Over the past few years, Spring Hill faculty and staff have participated in workshops and discussions on collaborative learning, motivating students, writing across the curriculum, and incorporating technology into teaching, among others. We have implemented ERes as our course management system. We have experimented with the wireless classroom and the multimedia equipment in the newly renovated Quinlan Hall. We have used Teagle Foundation funds for conference travel, curriculum development, research, and more.

This year, instead of bringing a guest speaker to campus, we have designed a day for discussing what we have learned and what works best for Spring Hill College students and faculty. In addition to more traditional presentations, we have planned three new activities: talking about teaching roundtables (see below); training sessions and consultations (see reverse); and Faculty to Faculty Posters: The Teagle Report (see reverse).

Talking about Teaching Roundtables

- Incorporating Active and Collaborative Learning Techniques: Larry Hall
- The Institutional Review Board: Who needs it?: Lisa Hager
- Hybrid Courses: Joyce Genz
- Teaching Portfolios: Stephanie Girard
- Teaching and Social Justice: Steve Wilson
- Using groups and teams to motivate students: Stu Langdon
- Writing Across the Curriculum: Margaret Davis

The purpose of the roundtable discussion is to provide an opportunity for faculty to share with one another topic-related activities and strategies that have been successful with SHC students. The goal is for each participant to leave the roundtable with at least one idea they can use in their teaching this semester.

There will be two 25-minute rounds of discussion in this session. The tables will be labeled with the discussion topic, and faculty will move to the table of their choice. After twenty-five minutes, faculty will be given the option of continuing with the discussion they are in or moving to a new table and topic.

Ideas I Can Use
The afternoon sessions are designed to allow faculty to move from one activity to another at their own pace. When you finish your training session or consultation, you can move to another or go to the snack area outside the Faculty Staff Commons (AB 2nd floor) for the poster presentations. The Faculty Social Hour will be held in the Commons, and faculty are welcome to move freely between the Social Hour and the Posters.

2:15 – 4:00 p.m.  

**Training Sessions and Consultations**

Using the Test Scanner: *Glenn Bell* (AB268)  
Using Multimedia Classrooms: *Rodney Bee and Tim Jenkins* (QH 325)  
Working with the Library (see library packet for more information)  
  *Nancy Bolton and Richard Weaver* (QH 327)  
  *Bret Heim, Janie Mathews, and Bruce Whitham* (QH 329)  
Faculty Development, Resources and Consulting: *Stephanie Girard* (AB267)

3:00 – 4:00 p.m.  

**F2F Posters: The Teagle Report**

**Curriculum Development**  
Developing “Intro to Women’s Studies”: *Martha Patterson and Colette Windish*  
Engaged Learning at its Best - The Clinical Scenario: *Julie Sanford*  
The Forensic Laboratory: *Lesli Bordas*

**Faculty Research**  
Minimal Time Trajectories in Vector Interactive Fields: *Daniel Cyphert*  
Including Undergraduates in Psychology Research: *Royce Simpson*  
Descartes Against the Heretics: *Jo Forstrom*

4:00 p.m.  

**Faculty Social Hour**

*Ideas I Can Use*