

Quality Enhancement Plan – Brainstorming January 6, 2004

Group #1

- Focus on improving qualities that affect rankings of colleges (e.g., *U.S. News & World Report*; *Gormand Report*)
- Build on existing strengths
 - Pre-med } Funding
 - Nursing }
- Enhance undergrad research & scholarship
- Focus on improving image in traditionally weak markets

Group #2

- Higher standards for evening graduate programs; improve evening program
- Grade inflation; lack of full-time faculty involvement
- Program assessment
- Raise – 35 year old evening standards
- Salaries summer – quality programs
 - Function
 - Mission
 - Fewer graduate degrees
 - Assessment

Group #3

- Spring Hill ranks among top five in academic quality
- To do this reduce course load
- Create a writing center
- Opportunities for student research assistants
- Further increase faculty salary & benefits

Group #4

- Social justice as a theme
- Strengthen faculty – student relationship
 - Sophomore seminar
 - Mentoring
 - Beyond advising
 - Ability to spend more time with students
 - Include lifelong learners → better communications

Group #5

- Retention of minority & 1st generation students
- Well articulated yearlong student developmental program
- Increased diversity of faculty
- Reduce faculty load
- To create a culture of learning

- To achieve true intellectual atmosphere
- Current campus culture – encourages drinking
- Nurture the average student
- Demanding in student life & classroom

Group #6

- SHC grad of future a Professional:
 - Adheres to standards—ethics
 - Exhibits collegiality
 - Self-awareness—what you know/what you don't know
 - Lifelong learners
- To achieve
 - Maintain challenging environment
 - Maintain/increase rigor of programs
 - Internships
 - Active learning of increasing emphasis over 4 years
 - Encourage students to develop habit of reading professional/disciplinary journals
 - More interdisciplinary courses
 - Emphasis on leadership & service