enhanced emphasis on JVC and other global volunteer options
- Expanded use of the campus as a local site for global-related events (Chamber of Commerce, International Festival)
- Expanded language offerings, again perhaps by using distance-learning capabilities to make such options more feasible.

**Theme 2: Intentionally educating students to be in service for others: Fostering a stronger environment of solidarity and social justice**

Potential action steps to foster student learning:

- Increase student participation in, and commitment to, service learning
- Provide more leadership opportunities (on and off campus) for students
- Provide broader reaching community outreach opportunities
- Increase student, faculty, and staff interactions in providing service to the community (both local and global)

**Theme 3: Enhancing student learning through the use of innovative techniques for satisfying cross-curricular requirements**

Potential action steps to foster student learning:

- Develop and staff a writing center to support the WAC requirement
- Develop co-curricular methods to satisfy or partially satisfy cross-curricular learning requirements
- Broaden the offerings and assess the contribution of the diversity requirement
- Improving Information, Communication, and Technology (ICT) Literacy
- Further development of the oral competency requirement

**Please list your number 1 and 2 choices for theme. Provide your rationale for your rankings and list any additional action steps you would like to see included:**

Number 1 Choice:

Rationale:

Additional Action Steps:

Number 2 Choice:  
Rationale:

Additional Action Steps:

Additional Suggestions/Comments: